**English 10**

**Course Outline**

WELCOME TO ENGLISH 10!

As your teacher, I believe that everyone in this class can succeed and do well if each person puts forth his or her best effort. And in turn, I will do my best to help and support you in reaching your goals. This year we will be focusing on reading, writing, speaking and listening skills. If you have questions, you can contact me via email at [haulakh@vsb.bc.ca](mailto:haulakh@vsb.bc.ca). Homework, assignment information, worksheets, etc. will be available on my school blog at [www.blogs.vsb.bc.ca/haulakh/](http://www.blogs.vsb.bc.ca/haulakh/)

**Course Objectives:**

The specific goals of this course are to provide opportunities for students to:

* Read, both collaboratively and individually, various forms of fiction and non-fiction for pleasure and understanding. (poetry, novels, short stories, newspaper/magazine articles, graphic novels, essays, etc.)
* Continue the critical understanding of novels, short stories, poetry, plays, and essays
* Continue building skills in writing of multi-paragraph compositions and essays
* Practice writing a variety of creative forms (poetry, short story, etc.)
* Improve language skills through practicing grammar, vocabulary, and self/peer editing
* Work collaboratively with other students and practice speaking and listening skills in group discussions, presentations, and debates
* Continue learning certain types of poetry and poetic terms
* Continue learning important short story/novel terms such as character, plot, setting, etc.
* Read, discuss, analyze various media forms such as print media, internet, advertisements, etc.
* Improve critical thinking and analyzing skills
* HAVE FUN WITH ENGLISH!

**Class Expectations:**

1. **ATTENDANCE:** 
   * Students are expected to be in class, every class, on time. If a student is **late**, they should enter the class quietly and quickly and without disturbing the class. If a student is chronically late a note will be required and/or parents will be informed.
   * Students should notify the teacher in advance if they are going to be absent.
   * If a student is **absent,** a note on the first day back is required. See agenda for more information. If no note is given parents will be informed and marks may be deducted.
   * If a test or in-class assignment is missed the student must provide a note in order to make up the missed test
   * NO make up tests for major test/essays unless a note is provided.
   * IT IS THE **STUDENT’S RESPONSIBILITY** TO GET ANY WORK THAT WAS MISSED WHILE HE/SHE WAS ABSENT (see my blog for updates)
2. **ASSIGNMENTS:** 
   * All assignments should include your full name, date, block, and title
   * **All** assignments must be **double spaced**, if hand-written it should be in blue or black **ink**, if typed it should be in **12 point font – Times New Roman**
   * All assignments should be neat and presentable and handed in on time
   * If there are issues with getting work completed on time, please see the teacher for assistance or guidance. \*\* Late work will not be accepted after the assignment has been marked and returned to the class.
3. **PARTICIPATION:**

Students are expected to

* + contribute to class discussions.
  + show respect for themselves, their classmates, and the teacher.
  + come to class with **ALL** of the necessary supplies including paper, pens/pencil, text book, novel, workbook, etc.
  + come to class prepared to learn and contribute to the class.
  + have completed all the homework assigned neatly and thoroughly to the best of their ability.

**4. ASSESSMENT & EVALUATION:**

Student assessment is varied and ongoing. The following is an approximate guide of the marking scheme used to calculate your term marks:

Reading & Writing 40%

Viewing & Representing 15%

Speaking & Listening 15%

Tests & Quizzes 30%

Both my child and I have read this outline and we understand the expectations required.

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**