



Science 9 French Immersion

Kitsilano Secondary School
2706 Trafalgar Street
Vancouver, BC V6K 2J6

Mme Mussenden
Room 316
phone: 604-713-8961
email: smussenden@vsb.bc.ca

Equipment and Materials

- 3-ring binder with dividers
- Eraser
- Agenda or School App.
- Pens
- Calculator (basic)
- Pencils (HB, red, blue, green)
- Ruler

Course Content

All areas of Curriculum Learning are based on the “Know-Do-Understand” model to support a concept-based, competency-driven approach to learning. The three elements work together to support deeper learning:

Know = Content Learning Standards
Do = Curricular Competency Learning Standards
Understand = Big Idea

Unit 1: Asexual and sexual reproduction	Unit 2: Periodic table and elemental compounds	Unit 3: Electricity	Unit 4: Matter cycles and the sustainability of systems
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Please go to <https://curriculum.gov.bc.ca/curriculum/science/9> for details about the grade 9 science curriculum.

All courses also emphasize the Core Competencies, a set of intellectual, personal, and social and emotional proficiencies that all students need to develop to engage in deep and life-long learning. The three core competencies are:

Communication
Thinking
Personal and Social

Policies and Procedures:

The following are in addition to the policies and procedures detailed in the student agenda.

Cellphone policy: Cellphone use will not be allowed in the classroom without explicit permission. Please leave cellphones in your bags and on silent while in class.

Use of a cellphone in class without permission may result in the cellphone being confiscated until the end of the class or the end of the school day.

Punctuality: Students are expected to arrive on time. Activities missed at the beginning of class may result in a loss of marks. Students arriving late for a test or quiz, may not be given extra time. Students who are frequently late may be required to make up the time at the teacher’s discretion.

Academic Integrity Policy:

On First Offence

- The student will receive "0" for that particular work.
- The incident will be recorded on the student's discipline file.
- The parents/guardians may be informed.
- The student will not be eligible for Honour Roll recognition.

On Second Offence

In addition to all first offence consequences:

- The student will not be eligible for school-based scholarships.
- The student will be referred to Grade Administrator.

Assignments: It is your responsibility to have your assignments completed accurately and on time.

Late assignments will be accepted but may not be marked until the end of the term.

Lab Safety: Students must be aware of all safety rules and practices. Follow all instruction during labs.

No food or drinks!

Extra help: Available during morning tutorial or by appointment.

Tests:

- ✓ Notify me in advance, if you know that you will be absent for a test
- ✓ Your parent or guardian must notify me, if you are sick on the day of a test.
- ✓ Contact me on the first day you return to school to arrange for a make-up test.
- ✓ Be prepared to write the test immediately upon your return to school.

Evaluation:

Task Types	% of year (terms 1, 2 and 3 are cumulative)
• French	≈ 10
• Assignments, Labs and quizzes	≈ 35
• Tests/Projects	≈ 35
Final Exam (in June)	= 20

Proficiency Level	Incomplete	Emerging	Developing		Proficient		Extending
Percent	0-49	50-66	67-72	73-78	79-85	86-91	92-100
Grade	I	C	C+	B	B+	A	A+

Please sign the following form and present to the subject teacher.

KITSILANO SECONDARY SCHOOL

I, _____ have read and understand the above course expectations.
(Print full name of student)

Signature of Student: _____

Course: French Immersion Sciences 9

Signature of Parent/Guardian: _____

Teacher: Mme Mussenden

Date: _____

Block: _____

Parent's email: _____

Student's email: (optional) _____