

Ministry of Education

BIG IDEAS

Contact and conflict between
peoples stimulated significant
cultural, social, and
political change.

Human and environmental factors shape changes in population and living standards. Exploration, expansion, and colonization had varying consequences for different groups. Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.

Learning Standards

Curricular Competencies	Content
 Students are expected to be able to do the following: Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions Assess the significance of people, places, events, or developments at particular times and places (significance) Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance) Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence) Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change (continuity and change) Determine which causes most influenced particular decisions, actions, or events, and assess their short-and long-term consequences (cause and consequence) Explain different perspectives on past or present people, places, issues, 	Content Students are expected to know the following: • social, political, and economic systems and structures, including those of at least one indigenous civilization • scientific and technological innovations • philosophical and cultural shifts • interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations • exploration, expansion, and colonization • changes in population and living standards