|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category: | 1 | 2 | 3 | 4 |  |
| Use of Class Time | Did not use class time well. Rarely focused on the project and distracted other classmates. | Used time well during some of each period. Some focus on the project but occasionally distracted others. | Used time well during most of each period. Usually focused on the project and did not usually distract others. | Used time well during **every** class period. Focused solely on the project and did not distract others. |  |
| Content Relevancy | A minimal amount of work is related to the chosen movement/campaign | Some work is related to the chosen movement/campaign | Most work is related to the chosen movement/campaign | All work is related to the chosen movement/campaign |  |
| Content Accuracy | The information provided is not accurate. | The information provided is somewhat accurate. | The information provided is mostly accurate. | The information provided is completely accurate. |  |
| Required Elements and Use of Detail | Does **not** communicate most of the required elements. | Attempts to use detail to communicate **some** of the required elements. | Uses detail to communicate **most** of the required elements. | Creatively uses detail to communicate **all** of the required elements. |  |
| Use of graphics/visuals | There is a minimal amount of graphics and visuals – they do not add to the understanding of the reader. | There are a few graphics and visuals – they are somewhat add to the understanding of the reader. | There are some graphics and visuals – they mostly add to the understanding of the reader. | There are many graphics and visuals – they add to the understanding of the reader. |  |
| Design  - Neatness, flow, sequence | Project shows minimal:  - Neatness  - Flow  - Sequence | Project shows some:  - Neatness  - Flow  - Sequence | Project shows:  - Neatness  - Flow  - Sequence | Project clearly shows:  - Neatness  - Flow  - Sequence |  |
| Spelling and Grammar | There are many spelling and grammar errors. | There are some spelling and grammar errors. | There are very few spelling and grammar errors. | There are almost no spelling and grammar errors. |  |
| Peer and Self Assessment |  |  |  |  |  |
| Works Cited /10  Presentation /10  Project Total: /52 | | | | | |