

## JUNE 1999

## PROVINCIAL EXAMINATION

## MINISTRY OF EDUCATION

## PHYSICS 12

## GENERAL INSTRUCTIONS

1. Insert the stickers with your Student I.D. Number (PEN) in the allotted spaces above and on the back cover of this booklet. Under no circumstance is your name or identification, other than your Student I.D. Number, to appear on this booklet.
2. Ensure that in addition to this examination booklet, you have an Examination Response Form. Follow the directions on the front of the Response Form.
3. Disqualification from the examination will result if you bring books, paper, notes or unauthorized electronic devices into the examination room.
4. All multiple-choice answers must be entered on the Response Form using an HB pencil. Multiple-choice answers entered in this examination booklet will not be marked.
5. For each of the written-response questions, write your answer in the space provided in this booklet.
6. When instructed to open this booklet, check the numbering of the pages to ensure that they are numbered in sequence from page one to the last page, which is identified by

END OF EXAMINATION.
7. At the end of the examination, place your Response Form inside the front cover of this booklet and return the booklet and your Response Form to the supervisor.

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## PHYSICS 12 PROVINCIAL EXAMINATION

Value

## Suggested <br> Time

1. This examination consists of two parts:

| PART A: | 30 multiple-choice questions worth <br> two marks each | 60 |
| :--- | :--- | :--- |
| PART B: | 9 written-response questions | 60 |

Total: 120 marks 120 minutes
2. Aside from an approved calculator, electronic devices, including dictionaries and pagers, are not permitted in the examination room.
3. The last three pages inside the back cover contain the Table of Constants, Mathematical Equations, Formulae, and Rough Work for Multiple-Choice. These pages may be detached for convenient reference prior to writing this examination.
4. Rough-work space has been incorporated into the space allowed for answering each writtenresponse question. You may not need all of the space provided to answer each question.
5. A calculator is essential for the Physics $\mathbf{1 2}$ Provincial Examination. The calculator must be a hand-held device designed primarily for mathematical computations involving logarithmic and trigonometric functions and may also include graphing functions. Computers, calculators with a QWERTY keyboard, and electronic writing pads will not be allowed. Students must not bring any external devices to support calculators such as manuals, printed or electronic cards, printers, memory expansion chips or cards, or external keyboards. Students may have more than one calculator available during the examination. Calculators may not be shared and must not have the ability to either transmit or receive electronic signals. In addition to an approved calculator, students will be allowed to use rulers, compasses, and protractors during the examination.
6. a) Final answers must include appropriate units.
b) Marks will not be deducted for answers expressed to two or three significant figures.
c) In this examination the zero in a number such as 30 shall be considered to be a significant zero.
7. You are expected to communicate your knowledge and understanding of physics principles in a clear and logical manner. Partial marks will be awarded for steps and assumptions leading to a solution. Full marks will not be awarded for providing only a final answer.

If you are unable to determine the value of a quantity required in order to proceed, you may assume a reasonable value and continue toward the solution. Such a solution, however, may not be eligible for full marks.
8. The time allotted for this examination is two hours.

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Value: 60 marks ( 2 marks per question)
INSTRUCTIONS: For each question, select the best answer and record your choice on the Response Form provided. Using an HB pencil, completely fill in the circle that has the letter corresponding to your answer.

1. Which of the following is a correct unit for gravitational field strength?
A. N
B. $\mathrm{N} / \mathrm{C}$
C. $\mathrm{N} / \mathrm{kg}$
D. $N \cdot m$
2. A 15 kg block on a horizontal surface has a 100 N force acting on it as shown.


What is the normal force?
A. 47 N
B. $\quad 100 \mathrm{~N}$
C. 147 N
D. 247 N
3. A 15 kg cart is attached to a hanging 25 kg mass. Friction is negligible.


What is the acceleration of the 15 kg cart?
A. $\quad 2.5 \mathrm{~m} / \mathrm{s}^{2}$
B. $\quad 6.1 \mathrm{~m} / \mathrm{s}^{2}$
C. $\quad 6.5 \mathrm{~m} / \mathrm{s}^{2}$
D. $16 \mathrm{~m} / \mathrm{s}^{2}$
4. A 5500 kg helicopter is travelling at constant speed in level flight.


What is the force $F$ provided by the rotor?
A. $\quad 4.9 \times 10^{4} \mathrm{~N}$
B. $5.4 \times 10^{4} \mathrm{~N}$
C. $5.9 \times 10^{4} \mathrm{~N}$
D. $1.2 \times 10^{5} \mathrm{~N}$
5. A 15 kg block has a constant acceleration of $2.2 \mathrm{~m} / \mathrm{s}^{2}$ down a $30^{\circ}$ incline.


What is the magnitude of the friction force on the block?
A. 33 N
B. 41 N
C. 74 N
D. 130 N
6. A satellite is in a stable orbit around the earth at a constant altitude. Its gravitational potential energy is $-1.5 \times 10^{10} \mathrm{~J}$. How much work is done on the satellite during one orbit?
A. $-1.5 \times 10^{10} \mathrm{~J}$
B. 0 J
C. $7.5 \times 10^{9} \mathrm{~J}$
D. $1.5 \times 10^{10} \mathrm{~J}$
7. Which of the following correctly describes momentum and impulse?
A.

| MOMENTUM | IMPULSE |
| :---: | :---: |
| vector | vector |
| vector | scalar |
| scalar | vector |
| scalar | scalar |

8. A stationary object explodes into two fragments. A 4.0 kg fragment moves westwards at $3.0 \mathrm{~m} / \mathrm{s}$. What are the speed and kinetic energy of the remaining 2.0 kg fragment?

|  | SpEED | KinEtic ENERGY |
| :--- | :--- | :---: |
| A. | $4.2 \mathrm{~m} / \mathrm{s}$ | 18 J |
| B. | $4.2 \mathrm{~m} / \mathrm{s}$ | 36 J |
| C. | $6.0 \mathrm{~m} / \mathrm{s}$ | 18 J |
| D. | $6.0 \mathrm{~m} / \mathrm{s}$ | 36 J |
|  |  |  |

9. A 1000 kg vehicle travelling westward at $15 \mathrm{~m} / \mathrm{s}$ is subjected to a $1.0 \times 10^{4} \mathrm{~N} \cdot \mathrm{~s}$ impulse northward. What is the magnitude of the final momentum of the vehicle?
A. $\quad 5.0 \times 10^{3} \mathrm{~kg} \cdot \mathrm{~m} / \mathrm{s}$
B. $1.5 \times 10^{4} \mathrm{~kg} \cdot \mathrm{~m} / \mathrm{s}$
C. $1.8 \times 10^{4} \mathrm{~kg} \cdot \mathrm{~m} / \mathrm{s}$
D. $2.5 \times 10^{4} \mathrm{~kg} \cdot \mathrm{~m} / \mathrm{s}$
10. A body is in static equilibrium when
A. $\quad \Sigma \tau=0$ only.
B. $\Sigma F=0$ only.
C. $\Sigma F=0$ and $\Sigma \tau=0$.
D. $\Sigma F=0$ and $\Sigma \tau \neq 0$.
11. A 150 kg object is suspended from a ceiling and attached to a wall. What is the tension in the left-hand rope?

A. $\quad 7.4 \times 10^{2} \mathrm{~N}$
B. $\quad 8.5 \times 10^{2} \mathrm{~N}$
C. $1.3 \times 10^{3} \mathrm{~N}$
D. $2.5 \times 10^{3} \mathrm{~N}$
12. A 4.2 m long uniform post is supported by a cable having a tension of 1700 N . What is the mass of this post?

A. 160 kg
B. 260 kg
C. 300 kg
D. 530 kg
13. A satellite moves in a circular path at a constant speed. Which vector in the diagram below best represents the satellite's acceleration?

A. I
B. II
C. III
D. IV
14. A 2.5 kg object moves at a constant speed of $8.0 \mathrm{~m} / \mathrm{s}$ in a 5.0 m radius circle. What is the object's acceleration?
A. $0 \mathrm{~m} / \mathrm{s}^{2}$
B. $\quad 1.6 \mathrm{~m} / \mathrm{s}^{2}$
C. $13 \mathrm{~m} / \mathrm{s}^{2}$
D. $32 \mathrm{~m} / \mathrm{s}^{2}$
15. What is the magnitude of Earth's centripetal acceleration as it orbits the Sun?
A. $\quad 1.9 \times 10^{-10} \mathrm{~m} / \mathrm{s}^{2}$
B. $\quad 4.2 \times 10^{-4} \mathrm{~m} / \mathrm{s}^{2}$
C. $5.9 \times 10^{-3} \mathrm{~m} / \mathrm{s}^{2}$
D. $9.8 \mathrm{~m} / \mathrm{s}^{2}$
16. A student plots a graph of centripetal force $F_{c}$ versus the square of velocity $v^{2}$ for an object in uniform circular motion.


What is the slope of this graph?
A. $\frac{m}{r}$
B. $\frac{r}{m}$
C. $\frac{4 \pi^{2} r}{T^{2}}$
D. $\frac{T^{2}}{4 \pi^{2} r}$
17. Which of the following is a correct expression for the total energy of the orbiting satellite shown below?

A. $E_{T}=-G \frac{M m}{r}$
B. $E_{T}=G \frac{M m}{r}$
C. $E_{T}=\frac{1}{2} m v^{2}+m g r$
D. $E_{T}=\frac{1}{2} m v^{2}+\left(-G \frac{M m}{r}\right)$
18. A satellite orbits Earth at a velocity of $3.1 \times 10^{3} \mathrm{~m} / \mathrm{s}$. What is the radius of this orbit?
A. $\quad 9.7 \times 10^{3} \mathrm{~m}$
B. $\quad 6.4 \times 10^{6} \mathrm{~m}$
C. $4.2 \times 10^{7} \mathrm{~m}$
D. $8.3 \times 10^{7} \mathrm{~m}$
19. In a cathode ray tube,
A. protons are accelerated from anode (positive) to cathode (negative).
B. protons are accelerated from cathode (negative) to anode (positive).
C. electrons are accelerated from anode (positive) to cathode (negative).
D. electrons are accelerated from cathode (negative) to anode (positive).
20. Charge $Q_{1}$ is located 5.0 m from charge $Q_{2}$ as shown.


How much work must be done to move charge $Q_{1} 2.0 \mathrm{~m}$ closer to charge $Q_{2}$ ?
A. $7.2 \times 10^{-3} \mathrm{~J}$
B. $1.1 \times 10^{-2} \mathrm{~J}$
C. $1.2 \times 10^{-2} \mathrm{~J}$
D. $2.0 \times 10^{-2} \mathrm{~J}$
21. An electron orbits the nucleus of an atom with velocity $v$. If this electron were to orbit the same nucleus with twice the previous orbital radius, its orbital velocity would now be
A. $\frac{v}{2}$
B. $\frac{v}{\sqrt{2}}$
C. $v$
D. $2 v$
22. The circuit shown below includes two ammeters and two voltmeters. Identify the correct placement of these meters.

A.

| AMMETERS | VolTMETERS |
| :---: | :---: |
| I, II | III, IV |
| I, III | II, IV |
| II, IV | I, III |
| III, IV | I, II |

23. A 120 V supply is connected to a heater of resistance $15 \Omega$. What must the resistance of another heater be in order to produce the same power output when connected to a 240 V supply?
A. $3.8 \Omega$
B. $7.5 \Omega$
C. $30 \Omega$
D. $60 \Omega$
24. What is the voltage of the power supply shown in the diagram?

A. 12 V
B. 19 V
C. 21 V
D. 27 V
25. Which of the following diagrams best shows the magnetic field due to a long straight wire carrying a conventional current $I$ as shown?
A.

B.

C.

D.

26. A proton is travelling at $2.3 \times 10^{6} \mathrm{~m} / \mathrm{s}$ in a circular path in a 0.75 T magnetic field. What is the magnitude of the force on the proton?
A. $\quad 1.6 \times 10^{-24} \mathrm{~N}$
B. $2.9 \times 10^{-21} \mathrm{~N}$
C. $2.8 \times 10^{-13} \mathrm{~N}$
D. $\quad 1.7 \mathrm{~N}$
27. A solenoid of length 0.75 m has a radius 0.092 m . A current of 25 A flows through its 4700 turns. Within this solenoid a 0.10 m long conductor moves at $4.3 \mathrm{~m} / \mathrm{s}$ perpendicular to the field in the solenoid.


What emf is induced between the ends of the conductor?
A. 0.085 V
B. 0.197 V
C. 0.430 V
D. 4.80 V
28. In which of the following situations would the greatest emf be induced in the coil? All changes occur in the same time interval.
A.

B. $\times \times \times \times \times \times \times \times \times \overrightarrow{\text { B }}$

coil changes shape
B.
都
C.

coil changes shape
D.
cail
D. $\times \times \times \times \times \times \times \times \times \overrightarrow{\text { B }}$

29. A motor is connected to a 12 V dc supply and draws 5.0 A when it first starts up. What will be the back emf when the motor is operating at full speed and drawing 1.2 A ?
A. $\quad 7.0 \mathrm{~V}$
B. 7.8 V
C. 9.1 V
D. 10.8 V
30. An ideal transformer has a potential difference of 130 V ac across the primary windings and a potential difference of 780 V ac across the secondary windings. There are 390 turns in the secondary. The secondary current is
A. twice the primary current.
B. one half the primary current.
C. six times the primary current.
D. one-sixth the primary current.

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5. Full marks will NOT be awarded for providing only a final answer.

1. A stunt vehicle leaves an incline with a speed of $35 \mathrm{~m} / \mathrm{s}$ at a height of 52 m above level ground. Air resistance is negligible.

a) What are the vehicle's vertical and horizontal velocity components as it leaves the incline?
(1 mark)
c) What is the vehicle's range, $R$ ?

## ANSWER:

a) vertical velocity: horizontal velocity:
b) time:
c) range:
2. A 45 kg child on a water slide passes point A at $8.3 \mathrm{~m} / \mathrm{s}$.


As the child descends from A to $\mathrm{B}, 3600 \mathrm{~J}$ of heat energy is created because of friction. What is his speed at B ?
(7 marks)

## ANSWER:

speed
3. A circus performer on a unicycle of total mass 55 kg rides across a uniform 30 kg beam. The supports are placed equal distances from the ends of the beam.

a) When he is at the position shown, determine the forces exerted by the supports on the beam.
(5 marks)
b) As the performer moves toward the right the force exerted by support B will
$\square$ remain the same.
$\square$ increase.
$\square$ decrease.

## (Check one response.)

c) Using principles of physics, explain your answer to b).
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

ANSWER:
a) force A : $\qquad$
force B : $\qquad$
4. A 1500 kg satellite travels in a stable circular orbit around the earth. The orbital radius is $4.2 \times 10^{7} \mathrm{~m}$. What is the satellite's kinetic energy? (7 marks)

## ANSWER:

kinetic energy:
5. An electron passing between parallel plates 0.025 m apart experiences an upward electrostatic force of $5.1 \times 10^{-16} \mathrm{~N}$.

a) What is the magnitude of the electric field between the plates?
(3 marks)
c) On the diagram below draw in the connections to the power supply necessary for the electron to experience this upward force.


ANSWER:
a) electric field: $\qquad$
b) potential difference:
6. The cell shown in the diagram supplies a 1.80 A current to the resistors $R_{1}$ and $R_{2}$.

a) What is the terminal voltage of the cell?
(3 marks)
b) What is the emf of the cell?

## ANSWER:

a) terminal voltage:
b) emf:
7. A rectangular coil of wire containing 250 loops is placed in a magnetic field. Each loop measures 0.075 m by 0.28 m . The magnetic field changes over a time interval of 0.36 s producing an average emf of 1.3 V . What is the change in the magnetic field strength?
(7 marks)

## ANSWER:

change in field strength:
8. A daredevil is attached by his ankles to a bungee cord and drops from the top of a bridge. The force exerted on the daredevil by the bungee cord is measured against the change in length, $x$, of the cord as the cord is stretched, slowing the daredevil's fall.

| Force $(\mathrm{N})$ | 0 | 300 | 600 | 1000 | 1200 | 1700 | 1900 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x(\mathrm{~m})$ | 0 | 5 | 10 | 15 | 20 | 25 | 30 |

a) Plot a graph of force vs. change in length on the graph below.

Force (N)

b) Use the graph to determine the work done by the bungee cord during its stretch. ( $\mathbf{3}$ marks)

## ANSWER:

b) work:
9. An electron travelling at a high speed enters a magnetic field as shown. A proton travelling at the same speed then enters the magnetic field.

a) Which of the six choices best illustrates the path the proton will follow?
$\qquad$
b) Using principles of physics, explain why the proton takes the path selected in a). ( $\mathbf{3}$ marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## END OF EXAMINATION

Gravitational constant .......................................................................... $\quad G=6.67 \times 10^{-11} \mathrm{~N} \cdot \mathrm{~m}^{2} / \mathrm{kg}^{2}$
Acceleration due to gravity at the surface of Earth (for the purposes of this examination) ...................................... $\quad g=9.80 \mathrm{~m} / \mathrm{s}^{2}$

Earth
radius

$$
\begin{aligned}
& =6.38 \times 10^{6} \mathrm{~m} \\
& =1.50 \times 10^{11} \mathrm{~m} \\
& =8.61 \times 10^{4} \mathrm{~s} \\
& =3.16 \times 10^{7} \mathrm{~s} \\
& =5.98 \times 10^{24} \mathrm{~kg}
\end{aligned}
$$

radius of orbit about Sun ......................................................... $=1.50 \times 10^{11} \mathrm{~m}$
period of rotation
period of revolution about Sun
mass

Moon

$$
\begin{aligned}
& \text { radius } \\
& =1.74 \times 10^{6} \mathrm{~m} \\
& \text { radius of orbit about Earth } \\
& =3.84 \times 10^{8} \mathrm{~m} \\
& \text { period of rotation } \\
& =2.36 \times 10^{6} \mathrm{~s} \\
& \text { period of revolution about Earth } \\
& =2.36 \times 10^{6} \mathrm{~s} \\
& \text { mass } \\
& =7.35 \times 10^{22} \mathrm{~kg}
\end{aligned}
$$

Sun

$$
\text { mass.......................................................................................... } \quad=1.98 \times 10^{30} \mathrm{~kg}
$$



Speed of light
$c=3.00 \times 10^{8} \mathrm{~m} / \mathrm{s}$

## You may detach this page for convenient reference. Exercise care when tearing along perforations.

## For Right-angled Triangles:



$$
\begin{aligned}
& a^{2}+b^{2}=c^{2} \\
& \sin \theta=\frac{b}{c} \quad \cos \theta=\frac{a}{c} \quad \tan \theta=\frac{b}{a}
\end{aligned}
$$

$$
\text { area }=\frac{1}{2} a b
$$

## For All Triangles:



$$
\begin{aligned}
& \text { area }=\frac{1}{2} \text { base } \times \text { height } \\
& \sin 2 \mathrm{~A}=2 \sin \mathrm{~A} \cos \mathrm{~A}
\end{aligned}
$$

Sine Law: $\quad \frac{\sin \mathrm{A}}{a}=\frac{\sin \mathrm{B}}{b}=\frac{\sin \mathrm{C}}{c}$

Cosine Law: $c^{2}=a^{2}+b^{2}-2 a b \cos \mathrm{C}$

## Circle:

Circumference $=2 \pi r$

$$
\text { Area }=\pi r^{2}
$$

## Sphere:

Surface area $=4 \pi r^{2}$

Volume $=\frac{4}{3} \pi r^{3}$

## Quadratic Equation:

If $a x^{2}+b x+c=0$, then $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$

## Vector Kinematics in Two Dimensions:

$$
\begin{array}{ll}
v=v_{0}+a t & \bar{v}=\frac{v+v_{0}}{2} \\
v^{2}=v_{0}^{2}+2 a d & d=v_{0} t+\frac{1}{2} a t^{2}
\end{array}
$$

## Vector Dynamics:

$$
\begin{aligned}
& F_{\text {net }}=m a \quad F_{\mathrm{g}}=m g \\
& F_{\mathrm{fr}}=\mu F_{\mathrm{N}}
\end{aligned}
$$

Work, Energy, and Power:

$$
\begin{array}{ll}
W=F d & E_{\mathrm{p}}=m g h \\
E_{\mathrm{k}}=\frac{1}{2} m v^{2} & P=\frac{W}{t}
\end{array}
$$

Momentum:

$$
p=m v \quad \Delta p=F \Delta t
$$

## Equilibrium:

$$
\tau=F d
$$

## Circular Motion:

$$
a_{\mathrm{c}}=\frac{v^{2}}{r}=\frac{4 \pi^{2} r}{T^{2}}
$$

Gravitation:

$$
F=G \frac{m_{1} m_{2}}{r^{2}} \quad E_{\mathrm{p}}=-G \frac{m_{1} m_{2}}{r}
$$

You may detach this page for convenient reference. Exercise care when tearing along perforations.

## Electrostatics:

$$
\begin{array}{ll}
F=k \frac{Q_{1} Q_{2}}{r^{2}} & E=\frac{F}{Q} \\
\Delta V=\frac{\Delta E_{\mathrm{p}}}{Q} & E=\frac{\Delta V}{d} \\
E_{\mathrm{p}}=k \frac{Q_{1} Q_{2}}{r} & V=\frac{k Q}{r}
\end{array}
$$

## Electric Circuits:

$$
\begin{array}{ll}
I=\frac{Q}{t} & V=I R \\
V_{\text {terminal }}=\mathcal{E} \pm I r & P=I V
\end{array}
$$

Electromagnetism:

$$
\begin{array}{ll}
F=B I l & F=Q v B \\
B=\mu_{0} n I=\mu_{0} \frac{N}{l} I & \mathcal{E}=B l v \\
\Phi=B A & \mathcal{E}=-N \frac{\Delta \Phi}{\Delta t} \\
V_{\text {back }}=\varepsilon-I r & \\
\frac{V_{\mathrm{s}}}{V_{\mathrm{p}}}=\frac{N_{\mathrm{s}}}{N_{\mathrm{p}}}=\frac{I_{\mathrm{p}}}{I_{\mathrm{s}}} &
\end{array}
$$

You may detach this page for convenient reference. Exercise care when tearing along perforations.


## PHYSICS 12

June 1999

Course Code $=\mathrm{PH}$

## PHYSICS 12

## June 1999

Course Code $=$ PH

Score for Question 1:
1.
(7)

Score for Question 8:
8.
(5)
Score for
Question 2:
2. $\frac{}{(7)}$

Score for Question 9:
9. (4)

Score for Question 3:
3.
(9)

Score for Question 4:
4.
(7)

Score for Question 5:
5. $\qquad$

Score for Question 6:
6. $\qquad$

Score for Question 7:
7.
(7)

