

# Introduction to Genetics

# Did you know that

- Before heredity was understood - people use to think:
- That a giraffe came from the mating of a camel and a leopard?
- That an ostrich came from the mating of a camel and a sparrow?

# Topics

- Introduction to Genetics and heredity
- Genetic terminology (glossary)
- Gregor Mendel – a brief bio
- Monohybrid crosses



# What is genetics?

- The scientific study of heredity



# Genetic Vocab

- **Heredity** - passing of traits from parent to offspring
- **Trait** – a genetic characteristic which is passed from parent to offspring  
e.g. eye colour

# Allele

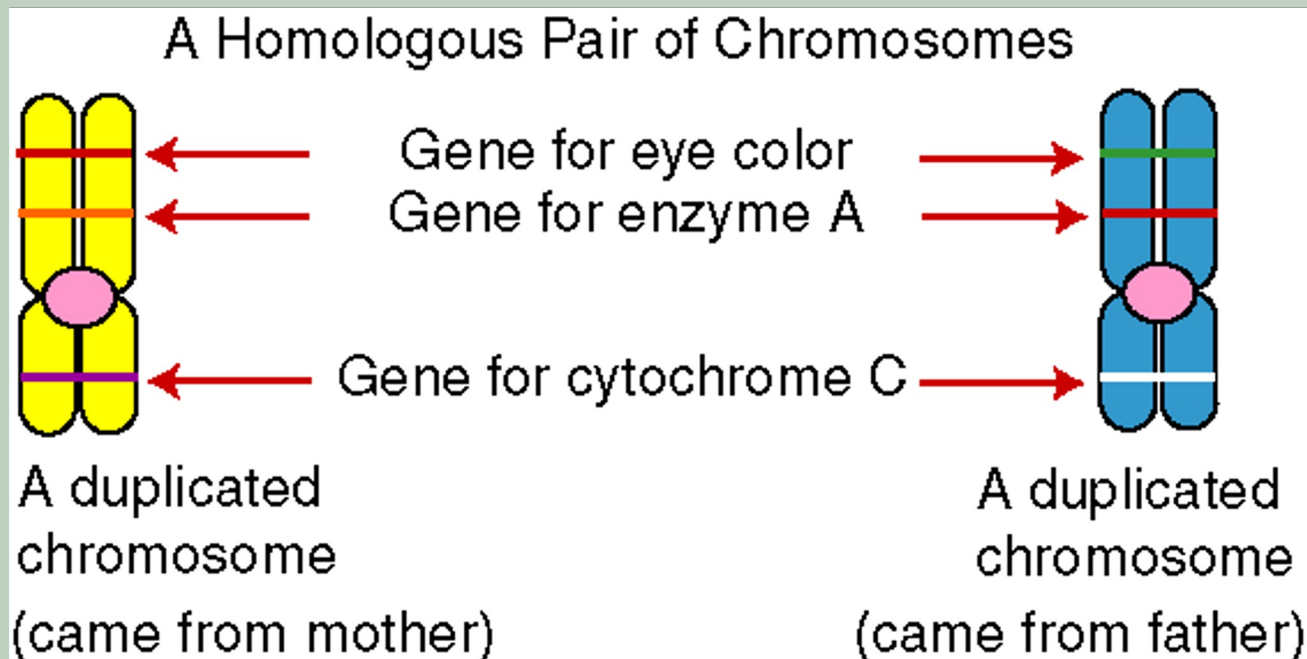
- Genes commonly have multiple different possible forms
- (e.g. different colors of a flower)
- Or different flavours of ice cream



Each variant of the gene is call an **ALLELE**  
Above we see white, purple and yellow alleles for  
this type of flower.

# How does it work?

- Each trait human has two genes – one which came from the mom and one which came from the dad.



# Two ways to describe traits

- **Genotype** – states the two genes (alleles) that are present for the trait (e.g. Purple Purple, Purple white, white white, yellow white)
- **Phenotype** – states the physical appearance of the trait – the result of genes (e.g. purple flowers or white flowers)
- (and sometimes environment) e.g. Brown hair may lighten up due to exposure to the sun (genes and environment)





# Genotype & Phenotype practice



Genotypes

PP

pp

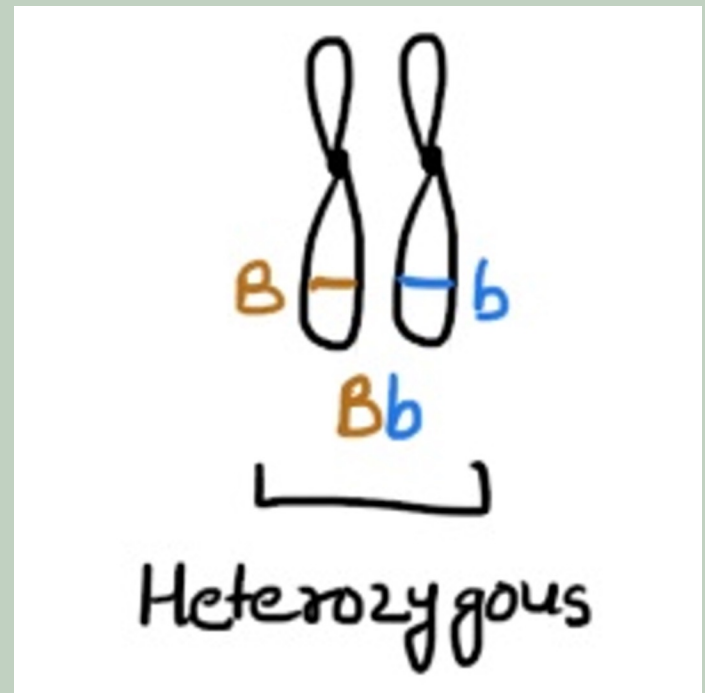
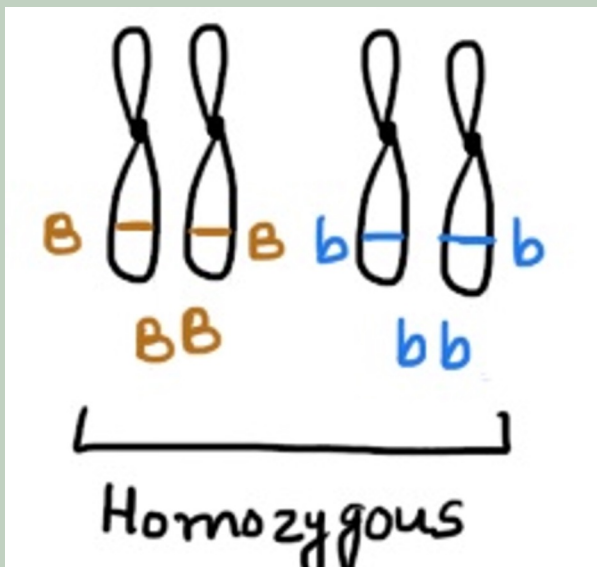
Phenotypes

purple

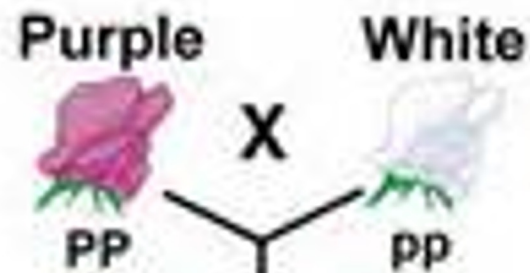
white

- **MORE VOCAB**

- **Homozygous** – having identical genes (alleles) for a particular characteristic. (e.g. Purple purple, or white white)
- **Heterozygous** – having two different genes (alleles) for a particular characteristic. (e.g. Purple white)



**PARENTAL GENERATION (P)**



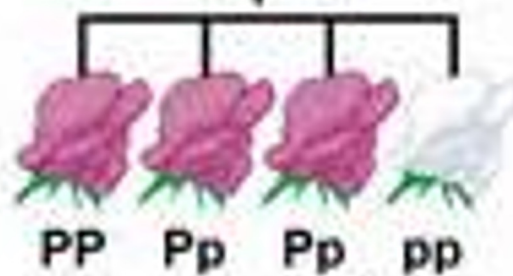
**FIRST FILIAL GENERATION (F1)**

Purple



$Pp$

**SECOND FILIAL GENERATION (F2)**



**3 Purple: 1 White**

# History of Genetics

## Gregor Mendel - Father of Genetics (1822-1884)

First person to  
describe the Laws  
governing  
Inheritance of  
Traits



# Mendel's Garden

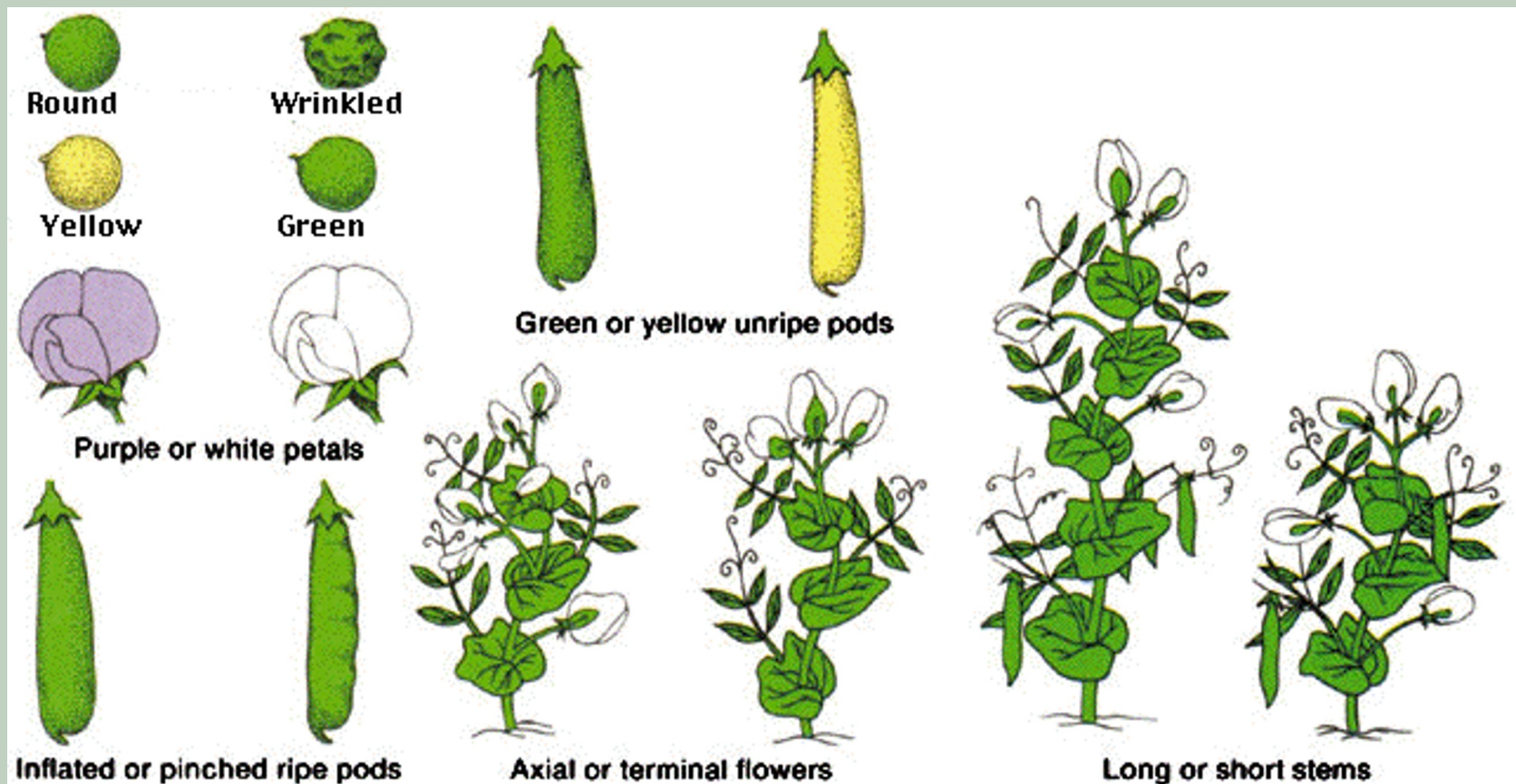
Austrian Monk

- Between 1856 and 1863 Mendel grew and tested over 28,000 pea plants for inherited characteristics



# Mendel's peas

- Mendel looked at seven traits or characteristics of pea plants which were controlled by a single gene:

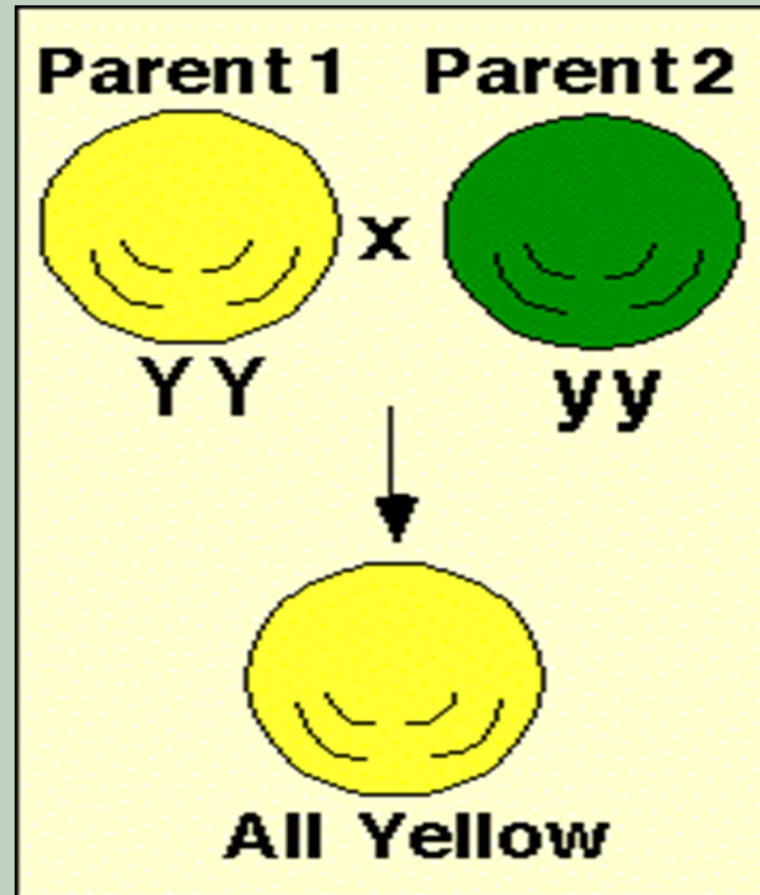


# Mendel's experiments

- The first thing Mendel did was create a “pure” generation or true-breeding generation for that characteristic
- This first group is the PARENTAL GENERATION

# Mendel's First Cross

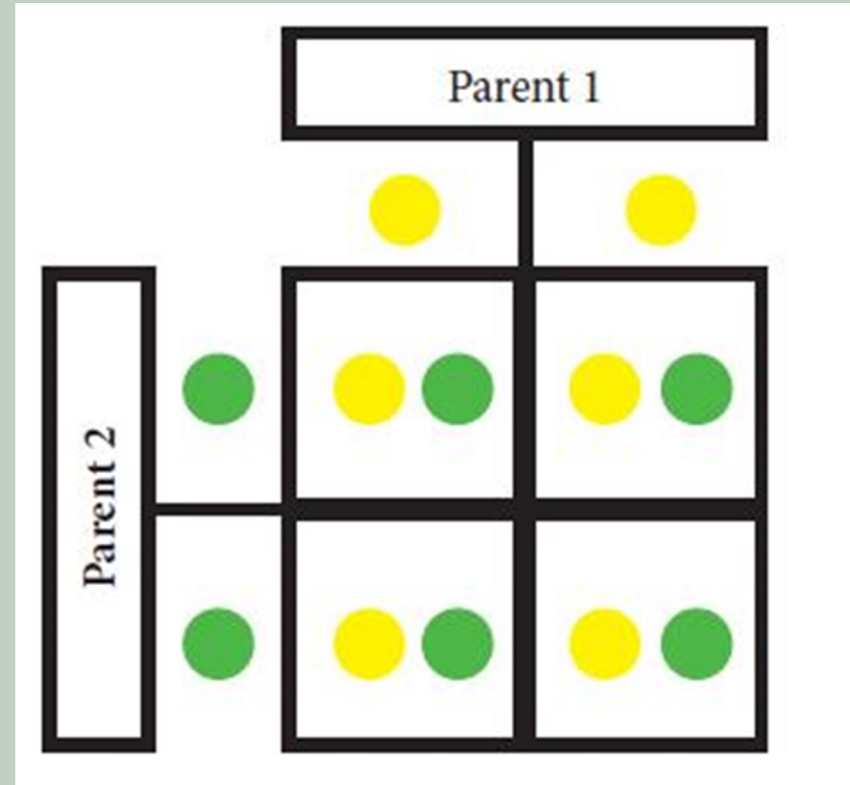
- When Mendel crossed pure yellow peas with pure green peas → all the offspring were yellow





# Results

- [?] The offsprings of the pure yellow and pure green cross (F1 generation) each have one yellow and one green gene – BUT ALL OF THEM LOOKED YELLOW



# Why were the offspring yellow? – Dominant and recessive genes

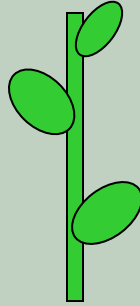
- **Dominant gene** – Dominant alleles turn off (mask) recessive alleles. In Mendel's peas - Yellow was dominant --so this is the colour seen in the offspring
- (Dominant genes are represented by a capital letter – e.g. Y for yellow)
- **Recessive gene** – the weaker gene, only seen if there is no dominant gene present.
- (Recessive genes are represented by a small letter version of the dominant gene e.g. y for green)

# Mendel's conclusions

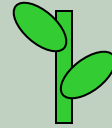
- Characteristics are **inherited**.
- Characteristics (genes) may have multiple different forms called **alleles**
- Some alleles are dominant and some are **recessive**.

# Practice - cross for stem length:

P = parentals  
true breeding,  
homozygous plants:

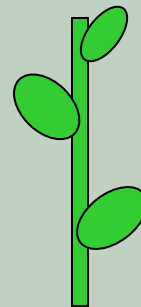


$TT \times tt$   
(tall) (short)



F<sub>1</sub> generation  
is heterozygous:

$Tt$   
(all tall plants)



# Punnett square

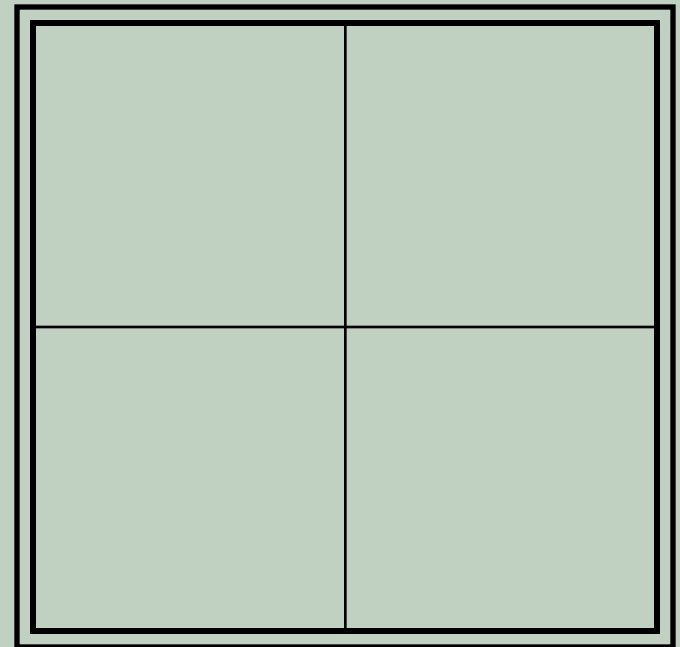
- A useful tool to do genetic crosses
- For a monohybrid cross, you need a square divided by four....
- Looks like a window pane...

We use the

Punnett square

to predict the

genotypes and phenotypes of  
the offspring.



# Using a Punnett Square

## STEPS:

1. determine the genotypes of the parent organisms
2. write down your "cross" (mating)
3. draw a p-square

Parent genotypes:

**TT** and *tt*

Cross

**TT** × *tt*


# Punnett square

4. "split" the letters of the genotype for each parent & put them "outside" the p-square
5. determine the possible genotypes of the offspring by filling in the p-square
6. summarize results (genotypes & phenotypes of offspring)

**T T** × **t**

**t**

	<b>T</b>	<b>T</b>
<b>t</b>	<b>T t</b>	<b>T t</b>
<b>t</b>	<b>T t</b>	<b>T t</b>

Genotypes:  
100% T t

Phenotypes:  
100% Tall plants

# Mendel's second cross –

## Monohybrid cross

- He allowed the  $F_1$  generation to self-pollinate thus producing the  $F_2$  generation.
- Did the recessive allele completely disappear?
- What happened when he crossed two tall pea hybrid ( $F_1$ ) plants? ( $Tt$ )



# Monohybrid cross $\square$ F<sub>2</sub> generation

- If you let the F<sub>1</sub> generation self-fertilize, the F<sub>2</sub> generation would be:

$$\begin{array}{c} \mathbf{Tt} \quad \times \quad \mathbf{Tt} \\ \text{(tall)} \quad \quad \text{(tall)} \end{array}$$

	<b>T</b>	<i>t</i>
<b>T</b>	<b>TT</b>	<b>T<i>t</i></b>
<i>t</i>	<b>T<i>t</i></b>	<i>tt</i>

Genotypes:

1 TT = Tall

2 T*t* = Tall

1 *tt* = short

Genotypic ratio = 1:2:1

Phenotype:

3 Tall

1 short

Phenotypic ratio = 3:1

P Generation



F1 Generation



F2 Generation



Experiment of Mendel's monohybrid ratio

# Another example: Flower color

For example, flower color:

$P$  = purple (dominant)



$p$  = white (recessive)



If you cross a homozygous Purple ( $PP$ ) with a homozygous white ( $pp$ ):

$PP \times pp$



$Pp$

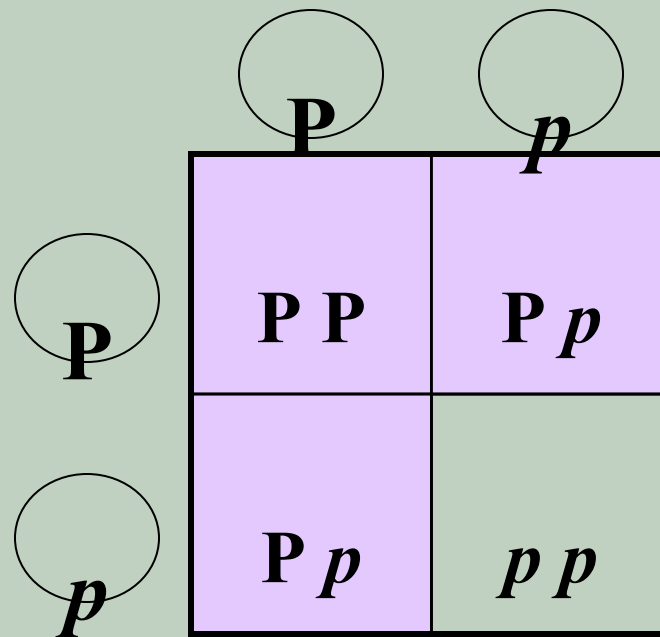


ALL PURPLE ( $Pp$ )

# Cross the F1 generation $\square$ F2

## Monohybrid cross

$Pp \times Pp$



F2 Genotypes:

1 PP

2 Pp

1 pp

F2 Phenotypes:

3 Purple

1 White

Parental Generation ( $P$ )



First Generation of Offspring ( $F_1$ )



*all plants have purple flowers*

Second Generation of Offspring ( $F_2$ )



*On average, for each plant with white flowers,  
there are three plants with purple flowers.*

## Did you know that?

Dominant alleles are not necessarily **better** or **more common** than a recessive allele.

Some dominant alleles are definitely less **desirable**

# Dominant Allele Disorders

## Polydactyl

- The presence of more than the normal number of fingers or toes.
- Can usually be corrected by surgery



# Another example (not in notes)

## Dominant Allele Disorders

### Achondroplasia

- Dwarfism
- Person grows no taller than 4'4





# Recessive Allele Disorders

## Albinism

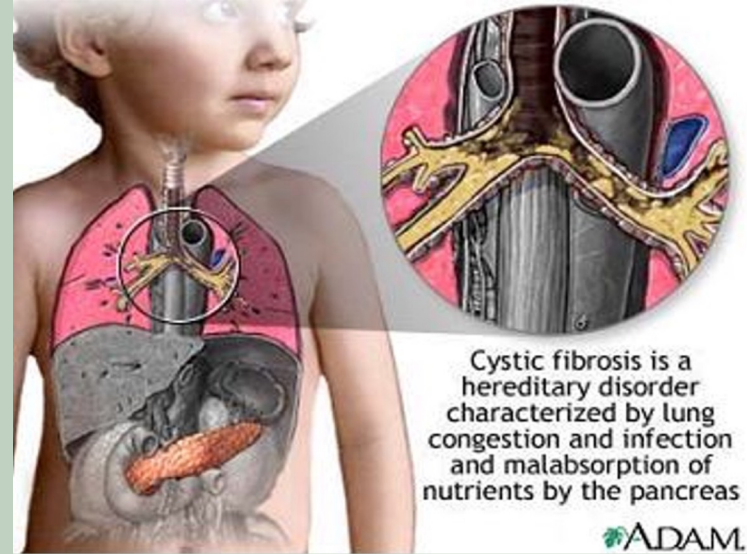
- Lack of pigment in skin, hair, and eyes
- Mutation in one of several genes which provide the instructions for producing one of several proteins in charge of making melanin.



# Recessive Allele Disorders

## Cystic Fibrosis (CF)

- Caused by recessive allele on chromosome 7 carried by 2.5% of Europeans
- Small genetic change (removes one Amino Acid)  $\square$  changes protein



# Inheritance pattern of CF

IF two parents carry the recessive gene of Cystic Fibrosis ( $c$ ), that is, they are heterozygous ( $C c$ ), one in four of their children is expected to be homozygous for  $cf$  and have the disease:

$C C$  = normal

$C c$  = carrier, no symptoms

$c c$  = has cystic fibrosis

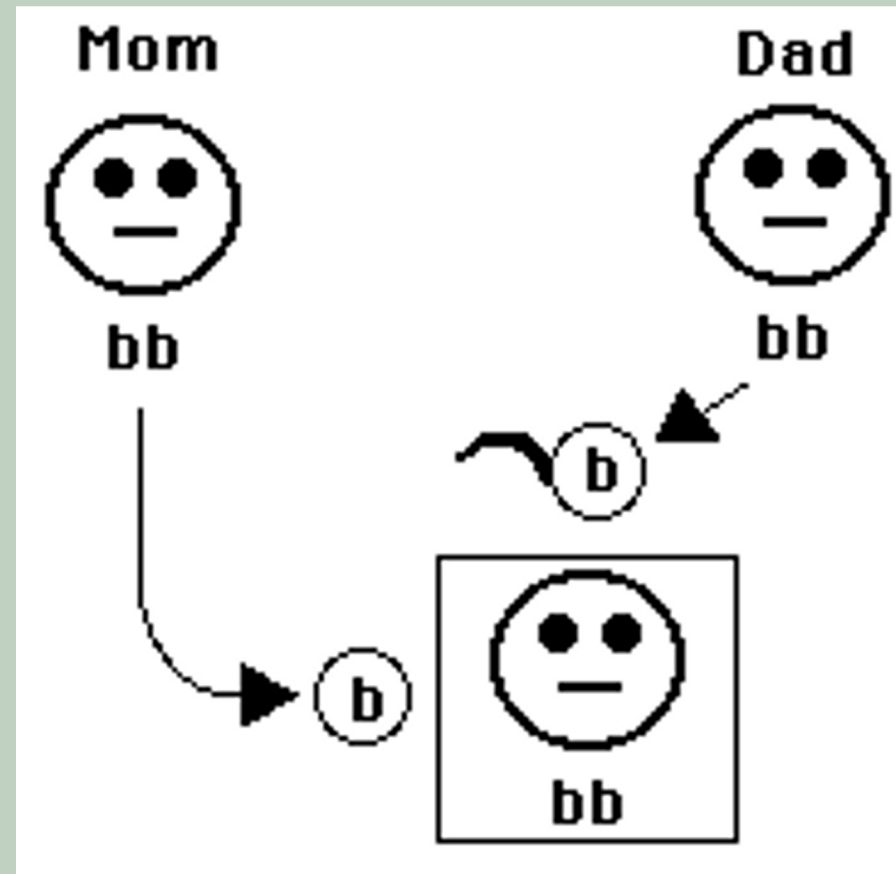
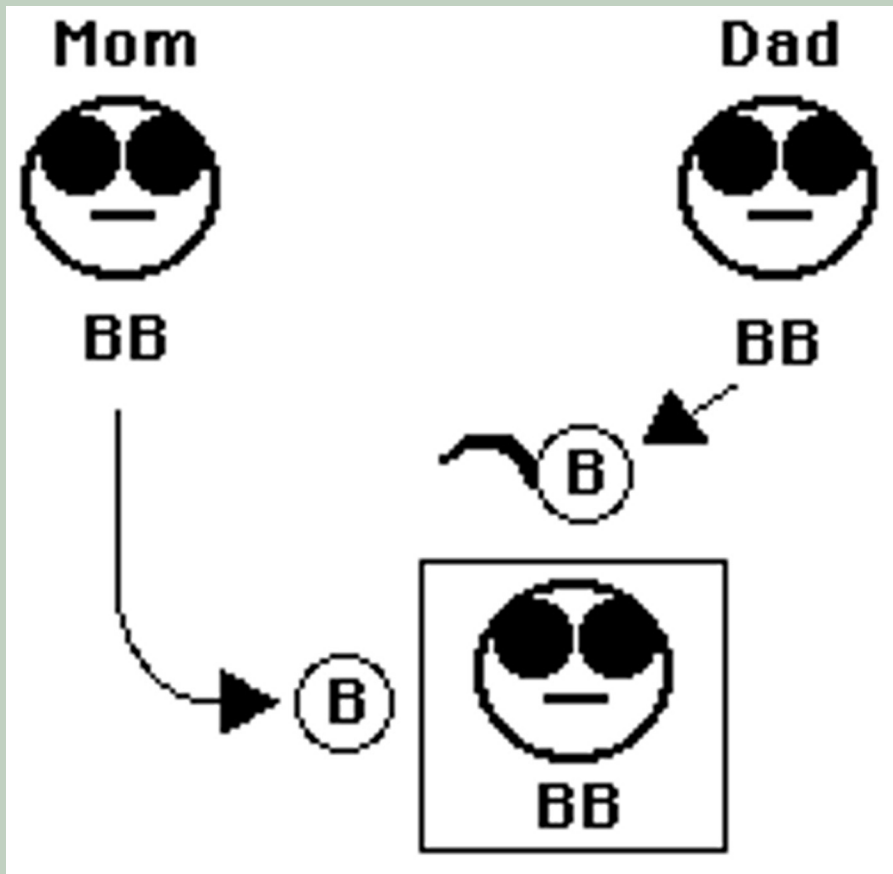
	$C$	$c$
$C$	$C C$	$C c$
$c$	$C c$	$c c$

# Punnet squares only give us Probability



- The likelihood of a particular event occurring. Chance
- Can be expressed as a fraction or a percent.
- Example: coin flip.

# Punnett square review:



Mom

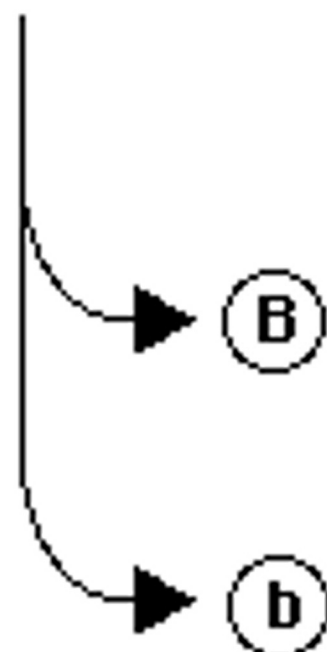






Bb

Dad



Bb



 BB	 Bb
 Bb	 bb