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We have thoroughly investigated the Industrial Revolution in Britain. Now, you will be inquiring and investigating about a different country’s Industrial Revolution! Some countries around the world had their Industrial Revolution at the same time as Britain, but some had theirs much later. It will be your groups job to teach us all about your assigned country’s industrial revolution. You will be assigned one country to investigate, where you will be researching about the political, social, economic and environmental impacts of their Industrial Revolution.

* This will be a group project. You will be in groups of 4.
* You will get to choose one of these countries to investigate: China, India, The United States, Germany, Japan, Russia, France and Belgium.
* There are four sections of the project: Political, social, economic and environmental. To be able to finish this project on time, I would suggest each person in the group focuses, researches and writes about one of the four sections.
* You must choose one method to present your project: Infographic (Canva), poster, video, models/diagrams, stop motion video (Stop Motion Studio), newspaper, podcast, something else with the permission of Ms Ink. **NO POWERPOINT OR PREZI.**
* Please include maps, pictures, drawings, diagrams, graphs, and other visuals! (Does not apply to podcast).

Here are some guiding questions you need to follow to help with your research and writing:

1. Social:
	1. Was there population growth happening? At what rate was population growing (give some statistics! Maybe even use a graph)? How exactly did this make your country ready for an industrial revolution? Essentially, why was it important to have lots of people?
	2. Where did people live before the revolution and what were their jobs (remember 80% of people lived in the country and farmed in Britain BEFORE the revolution)? How did this change after the revolution began? Essentially, did people move from the country to the city??
	3. Was there child labour? What were the labour conditions like? Provide some specific examples and stories if possible.
	4. How did women contribute to the revolution???
2. Economic:
	1. Did an agricultural revolution occur? How did farming techniques change once the revolution began? How did this effect the economy (how did it make the country more money? Or, in some cases, how did it hurt the economy of the country?)
	2. What were some famous inventions that were created? Farming inventions? Clothing inventions? Electronic inventions? Better methods of communication?
	3. What was their manufacturing method before factories (remember in Britain it was cottage industries. What is it in your country?)? How did the revolution change this? Did they end up creating factories? Or did they end up creating different methods of manufacturing?
	4. How did they transport things before the revolution (Horses? People? Boats?) Was it easy or difficult? How did the revolution change this? What was invented that made transportation easier and faster?
3. Environmental:
	1. What physical features made an industrial revolution possible in your country? Think about what resources were widely available (remember in Britain they had lots of land for farming, and they had lots of COAL!! What does your country have??) As well, think about the physical geography of your country – is it easy to transport things or are there huge mountains making it difficult? Are you close to other countries where you can get raw materials from and who you can trade with or are you in the middle of nowhere?
	2. Land-use changes: How was the land originally being used - did people individually own property or was it shared between many people? What did they do with the land (farming? Building? Nothing?) What happened once the revolution began? How did the use of land change?
	3. Talk about emissions from machines, factories, inventions, etc. and how this created pollution at the time? (air pollution, water pollution, ocean pollution, ground pollution etc.). How did this pollution harm people? How did it harm the earth? **How has the industrial revolution in your country contributed to climate change today?**
	4. What are the environmental effects of the new uses for agriculture from your country’s industrial revolution? Think about things like factory farming, clear cutting, slash and burn, etc.
4. Political:
	1. Who is in power? What type of government is in place (Democracy, Dictatorship, Oligarchy, etc.) Did the person in power have an influence on the revolution? Did they want to modernize? How did they make the revolution possible?
	2. What was it like to live in the country at the time? Were there lots of poor people or was it easy to make a living?
	3. Were workers Unions formed? At any time were their rules put in place to make factory/agricultural/child labour safer? Did people protest (go on strike) about their working conditions? Did the government listen and create any bills or laws to help workers? Or are the conditions still the same today?
	4. Were there any diseases going on at the time that was affecting the population? If so, how did this effect the industrial revolution that was occurring? Did the government do anything about it?

**Assessment (See attached rubric for specific details!)**

Your mark will be based on:

* Use of class time
* Content relevancy
* Content accuracy
* Use of detail and required elements
* Use of visuals and graphics
* Design of the project
* Spelling and grammar
* Peer and self assessment

Works Cited:

* You MUST complete a proper and accurate works cited list that includes AT LEAST 3 sources
* The 3 sources you choose must be reputable! That means no random websites and no Wikipedia. You must choose 3 quality sources where you know you are getting correct information from.