



Science 8 French Immersion

Kitsilano Secondary School
2706 Trafalgar Street
Vancouver, BC V6K 2J6

Mme Mussenden
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Equipment and Materials

- 3-ring binder with dividers
- Pens
- Pencils (HB, red, blue, green)
- Eraser
- Calculator (basic)
- Ruler
- Agenda or School App.

Course Content

All areas of Curriculum Learning are based on the “Know-Do-Understand” model to support a concept-based, competency-driven approach to learning. The three elements work together to support deeper learning:

Know = Content Learning Standards
Do = Curricular Competency Learning Standards
Understand = Big Idea

Unit 1: Matter	Unit 2: Life Processes	Unit 3: Energy	Unit 4: Plate Tectonics
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Please go to <https://curriculum.gov.bc.ca/curriculum/science/8> for details about the grade 8 science curriculum.

All courses also emphasize the Core Competencies, a set of intellectual, personal, and social and emotional proficiencies that all students need to develop to engage in deep and life-long learning. The three core competencies are:

Communication
Thinking
Personal and Social

Policies and Procedures:

The following are in addition to the policies and procedures detailed in the student agenda.

Attendance: If absent check with your teacher at tutorial! It is your responsibility to find out what you missed and make it up.

Attendance is recorded and reported for each class. Chronic absenteeism can significantly impact student learning and progress.

- Students returning to school after an absence are expected to fill out an absence note (available in the office or on the school website

<http://go.vsb.bc.ca/schools/kitsilano/Publications/ABSENCE%20NOTE%20FORM.pdf>) This note must be shown to all subject teachers whose classes were missed, and should include the student’s name, student number, dates and times when absent. The note should then be turned into the office. This policy is in place to comply with Vancouver School Board Regulations regarding attendance.

- Students wishing an early dismissal from school must bring a note signed by their parent/guardian. The student should show the subject teacher the note and then report to the office to sign out.

- Students who take extended vacations do so without the endorsement of the school. Families are encouraged to plan vacations for the scheduled school breaks as absences can impact student learning and progress.

- Students going on field trips must have signed permission from their parent/guardian. Teachers whose classes are being missed should sign the form also.

Cellphone policy: Cellphone use will not be allowed in the classroom without explicit permission. Please leave cellphones in your bags and on silent while in class.

Use of a cellphone in class without permission may result in the cellphone being confiscated until the end of the class or the end of the school day.

Punctuality: Students are expected to arrive on time. Activities missed at the beginning of class may result in a loss of marks. Students arriving late for a test or quiz, may not be given extra time. Students who are frequently late may be required to make up the time at the teacher’s discretion.

Academic Integrity Policy:

On First Offence

- The student will receive “0” for that particular work.
- The incident will be recorded on the student’s discipline file.
- The parents/guardians may be informed.
- The student will not be eligible for Honour Roll recognition.

On Second Offence

In addition to all first offence consequences:

- The student will not be eligible for school-based scholarships.
- The student will be referred to Grade Administrator.

Assignments: It is your responsibility to have your assignments completed accurately and on time. **Late assignments will be accepted but may not be marked until the end of the term.**

Lab Safety: Students must be aware of all safety rules and practices. Follow all instruction during labs. **No food or drinks!**

Extra help: Available during morning tutorial or by appointment.

- Tests:**
- ✓ Notify me in advance, if you know that you will be absent for a test
 - ✓ Your parent or guardian must notify me, if you are sick on the day of a test.
 - ✓ Contact me on the first day you return to school to arrange for a make-up test.
 - ✓ Be prepared to write the test immediately upon your return to school.

Evaluation:	Task Types	% of year (terms 1, 2 and 3 are cumulative)
•	• French	≈ 10
•	• Assignments, Labs and quizzes	≈ 35
•	• Tests/Projects	≈ 35
	Final Exam (in June)	= 20

Kitsilano Communicating Student Learning Framework

Proficiency Level	Incomplete	Emerging	Developing		Proficient		Extending
			67-72	73-78	79-85	86-91	
Percent	0-49	50-66	67-72	73-78	79-85	86-91	92-100
Grade	I	C	C+	B	B+	A	A+

Please sign the following form and present to the subject teacher.

KITSILANO SECONDARY SCHOOL

I, _____ have read and understand the above course expectations.
(Print full name of student)

Signature of Student: _____

Course: French Immersion Sciences 8

Signature of Parent/Guardian: _____

Teacher: Mme Mussenden

Date: _____

Block: _____

Parent’s email: _____

Student’s email: (optional) _____