**NARRATIVE DEVICES PRESENTATION**

For our short stories unit we will be studying a variety of stories. We will also be looking at other resources including poems and videos to better appreciate the stories and to make connections with them. As a part of the study of literature, you need to know and recognize the language and techniques writers employ, so you can understand and discuss stories better. In order to do this, you will be expected to individually study and learn the narrative terms you have been given. In addition, you will also be collaboratively working on digital group presentations that will explain and demonstrate how these terms and devices are used.

For your group presentations, you must include the following to get full marks:

* Define the terms/devices/techniques using the handouts given in class & the text
* Use examples from the stories we’ve studied to illustrate the terms/techniques
* Explain the impact of and the purpose of the device on the story and the reader

(How did the device influence/change the story? How did it impact the reader?)

* Provide a handout that will engage & inform your peers on your topic
* Presentation should be engaging, informative, and interactive.

(Don’t just read off your slides or lecture. Involve your peers.)

* All group members must speak as a part of your oral communication skills

**STORIES**: **PRESENTATIONS**:

1. Identities, Miss Brill, Jade Peony -Plot

-Character types & Epiphany

-Character traits &

 Characterization

1. The Lottery, Totem, Behind the Headlines -Conflict

-Point of View

-Other techniques: Irony, Satire, Imagery, Metaphor, Simile, Personification,

1. Just Lather That’s All, The Lady or the Tiger -Theme

-Setting

-Other techniques: Allusion, Symbolism, Flashback, Foreshadowing, Juxtaposition