

JOHN OLIVER LEADERSHIP 12

<http://jo-online.vsb.bc.ca/pe> (Click on PE Link)

“Today, more than ever, we need skilled, ethical leaders. Leaders are not born, but taught. . . A leadership class offers students the opportunity to work with peers and adults in a setting that offers them real life experiences and gives them the support and training necessary to deal with those experiences. . . No institution has a greater responsibility for the preparation/education of leaders than the public schools. It is the only institution in our society that all children attend. It is the primary institution responsible for the preservation of values and human basic rights to our democracy.”

--Linda Teague Rogers

Course Rationale:

Leadership 12 *aims* to enable students to enhance their quality of life through healthy living and physical activity while providing opportunities to further develop students' leadership skills and knowledge. Students will have various opportunities to apply the concepts, theories, and strategies of leadership in a variety of settings that range from school intramurals, to event planning and community based initiatives. Students will discover the benefits of volunteering and giving back to their school and community as well as gain an appreciative respect for the leaders who played a significant role in their lives.

Course Expectations:

To achieve success in this course, students are expected to 1) attend all classes, 2) come to class with all their appropriate materials, 3) motivate, encourage and support their classmates, 4) participate to the best of their ability in all activities and 5) challenging themselves to work outside their comfort zone as they push their physical and mental boundaries. *A senior elective course, it is expected that students want to be here to learn and improve their understanding of Leadership and make a positive contribution to the class and the course.* Students are encouraged to actively participate—question, think critically, challenge the status quo, participate intelligently and thoughtfully in all aspects of the class.

Due to the flexible nature of this course, students need to be goal driven, intrinsically motivated (student-centered course), organized, and demonstrate an excellent work ethic.

Unit Topics:

1. Leadership Knowledge:

“Managers are people who do the things right, while Leaders are people who do the right thing.”

-- Warren Bennis

- a. Examine various models and definitions of Leadership
- b. Identify characteristics and traits of Leaders
- c. Match various leadership styles with situations and groups
- d. Identify their personal leadership styles
- e. Articulate a personal definition and philosophy of Leadership

Teacher Contact: Mr. Don Jabillo

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2. Leadership Skills and Sensitivities

“Effective leaders make connections—between people and between the present and future.”

--Kouzes & Posner

- a. Demonstrate effective verbal and nonverbal communication skills
- b. Understand group development and dynamics
- c. Explore and apply effective team-building strategies
- d. Identify and resolve interpersonal and group conflict
- e. Develop ethical decision making skills
- f. Investigate a variety of ethical dilemmas
- g. Define an individual code of ethics
- h. Increase their tolerance, understanding and acceptance of diverse groups and perspectives

3. Leadership Competence

“Leadership is an action, not a word.” --Peter Cooley

- a. Develop and implement individual and group leadership projects (tournament design, event planning, etc)
- b. Participate in group leadership projects (class, school & community based)
- c. Plan activities, establish timelines, prioritize tasks and analyze means to improve performance and/or effectiveness
- d. Work collaboratively with others in the class, school and community
- e. Reflect and offer constructive feedback on leadership work

Course Evaluation & Assessment:

Students will receive ongoing assessment and evaluation of their progress during each term and through a variety of assessment methods (rubrics, criterion, peer, self-assessment, etc)—both formative and informative. It is expected that students will take pride in their work and that any work submitted will reveal a high level of preparation, thought and care. *If it has your name on it, it is a reflection of you.* All major work will be evaluated in reference to specific criteria clearly communicated to students before they begin. Assessment methods in this course will include: *projects, presentations, discussions, essays, journal writing, portfolios and student-self assessment.*

Year Breakdown:

Leadership 12 Evaluation:

<i>Term 1</i>	30%	<i>Major Assignments (Projects, Presentations, Papers, etc.)</i>	40%
<i>Term 2</i>	30%	<i>Minor Assignments (Reflections, Journals, Article Reviews)</i>	30%
<i>Term 3</i>	40%	<i>Course Participation (Leadership Competence/Performance)</i>	30%
Total	100%	Total	100%

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