|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category: | 1 | 2 | 3 | 4 |  |
| Use of Class Time  | Did not use class time well. Rarely focused on the project and distracted other classmates.  | Used time well during some of each period. Some focus on the project but occasionally distracted others.  | Used time well during most of each period. Usually focused on the project and did not usually distract others. | Used time well during **every** class period. Focused solely on the project and did not distract others.  |  |
| Content Relevancy  | A minimal amount of work is related to the chosen country’s industrial rev.  | Some work is related to the chosen country’s industrial rev.  | Most work is related to the chosen country’s industrial rev.  | All work is related to the chosen country’s industrial rev.  |  |
| Content Accuracy | The information provided is not accurate. | The information provided is somewhat accurate.  | The information provided is mostly accurate. | The information provided is accurate. |  |
| Required Elements and Use of Detail  | Does **not** communicate most of the required elements.  | Attempts to use detail to communicate **some** of the required elements.  | Uses detail to communicate **most** of the required elements.  | Creatively uses detail to communicate **all** of the required elements.  |  |
| Use of graphics/visuals | There is a minimal amount of graphics and visuals – they do not add to the understanding of the reader.  | There are a few graphics and visuals – they are somewhat add to the understanding of the reader.  | There are some graphics and visuals – they mostly add to the understanding of the reader.  | There are many graphics and visuals – they add to the understanding of the reader.  |  |
| Design  - Neatness, flow, sequence | Project shows minimal:- Neatness- Flow- Sequence | Project shows some:- Neatness- Flow- Sequence  | Project shows:- Neatness- Flow- Sequence | Project clearly shows:- Neatness- Flow- Sequence  |  |
| Spelling and Grammar  | There are many spelling and grammar errors. | There are some spelling and grammar errors.  | There are very few spelling and grammar errors.  | There are almost no spelling and grammar errors.  |  |
| Peer and Self Assessment  |  |  |  |  |  |
|  Works Cited /10 Project Total: /74 |