**CLASSROOM DEBATE RUBRIC**

**Topic**: The Barber in “Just Lather, That’s All” by H. Tellez is a coward for not killing Torres.

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|    | **Levels of Performance** |
| **Criteria** | 1 | 2 | 3 | 4 |
| **1. Organization and Clarity**: Viewpoints and responses are outlined both clearly and orderly. Introduction with thesis statement, body points with evidence, conclusion. | Unclear in most partsIntro:Body:Conclusion: | Clear in some parts but not over allIntro:Body:Conclusion: | Most clear and orderly in all partsIntro:Body:Conclusion: | Completely clear and orderly presentationIntro:Body:Conclusion: |
| **2. Use of Arguments:** Reasons are given to support viewpoint. | Few or no relevant reasons given | Some relevant reasons given | Most reasons given: most relevant | Most relevant reasons given in support |
| **3. Use of Examples and Facts:** Examples from the story are given to support reasons. | Few or no relevant supporting examples/quotes | Some relevant examples/quotes given | Many examples/quotes given: most relevant | Many relevant supporting examples and quotes given |
| **4. Use of Rebuttal:** Arguments made by the other teams are responded to and dealt with effectively. | No effective counter-arguments made | Few effective counter-argumentsmade and/or counter-arguments are repetitive | Some effective counter-arguments made and/or few repetitious counter-points | Many effective counter-arguments made |
| **5. Presentation Style:** Tone of voice, use of gestures, and level of enthusiasm are convincing to audience and are respectful | Few style features were used; not convincingly | Few style features were used convincingly | All style features were used, most convincingly | All style features were used convincingly |

**COMMENTS**: