In groups of 4, you will be assigned an event that occurred during the French Revolution. It will be your job to research about this event, become experts on this event, and create a presentation to teach this event to your fellow classmates. Your presentation should be about 5 minutes.

**Presentation style:** Must be **DIGITAL!**

* Infographic
* Video
* Instagram
* Haiku Deck
* No Prezi, PowerPowerpint or Google Slides – get creative!!

**Required Elements:**

* What exactly is the event? Describe it in detail!
* When did the event occur? Give a specific date, or give a range of dates if it went on for an extended period of time.
* Where exactly did the event occur? (don’t just say France!)
* Who were the participants? (Who were the people involved in the event?) Could be specific individuals and/or larger groups of people!
* Why exactly did this event occur?
* How did this event contribute to the revolution? What did it do to change the government/politics/society at the time?
* Why is this event historically significant? (Why does it matter for us to study about now, 400 years later? How does it connect to us today?)

**The events are the following and the presentations will go in this order:**

1. Riots/The Paris Mob/The Bread Riots – “A Crisis” pg. 72-73 in Crossroads
2. The Estates General 1789 – “The Estates General” pg.73-74 in Crossroads
3. The National Assembly and Tennis court oath – “The Spirit of the Revolution Grows” pg. 74-75 in Crossroads
4. Fall of the Bastille – pg. 75 in Crossroads
5. The Great Fear – pg. 76 in Crossroads
6. Womens March on Versailles – “Paris and the King” pg. 76 in Crossroads
7. Declaration of the Rights of Man and the Citizen – pg. 76-77 in Crossroads

**Assessment**

**The project:**

**The Presentation:**

* Preparedness
* Speaking clearly
* Eye Contact
* Volume of your voice
* Respect – Listening quietly to other group’s presentations
* Use of class time
* Content Relevancy
* Content Accuracy
* Required elements and use of detail
* Use of graphics/visuals
* Design
* Spelling and Grammar
* Peer and self assessment
* PROPER WORKS CITED WITH **2** SOURCES