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| --- | --- | --- | --- | --- | --- |
| Category: | 1 | 2 | 3 | 4 |  |
| Effort | It is clear that student has put in very little effort. | Appears that student has put in a minimal amount of effort. | Appears that students has put in effort.  | It is clear that student has put in a great amount of effort. |  |
| Use of Class Time  | Did not use class time well – was off task and distracted others often.  | Mostly did not use class time well – was usually off track and would distract others.  | Mostly used class time well. Mostly was on track and rarely distracted others.  | Used class time very well. Was always on track and did not distract others.  |  |
| Relevancy  | Work is of poor quality where little to no pieces are relevant to your role as a fur trader.  | Work is of mediocre quality where some pieces are relevant to your role as a fur trader, but some are not.  | Work is of good quality where most pieces are relevant to your role as a fur trader.  | All work is of superb quality and is related to your role of a fur trader.  |  |
| Content | Shows little understanding of the life of a fur trader by providing incorrect information and perspective.  | Shows some understanding of the life of a fur trader by providing information and a perspective that is somewhat correct.  | Shows understanding of the life of a fur trader by providing information and a perspective that is mostly correct.  | Shows understanding of the life of a fur trader by providing information and a perspective that is absolutely correct and original.  |  |
| Personality and Creativity  | Minimally displays personal expression and creativity.  | Somewhat displays personal expression and creativity.  | Displays personal expression and creativity.  | Clearly displays personal expression and creativity.  |  |
| ConventionsSpelling, grammar and punctuation  | Many spelling, grammar and punctuation mistakes making the writing hard to read and understand.  | Quite a few spelling, grammar and punctuation errors – sometimes it is hard to read and understand.  | A few spelling, grammar and punctuation errors – mostly easy to read and understand.  | Very few spelling, grammar and punctuation errors. Very easy to read and understand.  |  |
|   Total: /48 |