# Physics 12 June 2000 Provincial Examination

# Answer Key / Scoring Guide

	CURRICULUM.	
	Organizers	Sub-Organizers
1.	Vector Kinematics in Two Dimensions and	Α, Β
	Dynamics and Vector Dynamics	C, D
2.	Work, Energy and Power <i>and</i>	Ε
	Momentum	F, G
3.	Equilibrium	Н
4.	Circular Motion and	Ι
	Gravitation	J
5.	Electrostatics	K, L
6.	Electric Circuits	M, N
7.	Electromagnetism	O, P

#### **CURRICULUM:**

#### PART A: Multiple Choice (each question worth TWO marks)

Q	K	С	CO	PLO	Q	K	С	CO	PLO
1.	А	Κ	1	A1	16.	D	Κ	4	J3, 2
2.	С	U	1	B2	17.	D	U	4	J1, 2
3.	D	U	1	B5	18.	D	Κ	4	K4
4.	С	Κ	1	C1, 3	19.	D	U	5	L8
5.	D	U	1	D4, C2	20.	С	Η	5	L6
6.	А	Κ	2	E4, E5	21.	А	Κ	5	M9
7.	В	U	1	E7	22.	В	U	6	M11
8.	С	U	2	E3, 5	23.	С	Η	6	M5, 6
9.	С	U	2	E10	24.	В	Κ	6	P2
10.	А	Κ	3	F5, 6, E8	25.	С	U	7	O3, 1, 2
11.	В	U	3	H3, 2	26.	С	U	7	O4
12.	D	Κ	3	H4	27.	В	U	7	O6
13.	С	U	4	H5, 11	28.	D	U	7	P4
14.	В	U	4	I5, D4	29.	А	U	7	P9
15.	В	U	4	I4	30.	А	Н	7	O5, P1, M5, C4

#### **Multiple Choice = 60 marks**

## PART B: Written Response

Q	В	С	S	СО	PLO
1.	1	U	7	1	C8, C3, E8
2.	2	U	7	2	G3
3.	3	U	7	3	H11
4.	4	U	9	4	J9, J8
5.	5	U	7	5	L6
6.	6	U	7	6	M5, 7
7.	7	U	7	7	P11
8	8	Н	5	1	A10, B2
9.	9	Н	4	7	I5

## Written Response = 60 marks

EXAMINATION TOTAL	=	120 marks
Written Response	=	60 (9 questions)
Multiple Choice	=	60 (30 questions)

LEGEND:		
$\mathbf{Q}$ = Question Number	$\mathbf{B} = $ Score Box Number	$\mathbf{C}$ = Cognitive Level
<b>CO</b> = Curriculum Organizer <b>PLO</b> = Prescribed Learning Outcome	$\mathbf{K} = $ Keyed Response	$\mathbf{S} = \mathbf{Score}$



 $a = \frac{\Delta v}{\Delta t}$   $= \frac{25 \text{ m/s}}{20 \text{ s}}$   $= 1.25 \text{ m/s}^2 \quad \leftarrow 2 \text{ marks}$   $ma = mg \sin \theta - \mu mg \cos \theta$   $a = g \sin \theta - \mu g \cos \theta$   $\mu = \frac{g \sin \theta - a}{g \cos \theta} \quad \leftarrow 1 \text{ mark}$   $= \frac{9.8 \text{ m/s}^2 \cdot \sin 16^\circ - 1.25 \text{ m/s}^2}{9.8 \text{ m/s}^2 \cdot \cos 16^\circ}$   $= 0.15 \quad \leftarrow 1 \text{ mark}$ 





#### Method 1:

Cosine Law:

$$p_2^2 = (p'_T)^2 + p_1^2 - 2p'_T p_1 \cos 30^\circ$$
  
= 12.7<sup>2</sup> + 7.6<sup>2</sup> - 2×12.7×7.6×cos 30°  
$$p_2^2 = 51.9$$
  
$$p_2 = \sqrt{51.9} = 7.20 \text{ kg m/s}$$
  
$$v_2 = \frac{p_2}{m_2} = \frac{7.20 \text{ kg m/s}}{1.3 \text{ kg}} = 5.5 \text{ m/s}$$

 $\leftarrow$  3 marks

 $\leftarrow 1 \text{ mark}$ 

## Sine Law:

$$\frac{\sin \theta}{7.6} = \frac{\sin 30^{\circ}}{7.2}$$

$$\sin \theta = \frac{7.6 \times \sin 30^{\circ}}{7.2}$$

$$\sin \theta = 0.528$$

$$\theta = 32^{\circ}$$

$$v_2 = 5.5 \text{ m/s at } 32^{\circ}$$

## **<u>Method 2:</u>** (one variation)

$m_1 v_1 \cos 30^\circ + m_2 v_2 \cos \theta = m_T v'$	$\leftarrow 1 \text{ mark}$
$4.2(1.8)\cos 30^\circ + 1.3(v_2)\cos \theta = (4.2+1.3)(2.3)$	$\leftarrow 1 \text{ mark}$
$v_2 = \frac{4.69}{\cos \theta}$	$\leftarrow 1 \text{ mark}$
$m_1 v_1 \sin 30^\circ + m_2 v_2 \sin \theta = 0$	$\leftarrow 1 \text{ mark}$
$4.2(1.8)\sin 30^\circ + 1.3(v_2)\sin \theta = 0$	$\leftarrow 1 \text{ mark}$
$v_2 = \frac{2.91}{\sin \theta}$	
$\frac{4.69}{\cos\theta} = \frac{2.91}{\sin\theta}$	
$\frac{\sin\theta}{\cos\theta} = \frac{2.91}{4.69}$	$ angle \leftarrow 1 \text{ mark}$
$\tan\theta = 0.618$	
$\theta = 32^{\circ}$	
$v_2 = \frac{4.69}{\cos 31.8}$	} ← 1 mark
$v_2 = 5.5 \text{ m/s}$	





About the hinge:

 $\Sigma \tau = 0 \qquad \leftarrow 1 \text{ mark}$ 

$$\tau_{cable} - \tau_{mass} - \tau_{boom} = 0 \qquad \qquad \leftarrow 1 \text{ mark}$$

$$(T\cos 20)\left(\frac{3}{4}\cdot 6\right) - (150(9.8)\cos 50)(6) - (55(9.8)\cos 50)\left(\frac{1}{2}\cdot 6\right) = 0 \quad \leftarrow 4 \text{ marks}$$

 $T = 1\ 600\ \mathrm{N} \quad \leftarrow \mathbf{1}\ \mathbf{mark}$ 







c) Using principles of physics, explain your answer to b). (3 mai
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As the space shuttle moves further away from the earth's centre the force of gravity acting on the shuttle decreases. Since the centripetal force is provided by the force of gravity, it must decrease as well.  $\leftarrow 2$  marks

The smaller centripetal force generates a smaller centripetal acceleration  $\leftarrow 1$  mark which in turn requires a smaller orbital velocity.



$$= \frac{kQq}{r_2} - \frac{kQq}{r_1}$$

$$= \frac{9.0 \times 10^9 \times -5.0 \times 10^{-6} \times -1.60 \times 10^{-19}}{1.00} - \frac{9.0 \times 10^9 \times -5.0 \times 10^{-6} \times -1.60 \times 10^{-19}}{1.50} \quad \leftarrow 2 \text{ marks}$$

$$= 2.4 \times 10^{-15} \text{ J} \quad \leftarrow 1 \text{ mark}$$

$$\Delta V = \frac{W}{q} = 1.5 \times 10^4 \text{ V} \quad \leftarrow 2 \text{ marks}$$

Note: Both positive and negative answers will be accepted for b).





What is the potential difference of the power supply?



$V_3 = I_3 R$	]
= 1.50(40.0)	$\leftarrow 2 \text{ marks}$
$V_3 = 60.0 \text{ V}$	
$V_2 = V_3 = 60.0 \text{ V}$	J
$I_2 = \frac{V_2}{R_2} = \frac{60.0}{10.0} = 6.00 \text{ A}$	$\leftarrow 1 \text{ mark}$
$I_t = I_3 + I_2 = 1.50 + 6.00 = 7.50$ A	$\leftarrow 1 \text{ mark}$
$V_1 = I_1 R_1$	]
$V_1 = 7.50(6.0)$	$\leftarrow 1 \text{ mark}$
$V_1 = 45 \text{ V}$	J
$V_4 = I_4 R_4$	]
= 7.50(4.0)	$\leftarrow 1 \text{ mark}$
$V_4 = 30 \text{ V}$	J
$V_t = V_b = V_1 + V_{  } + V_4$	]
= 45 + 60 + 30	$\left\{ \leftarrow 1 \text{ mark} \right\}$
$V_{b} = 135 \text{ V}$	

## Alternate Solution:

$$V_{3} = I_{3}R$$

$$= 1.50(40.0)$$

$$V_{3} = 60.0 V$$

$$V_{2} = V_{3} = 60.0 V$$

$$I_{2} = \frac{V_{2}}{R_{2}} = \frac{60.0}{10.0} = 6.00 A$$

$$I_{1} = I_{3} + I_{2} = 1.50 + 6.00 = 7.50 A$$

$$K_{1} = I_{3} + I_{2} = 1.50 + 6.00 = 7.50 A$$

$$K_{1} = \frac{1}{\frac{1}{R_{3}} + \frac{1}{R_{2}}} = \frac{1}{\frac{1}{40.0} + \frac{1}{10.0}}$$

$$= 8.00 \Omega$$

$$K_{1} = 6.0 \Omega + 8.0 \Omega + 4.0 \Omega$$

$$= 18.0 \Omega$$

$$V_{0} = (I_{0})(R_{1})$$

$$= (7.50)(18.0) = 135 V$$

$$\leftarrow 2 \text{ marks}$$

- 7. A transformer has 840 primary and 56 secondary windings. The primary coil is connected to a 110 V ac power supply which delivers a 0.30 A current to the transformer.
  - a) Find the secondary voltage.

(4 marks)

$$\frac{V_s}{V_p} = \frac{N_s}{N_p}$$

$$\frac{V_s}{110} = \frac{56}{840}$$

$$V_s = 7.3 \text{ V}$$

$$\begin{pmatrix} \leftarrow 4 \text{ marks} \\ + + + + + + \end{pmatrix}$$

b) Find the secondary current.

(3 marks)

$$\left. \begin{array}{l} \frac{I_p}{I_s} = \frac{N_s}{N_p} \\ \frac{0.30}{I_s} = \frac{56}{840} \\ I_s = 4.5 \text{ A} \end{array} \right\} \leftarrow 3 \text{ marks}$$

8. The data table shows the velocity of a car during a 5.0 s interval.

<i>t</i> (s)	0.0	1.0	2.0	3.0	4.0	5.0
v (m/s)	12	15	15	18	20	21

## a) Plot the data and draw a best-fit straight line.

#### (2 marks)



b)	Calculate the area bounded by the graph and the time axis between $t = 0.0$ s and	
	t = 5.0  s.	(2 marks)

 $Area = \frac{1}{2}(a+b)c$ 

 $\cong 85 \text{ m} \leftarrow 2 \text{ marks}$ 

c) What does this area represe	nt?
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(1 mark)

The area represents the distance (displacement) travelled by the car in the time t = 0 to t = 5 s.

"Metres" only  $\leftarrow \frac{1}{2}$  mark

9. A mass is suspended by a string attached to a spring scale that initially reads 14 N as shown in Diagram 1.



The mass is pulled to the side and then released as shown in Diagram 2.



As the mass passes point Q, how will the reading on the spring scale compare to the previous value of 14 N? Using principles of physics, explain your answer. (4 marks)

The reading will be greater than 14 N.  $\left( by \frac{mv^2}{r} \right) \leftarrow 1$  mark

Initially, the net force is zero, so the spring scale reads the weight of the mass. When moving, there is a net (centripetal) force provided by the spring scale (tension in the rope) which exceeds the weight (force of gravity) of the mass so that the mass goes in a vertical circle.  $\leftarrow$  3 marks

**END OF KEY**