

Socials 8

Project

Chapter 6: Regional Geography of North America

Chapter 7: The Native Peoples of Canada

In groups, you will be responsible for researching a region of North America as well as the First Nations who have inhabited the region. Your group will then come up with a final product to take us on a virtual field trip to teach the class about the region and its peoples.

Presentation of the information will be an Oral Presentation with a PowerPoint slideshow

PART A:

Geography topics to be covered:

- Map of Canada with your physical region indicated with your First Nations region of inhabitation indicated as well
- Topography
 - origins, how was it was formed,
 - characteristics typical of region, -- what would you see if you went there (detailed description of land)
- Climate
 - What is the weather like? Include 2 – 3 climate graphs of the region
 - Does topography influence the climate?
 - include significant weather events we see in the region
- Vegetation/wildlife
 - How topography and climate influence the vegetation and wildlife in the region
 - What types of plants/trees are typical -- as well as unique to region,
 - adaptations for survival (ex. Cacti are adapted to survive in dry regions...not wet regions)
- Natural resources
 - What are natural resources are available in the region
- Tourism
 - Places of interest based on geography (Ex. environmental tourism – whale watching, Gros Morne Park)
 - Places of historical significance (Ex. Head Smashed in Buffalo Jump, L'Anse Aux Meadows)

PART B:

Many of the First Nations adapt to the region (geography) they occupy...so their environment is reflected in many parts of their culture.

Topics that must be covered:

- Food
- Housing
- Travel
- Social organization...government
- Significant customs/traditions

*REMEMBER: your group must show how the First Nations relied on and adapted to their environment for each topic listed.

Groups have a choice in covering **only 2** of the following:

- Art/culture
- Relations with other nations
- Military, warfare
- Health/medicine
- History, contact with other groups
- Spirituality
- Stories

Works cited: must use proper citation -- <http://www.easybib.com/index/index>

- You will be required to have proper citation for your presentation
- You may also have Ms. Walks in the LC double check your bibliography before you submit!

PART C:

Keep a daily journal on each of your group members. You will grade each person.

- No one should have access to your journal
- They should be done away from group members as a way to debrief your group work sessions/meetings
- Things to write about are:
 - List your and the group members' responsibilities,
 - What they get done on time
 - How are they working? Are they trustworthy? Are they on task and focussed?
 - Are they helpful? Open to ideas? Contributing ideas?
- Record anything that changes and every time you meet with one or more member of your group
- Write down any issues or concerns
- See Mrs. Kwon ASAP if there are any major issues or email: pkwon@vsb.bc.ca

The project should be visually interesting, entertaining/stimulating and there needs to be clear organization of content and it must be easy to understand

PART D:

Each group needs to have one physical artifact that is specific to their project. This is very flexible, but must related directly to the project topic. Possible ideas: models, dioramas, poster, physical examples, food, demonstrations...

Grading:

10	Group presentation/artifact
10	Individual presentation, class work
10	Content -- depth and breadth of information
10	Peer evaluation from group members
5	Self evaluation
10	Citation list
55	Marks total for project