**Lit circle novel Project**

**Part One:** Sell your novel

Only your group has read your novel, so in a catchy, but informative way, you need to try to tell your classmates why they should read your book. You will need to include the following information for your book talk. This part of the presentations should be between 1-2 minutes. This should be a digital presentation, preferably a short movie. See the link to “How to Write a Book Review” to help you.

* Key visuals & music that add to & complement (not overpower) the information & novel. If you do a voice over, you should also include captions/words for people to follow while they listen.
* Catchy quote/title
* T.A.G. It – Title, Author, Genre
* Brief summary of the book without any spoilers
  + Include 2 themes (ex. This is a story about the power of words)
  + Setting (Times & Places)
  + Names of key characters (ex. Protagonists/Antagonists)
  + Major Conflicts (ex. Internal struggle; external battle against)
* Your rating and why. How many stars out of 5 and why you would and/or wouldn’t recommend this book to others. Use your Lit Circle sheets to help explain your ideas. **Ex**. 3.5 stars because there was strong character development, but it needed more suspense.

**Part two:** explain and analyze your novel

For this part, you will be using the information you gathered, shared, and discussed in your Lit Circle groups and combining it with and making connections to the other readings and resources we studied and discussed during this unit. You will need to consider the over-arching theme of the consequences and impact of war & conflict. For this part you will need to include the following information.

* State 3 atypical & varied consequences/impacts of war that are shown in your novel
* Explain and discuss these 3 consequences/impacts using

* + 3 important quotes - use as evidence
  + 3 strong descriptive passages that evoke a variety of senses to explain the
  + 3 connections: to self, other class readings, greater world greater impact/ consequences

**For example:** The greater impact/consequences of Residential Schools.

1. **Intergenerational Trauma**
   * 1. Broken families:
        + 1. When children returned home they had lost their connection to their families & communities.
          2. Survivors of residential schools didn’t return to a strong support system to help them through their trauma
          3. Because they were living without a family, many children grew up not knowing how to interact with or raise a family
     2. Fear/mistrust of school system, the Government and Churches (Institutions):
        + 1. Because kids were taken by the government/Church and many suffered greatly at Residential Schools, they were wary of these institutions; they saw them as the enemy or the perpetrators
          2. Parents & families had their young ripped from their communities by “trusted” institutions, which led to mistrust
     3. Poverty:
        + 1. Many children in the schools were not properly educated were not prepared for the workforce
          2. Because they had suffered great trauma, many couldn’t hold down a job
          3. Even if kids gained useful knowledge/skills, when they went back to their communities, there were no opportunities/jobs
2. **Health Issues**
   * 1. Self-medicating through drugs/alcohol
     2. Never learned/were never taught good eating habits at schools
3. **Loss of Culture**
   * 1. The intention of the schools was to kill Aboriginal cultures
     2. Many children lost their Aboriginal language & couldn’t communicate with their own families
     3. They lost a great deal of knowledge about their cultures/traditions

Residential schools not only impacted the youth that attended them with a poor education and effects of physical, emotional, and sexual abuse, but the schools also created intergenerational trauma. The youth that survived and were able to return to their homes were disconnected from their communities. Many couldn’t speak their own languages while others had been away for a decade and didn’t know their own families. From this you have the loss of language and the eventual destruction of culture that continues with each generation. In addition, you have the breakdown of family. Children who haven’t had a family, won’t have the skills to raise their own children. Children who have been traumatized may as adults find ways to self-medicate that are unhealthy and these habits impact future generations and communities leaving them broken and lost.

For each impact/consequence, I would include and discuss a quote from my reading that would exemplify the impact, a descriptive passage that would explain or show the impact, and a connection to something else- my own experience, one of the class readings, or something happening in the world.