

6.2 Solving Equations using Algebra

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Unit 6: Linear Equations and Graphing

Math 8

6.2 Solving Equations Using Algebra Notes

Name _____

When you use algebra to solve an equation, you always perform the same operation on both sides of the equation. That is, whatever you do to one side of an equation, you must do the same to the other side.

Ex.

Five more than three times a number is 23. What is the number?

let x represent the number

3 times the number $\rightarrow 3x$

Five more \rightarrow adding $\rightarrow 3x + 5$

The equation $\rightarrow 3x + 5 = 23$

Here are the steps to solve this equation: the letter

Step 1: Isolate the variable by adding to or subtracting from each side.
 *always do +/- first!!

In this case, to remove +5 from the left side, subtract 5 from each side.

$$\begin{array}{r}
 3x + 5 = 23 \\
 -5 \quad -5 \\
 \hline
 3x = 18
 \end{array}$$

Step 2: Divide each side by the numerical coefficient.
 * number in front of the letter.
 In this case, divide each side by 3.

$$\begin{array}{r}
 3x = 18 \\
 \hline
 x = 6
 \end{array}$$

(check)

Step 3: Verify the solution by substitution.
 Left side | Right side

$$\begin{array}{l}
 3x + 5 \\
 3(6) + 5 \\
 18 + 5 \\
 23 \\
 \checkmark
 \end{array}$$

$$\begin{array}{l}
 23 \\
 \downarrow \\
 23 \\
 \checkmark
 \end{array}$$

$x = 6$

since $RS = LS$
 $x = 6$ is correct.

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In some equations, such as $5x = 40$, you can omit Step 1 because the variable term is already isolated. In this case, start with Step 2 and divide each side by 5 to get $x = 8$.

$$\frac{5x}{5} = \frac{40}{5}$$
$$x = 8$$

Examples: Solve for x then verify.
or n .

$$\left. \begin{array}{l} 1.) 8x - 7 = 9 \\ \quad +7 \quad +7 \\ \hline 8x = 16 \\ \quad \frac{8x}{8} = \frac{16}{8} \\ \hline x = 2 \end{array} \right\}$$

check

LS		RS
$8x - 7$		9
$8(2) - 7$		
$16 - 7$		
9		9

$$\left. \begin{array}{l} 2.) 9 = 3n - 6 \\ \quad \quad \quad +6 \quad \quad +6 \\ \hline 9 = 3n - 6 \\ \quad \quad \quad +6 \quad \quad +6 \\ \hline 15 = 3n \\ \quad \frac{15}{3} = \frac{3n}{3} \end{array} \right\}$$

$$\left. \begin{array}{l} n = 5 \\ 5 = n \end{array} \right\} \text{same.}$$

$$\left. \begin{array}{l} 3.) 8 + 2n = 24 \\ \quad -8 \quad -8 \\ \hline 2n = 16 \\ \quad \frac{2n}{2} = \frac{16}{2} \\ \hline n = 8 \end{array} \right\}$$

Assignment p.33) #5-11
use algebra
no models.

course planning next week