

### 3. 5. Using Solubility Table and Precipitation to Identify Ions

*a) Where would a chemist want to do this?*

We might have a solution containing unknown ions and wish to determine what ions are present.

*b) What is the process used to identify ions?*

- i) Lets pretend we suspect a solution contains  $\text{Ba}^{+2}$  or  $\text{Cu}^{+}$ .
- ii) Search the Solubility Table for the anions that can precipitate (ppt.) one or both cations.

We quickly find that  $\text{SO}_4^{-2}$ ,  $\text{OH}^{-}$ ,  $\text{PO}_4^{-3}$ ,  $\text{CO}_3^{-2}$ ,  $\text{SO}_3^{-2}$  will precipitate  $\text{Ba}^{+2}$ .

We also find that  $\text{Cl}^{-}$ ,  $\text{I}^{-}$ ,  $\text{Br}^{-}$ ,  $\text{S}^{-2}$ ,  $\text{OH}^{-}$ ,  $\text{PO}_4^{-3}$ ,  $\text{CO}_3^{-2}$ ,  $\text{SO}_3^{-2}$  will precipitate  $\text{Cu}^{+}$

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iii) Make a table to organize your ions:

	$\text{Cl}^-$ , $\text{I}^-$ , $\text{Br}^-$	$\text{SO}_4^{-2}$	$\text{S}^{-2}$	$\text{OH}^-$	$\text{PO}_4^{-3}$ , $\text{CO}_3^{-2}$ , $\text{SO}_3^{-2}$
$\text{Cu}^+$					
$\text{Ba}^{+2}$					

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	$\text{Cl}^-$ , $\text{I}^-$ , $\text{Br}^-$	$\text{SO}_4^{-2}$	$\text{S}^{-2}$	$\text{OH}^-$	$\text{PO}_4^{-3}$ , $\text{CO}_3^{-2}$ , $\text{SO}_3^{-2}$
$\text{Cu}^+$	ppt				
$\text{Ba}^{+2}$	-				




Can identify  
 $\text{Cu}^+$

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iii) Make a table to organize your ions:

	$\text{Cl}^-$ , $\text{I}^-$ , $\text{Br}^-$	$\text{SO}_4^{-2}$	$\text{S}^{-2}$	$\text{OH}^-$	$\text{PO}_4^{-3}$ , $\text{CO}_3^{-2}$ , $\text{SO}_3^{-2}$
$\text{Cu}^+$	ppt	-			
$\text{Ba}^{+2}$	-	ppt			

Can identify  
 $\text{Cu}^+$



Can identify  
 $\text{Cu}^+$



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iii) Make a table to organize your ions:

	$\text{Cl}^-$ , $\text{I}^-$ , $\text{Br}^-$	$\text{SO}_4^{-2}$	$\text{S}^{-2}$	$\text{OH}^-$	$\text{PO}_4^{-3}$ , $\text{CO}_3^{-2}$ , $\text{SO}_3^{-2}$
$\text{Cu}^+$	ppt	-	ppt		
$\text{Ba}^{+2}$	-	ppt	-		

↑  
Can identify  
 $\text{Cu}^+$

↑  
Can identify  
 $\text{Ba}^{+2}$

↑  
Can identify  
 $\text{Cu}^+$

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iii) Make a table to organize your ions:

	$\text{Cl}^-$ , $\text{I}^-$ , $\text{Br}^-$	$\text{SO}_4^{-2}$	$\text{S}^{-2}$	$\text{OH}^-$	$\text{PO}_4^{-3}$ , $\text{CO}_3^{-2}$ , $\text{SO}_3^{-2}$
$\text{Cu}^+$	ppt	-	ppt	ppt	ppt
$\text{Ba}^{+2}$	-	ppt	-	ppt	ppt

↑  
Can identify  
 $\text{Cu}^+$

↑  
Can identify  
 $\text{Ba}^{+2}$

↑  
Can identify  
 $\text{Cu}^+$

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iii) Make a table to organize your ions:

	$\text{Cl}^-$ , $\text{I}^-$ , $\text{Br}^-$	$\text{SO}_4^{-2}$	$\text{S}^{-2}$	$\text{OH}^-$	$\text{PO}_4^{-3}$ , $\text{CO}_3^{-2}$ , $\text{SO}_3^{-2}$
$\text{Cu}^+$	ppt	-	ppt	ppt	ppt
$\text{Ba}^{+2}$	-	ppt	-	ppt	ppt

↑  
Can identify  
 $\text{Cu}^+$

↑  
Can identify  
 $\text{Cu}^+$

↑  
Can identify  
 $\text{Ba}^{+2}$

iv) Conclude that if we add  $\text{Cl}^-$  (or  $\text{I}^-$ ,  $\text{Br}^-$ ) or  $\text{S}^{-2}$ , and a ppt. forms,  $\text{Cu}^+$  is present. If we add  $\text{SO}_4^{-2}$  and a ppt. forms,  $\text{Ba}^{+2}$  is present.

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*c) What would be the experimental procedure used to identify the ions?*

**Step 1:** To 1ml unknown solution, add a few drops of 1M HCl.  
(or sulphide salt!)

If a ppt. forms,  **$\text{Cu}^+$  is present**. Filter and discard ppt. and proceed to Step 2 with the remaining solution.

If a ppt. does not form.  **$\text{Cu}^+$  is not present**. Proceed to Step 2.

**Step 2:** To the solution from Step 1, add a few drops of 1M  $\text{Na}_2\text{SO}_4$ .

If a ppt. forms,  **$\text{Ba}^{+2}$  is present**.

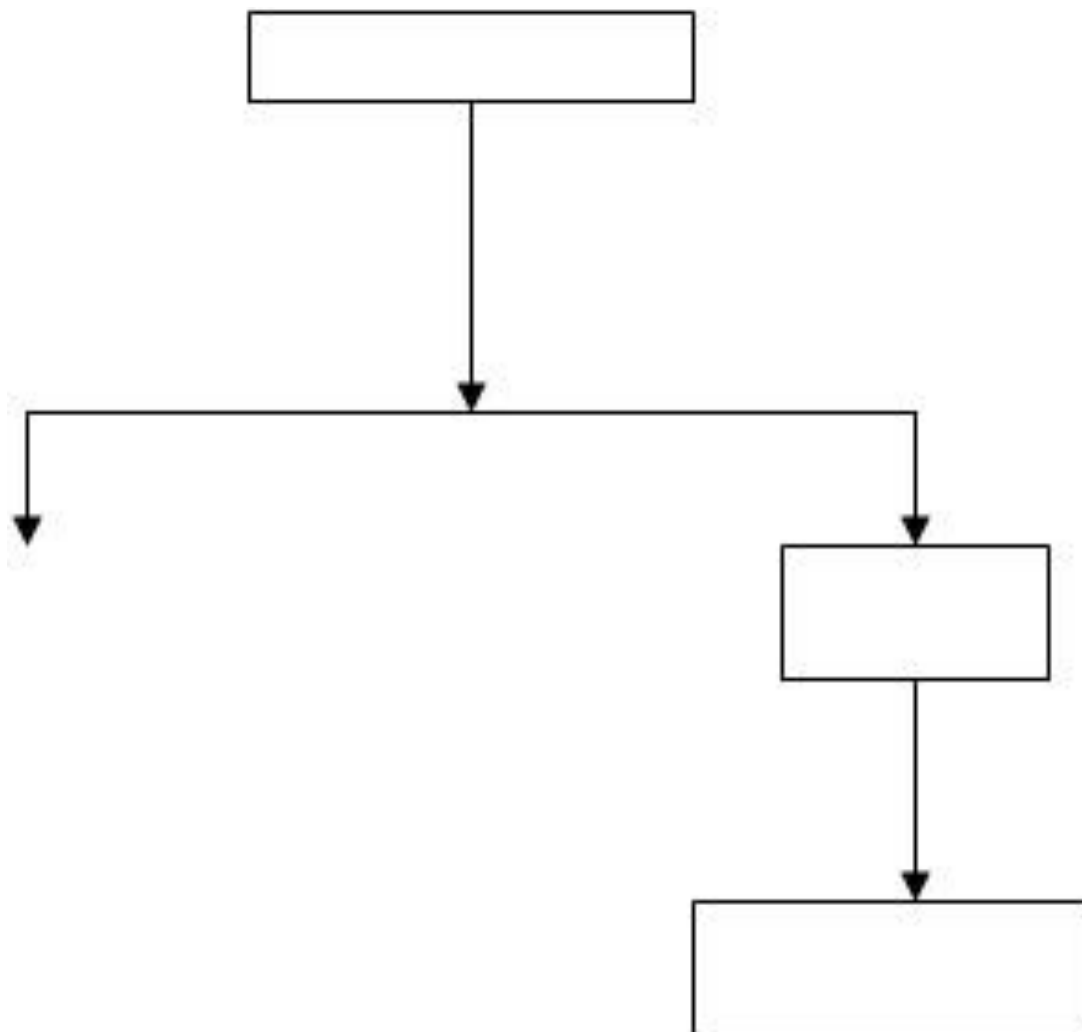
If a ppt. does not form.  **$\text{Ba}^{+2}$  is not present**.



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#### d) Flow Charts Rule!

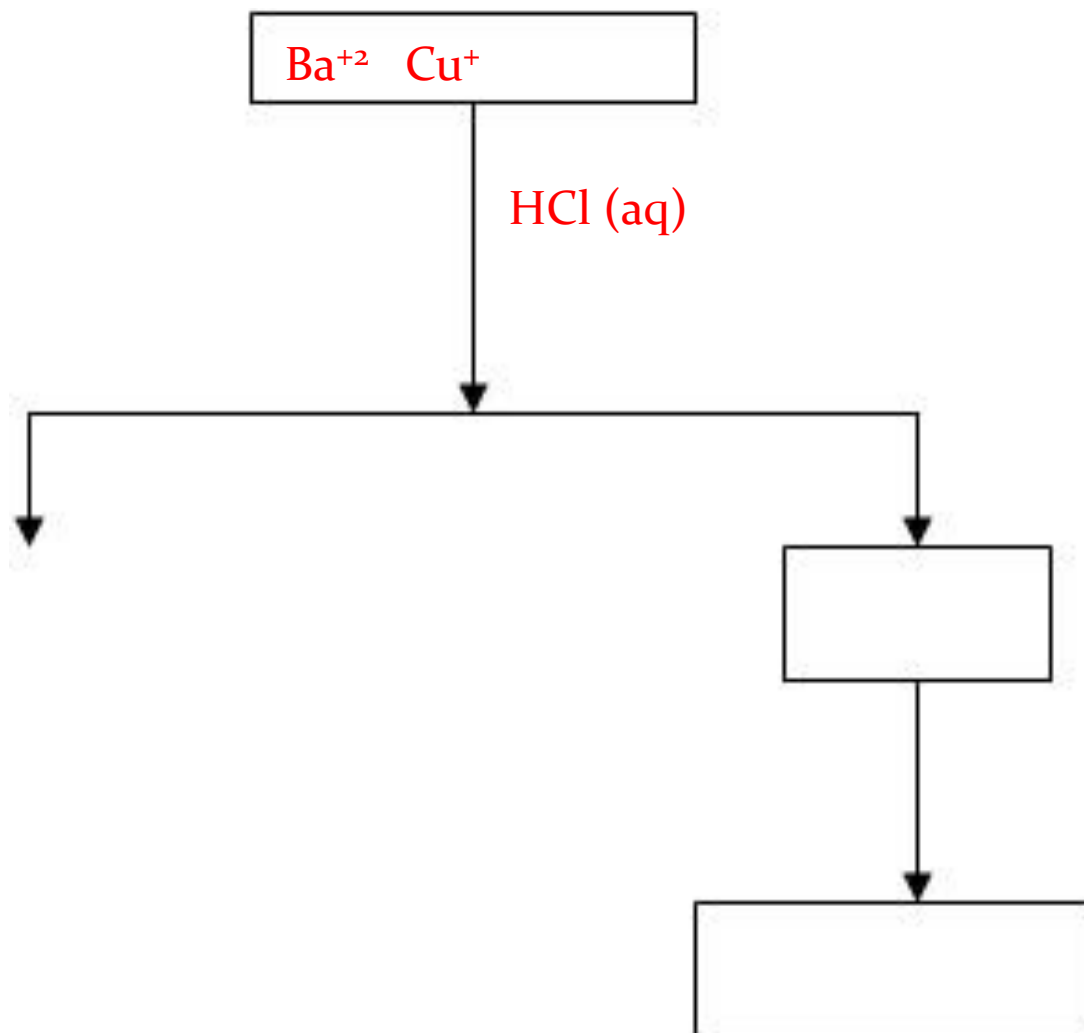
Use flow charts to help you organize the proper experimental procedure!



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#### d) Flow Charts Rule!

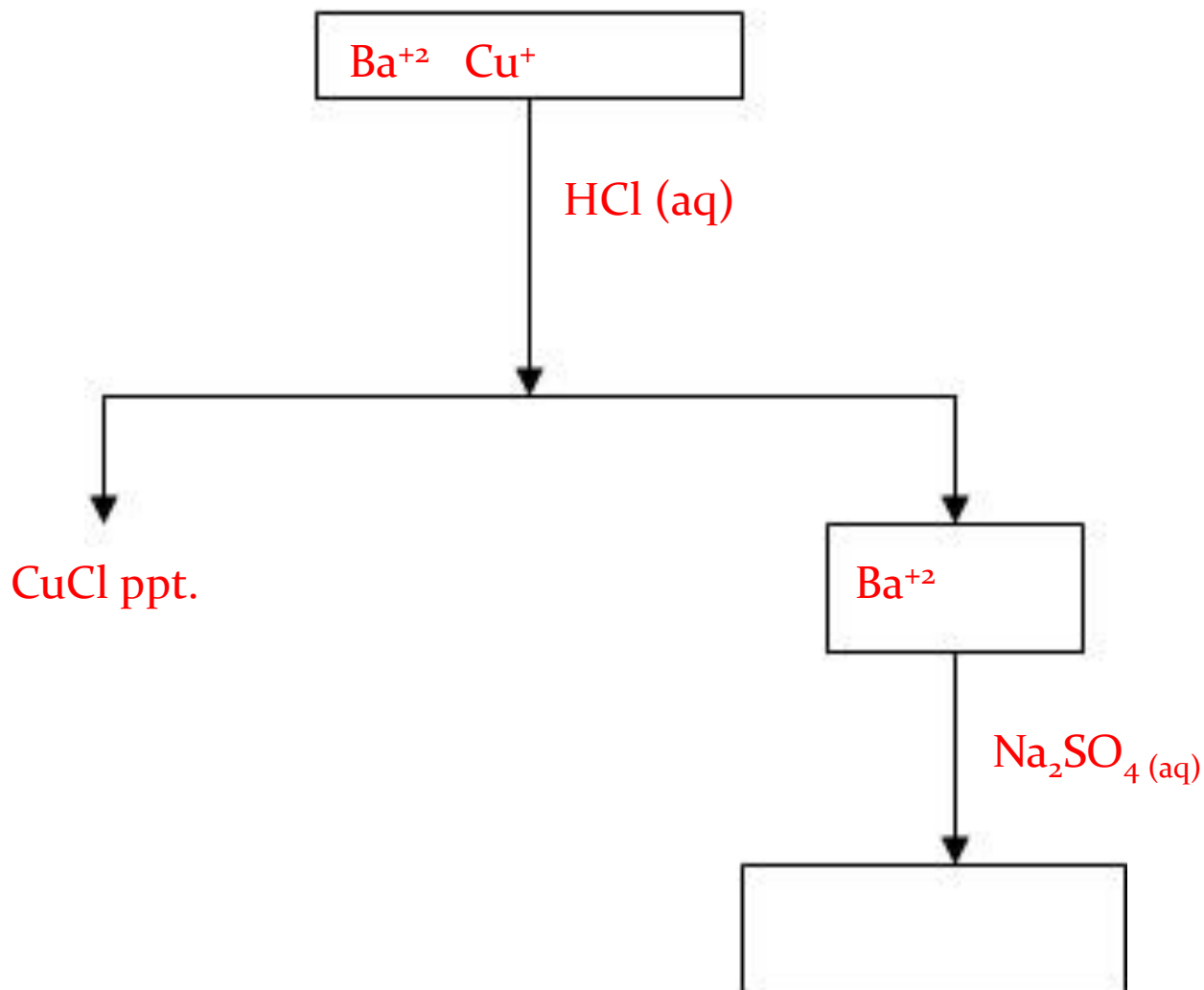
Use flow charts to help you organize the proper experimental procedure!



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#### d) Flow Charts Rule!

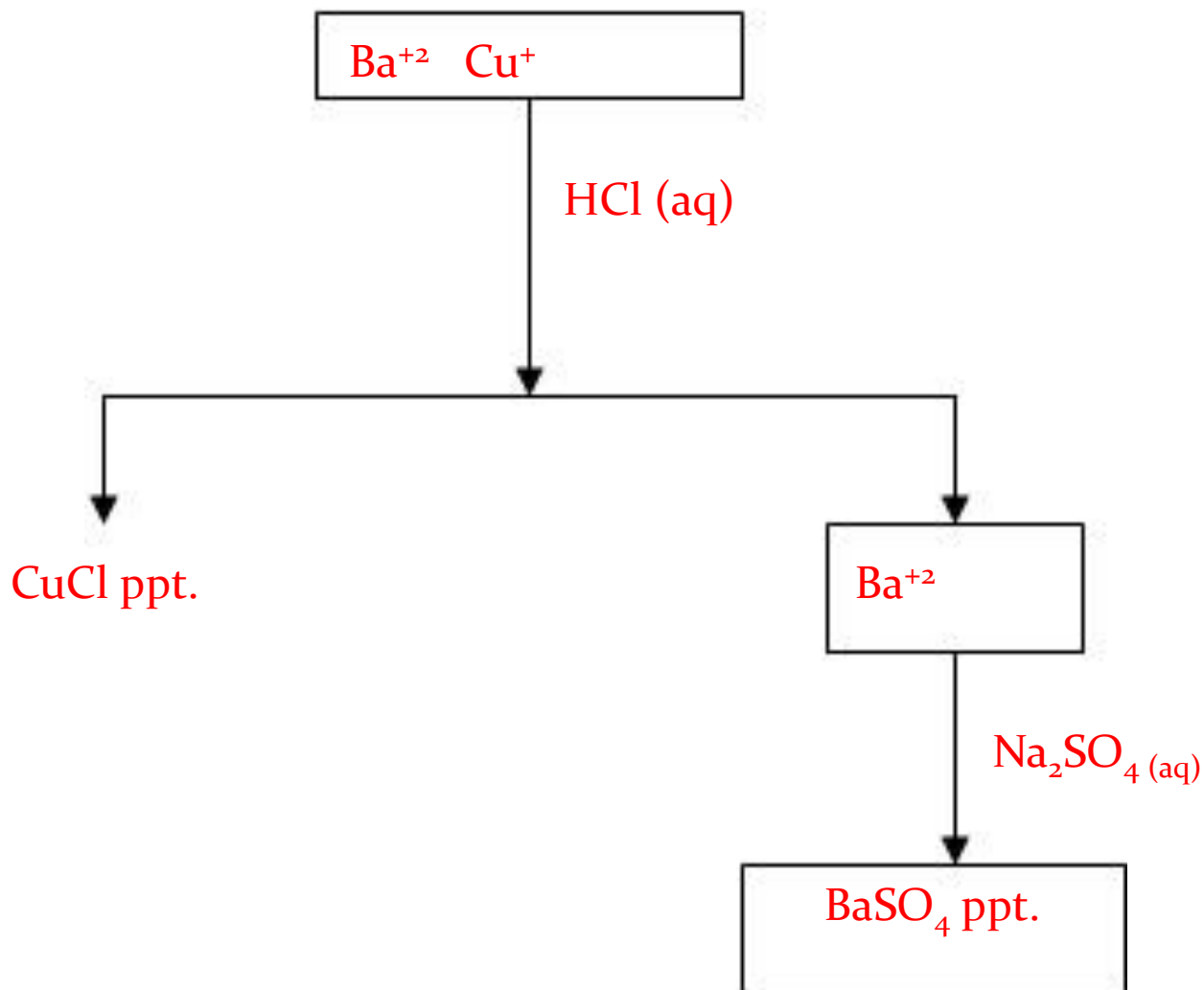
Use flow charts to help you organize the proper experimental procedure!



### 3. 6. Using Solubility Table and Precipitation to Identify Ions

#### d) Flow Charts Rule!

Use flow charts to help you organize the proper experimental procedure!



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HW: Read through examples on page 88-89, section III.5

Do questions: #26-37 page 90-91