**EXPRESS YOURSELF:**

**My Identity Project**

For this project you will choosing from a variety of options, but will also be required to choose from specific options. You will be required to complete **5 assignments** from a total **of 13, 1 good copy journal**, and lastly, you will also be required to do an **oral presentation**. I will be giving more details on each of the options in class and you will be asked to take notes on each so that when you go to choose your assignments you will have all the information.

Check out the assignment options and requirements below. You will be required to check off the assignments you choose on this sheet and attach this sheet to your project when you hand it in.

**REQUIREMENTS:**

1. One visual assignment
2. One poetry assignment
3. One look back at the past assignment
4. One look ahead to the future assignment
5. One optional – fully your choice
6. \*\* At least one assignment must be a formal written response. Look for the \*\* as options.

**ADDITIONAL REQUIREMENTS:**

1. One multi-paragraph, double spaced, typed **journal entry** that reflects on all of the journals and discusses ONE, your personal definition of identity and TWO, at least 5 different important influences on your personal identity. (Ex. family, society, culture, gender, etc.) The journal should be 250-350 words in length.
2. An **oral presentation** where you can either combine all of your identity assignments and summarize the key elements from each and discuss why you chose them and how they are each important to your identity. OR you can choose 2 specific assignments and in more detail/focus explain both and their meaning and importance to your identity. Both presentations will be approximately the same length.

**ASSIGNMENT OPTIONS:** Check off each of the **5 assignments** you choose to complete.

1. VISUAL ASSIGNMENTS – Choose **ONE:**
* **Wordle** – create an interesting & creative word collage that expresses at least 25 different important aspects of your identity.
* **“Joy & Pain, Like Sunshine & Rain”** (Rob Base & DJ E-Z Rock)– create a visual collage of images and ideas that show a contrast of your hopes and fears – things that bring you joy and pain. (At least 10 hopes & 10 fears)
* **Superhero Powers vs. Kryptonite** – create a visual collage of images and ideas that show the contrast of your strengths and weaknesses. (At least 10 strengths & 10 weaknesses)
* **We Are Family!** – create a visual the shows your family tree. This should include your extended family and go back to at least your great grandparents and should also include where people live or used to live/came from. (Ex. My great grandparents & grandparents were born and lived their lives in India; my parents were born in India, as was my eldest sister, but they moved to Vancouver where my other sister & I were born. I would somehow show this in my visual with maps & arrows or something creative.)
1. POETRY ASSIGNMENTS - Choose **ONE:**
* **“I AM” Poem** – using the templates and examples that I will provide, write a poem of at least 20 lines that expresses aspects of your identity through an extended metaphor.
* **My theme song** – find a song where both melody and majority of the lyrics express important aspects of your identity: your current life theme song. Pull out or highlight lines from the song and explain how and why they express who you are.
* **Synonym-Antonym-Simile Poem** – using the template and examples that I will provide, write a poem of at least 10 lines that expresses contrasts of your identity. You must have at least 5 pairs of antonyms (generous/greedy, shy/outgoing, etc.) each with at least 5 synonyms (giving, unselfish, charitable, considerate, big-hearted, etc.) and 1 simile (As generous as a Santa on Christmas).
* **\*\*Words to live by\*\*** – find an inspirational quote or poem that connects to you. Research the person/poet who originally said/wrote it, share important information about that person, and explain why the quote is important and inspirational to you.
1. LOOK BACK AT THE PAST ASSIGNMENTS - Choose **ONE:**
* **What’s in a name?** – Find the meaning and origin of your name. How and why did your parents/family choose your name? Consider both the meaning and origin and reflect on your name and its impact on your personal identity.
* **Say Cheese!** – Find at least one baby picture of yourself and write a creative, empathy (first person POV) response. Imagine what you were thinking, doing, feeling at that age and the time of the picture. Obviously as a baby you couldn’t read, write, or even talk coherently, but that is where you get creative and imagine what your baby self would say in that situation.
* **\*\*Dear younger self** \*\*– write a letter to your younger self. Choose a specific time and age in your past - at least before high school. What would you want to say to your younger self? What advice, encouragement, warnings, etc. would you want you to know? Ensure that you not only list out the advice, etc., but that you also discuss why you’re giving it with explanations or examples. You will need to write this as a formal letter using the correct letter formatting.
1. LOOK AHEAD TO THE FUTURE ASSIGNMENTS - Choose **ONE:**
* **\*\*Goal Setting\*\*** – Considering your identity and what is important to you, you will set 1 year (end of gr. 10) and 3 year (end of high school) goals for yourself. You will discuss and explain why these goals are important and how they impact and connect to who you are. Goals can be academic, personal, relationship, health, spiritual, etc.
* **\*\*Obituary\*\*** – How do you want to be remembered? – Looking ahead to your eventual death, consider what might be written in your obituary and eulogies. What kind of life will you have lived and what legacy will you be leaving behind? What kind of person were you (will you be) and how will people remember you after you’re gone.

**\*\* A REMINDER \*\***

**At least ONE of your FIVE assignment MUST be a**

**formal written response that I’ve indicated with \*\*asterisks \*\***