

# English 11

## Course Outline

### WELCOME TO ENGLISH 11!

As your teacher, I believe that everyone in this class can succeed and do well if each person puts forth his or her best effort. And in turn, I will do my best to help and support you in reaching your goals. This year we will be focusing on reading, writing, speaking and listening skills.

### Course Objectives:

The specific goals of this course are to provide opportunities for students to:

- Read, both collaboratively and individually, various forms of fiction and non-fiction for pleasure and understanding. (poetry, novels, short stories, newspaper/magazine articles, graphic novels, essays, etc.)
- Continue the critical understanding of novels, short stories, poetry, plays, and essays
- Continue building skills in writing of multi-paragraph compositions and essays
- Practice writing a variety of creative forms (poetry, short story, etc.)
- Improve language skills through practicing grammar, vocabulary, and self/peer editing
- Work collaboratively with other students and practice speaking and listening skills in group discussions, presentations, and debates
- Continue learning certain types of poetry and poetic terms
- Continue learning important short story/novel terms such as character, plot, setting, etc.
- Read, discuss, and analyze various media forms such as print media, internet, advertisements, etc.
- Improve critical thinking and analyzing skills
- HAVE FUN WITH ENGLISH!

### EXPECTATIONS

#### 1. ATTENDANCE:

- Students are expected to be in class, every class, on time. If a student is **late**, they should enter the class quietly and quickly and without disturbing the class. If a student is chronically late a note will be required and/or parents will be informed.
- Students should notify the teacher in advance if they are going to be absent.
- If a student is **absent**, a note on the first day back is required. The note must include: student's name, student number, dates absent, reason for absence, and parent's signature. If no note is given parents will be informed and marks may be deducted.
- If a test or in-class assignment is missed the student must provide a note in order to make up the missed test
- NO make up tests for major test/essays unless a note is provided

- IT IS THE STUDENT'S RESPONSIBILITY TO GET ANY WORK THAT WAS MISSED WHILE HE/SHE WAS ABSENT (see my blog for updates)

## 2. ASSIGNMENTS:

- All assignments should include your full name, date, block, and title
- **All** assignments must be **double spaced**, if hand-written it should be in blue or black **ink**, if typed it should be in **12 point font – Times New Roman**
- All assignments should be neat and presentable and handed in on time
- If there are issues with getting work completed on time, please see the teacher for assistance or guidance. \*\* Late work will not be accepted after the assignment has been marked and returned to the class.

## 3. PARTICIPATION:

Students are expected to

- contribute to class discussions.
- show respect for themselves, their classmates, and the teacher.
- come to class with **ALL** of the necessary supplies including paper, pens/pencil, text book, novel, workbook, etc.
- come to class prepared to learn and contribute to the class.
- have completed all the homework assigned neatly and thoroughly.

## 4. ASSESSMENT & EVALUATION:

Student assessment is varied and ongoing. The following is an approximate guide of the marking scheme used to calculate your term marks:

Reading & Writing	45%
Viewing & Representing	15%
Speaking & Listening	15%
Tests & Quizzes	25%

**Parent Signature** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

Both my child and I have read this outline and we understand the expectations required.