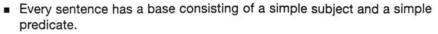


Writing Sentences



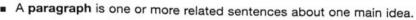
EXAMPLE: Dolphins leap.

Expand the meaning of a sentence by adding adjectives, adverbs, and prepositional phrases to the sentence base.

EXAMPLE: The sleek dolphins suddenly leap high into the air.

A.	Expand the meaning of each sentence base by adding adjectives, adverbs, and/or prepositional phrases. Write each expanded sentence.
	1. (Dinner cooks.)
	2. (Clown chuckled.)
	3. (Car raced.)
	4. (Dancer spun.)
	5. (Panthers growled.)
	6. (Leaves fall.)
	7. (Bread baked.)
	8. (Lake glistened.)
	9. (Ship glides.)
	o. (only glides.)
В.	
В.	Write five sentence bases. Then write an expanded sentence containing each sentence base.
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В.	Write five sentence bases. Then write an expanded sentence containing each sentence base. 1
B.	Write five sentence bases. Then write an expanded sentence containing each sentence base. 1

Paragraph Structure



EXAMPLE: The water dripping from his face, the boy looked at her. There was a long pause. A very long pause. After he had dried his face, and not knowing what else to do, dried it again, the boy turned around, wondering what next. The door was open.

Paragraphs can also be used in dialogue, conversation between two characters in a story. Indenting a paragraph for each new speaker helps the reader distinguish who is saying what.

EXAMPLE: "If I turn you loose, will you run?" asked the woman.

"Yes'm," said the boy.

"Then I won't turn you loose," said the woman. She did not

release him.

"Lady, I'm sorry," whispered the boy.

In the following excerpt from the story "Save the Moon for Kerdy Dickus" by Tim Wynne-Jones, dialogue and narrative paragraphs have been joined together. Rewrite the passage with paragraphs so the transitions from narrative to dialogue are clear to the reader. Remember to indent where necessary.

	"Oh, my!" said Barbara. "Where? We should get him." The Stranger nodded his big bear head in the direction that the truck was but, of course, you couldn't see it from the house. Ky looked down the driveway, but there is a bend in it so she couldn't see the road. Tan turned off the gas under the frying pan and was heading toward the closet for his coat. "I'll bring him back," he said. "No!" said the Stranger. His voice cracked a little. "He's okay. He's sleepin'. Truck's warm."
_	
_	
_	
_	

68

Writing Topic Sentences

A topic sentence is the sentence within a paragraph that states the main idea. It is often placed at the beginning of a paragraph.

EXAMPLE

The trip to the national park was a great success. First, the visitors learned a lot from their guide about the park. They learned that the forest was created by people, not by nature. To their surprise, they found out that the park had more than five hundred species of plants. Then they went on a hike and even spotted a hawk flying overhead. Finally, the visitors had a wonderful picnic lunch and headed back home.

A. '	Write	a topic sentence	for each	paragraph	below.
------	-------	------------------	----------	-----------	--------

1.	Some jewellery is made out of feathers, leather, shells, or wood. Other jewellery is crafted from gold,
	silver, brass, copper, or other metals. Gems and unusual stones are added for their beauty and value.
То	pic Sentence:
2.	A pet goldfish needs clean water. A pump should be placed in the water to supply fresh air. The water temperature must be constant, and it must not go below 27°C. The goldfish should be fed
	flaked fish food or small insects.
То	pic Sentence:
3.	When Jana crawls over to a kitchen cabinet, she whips the door open to see what's behind it. With a little help from Jana, the pots and pans are on the floor in no time. If she sees a bag of groceries, Jana has to investigate the contents. After she is tucked in bed for the night, this toddler loves to
	climb out of her crib and explore.
To	pic Sentence:
Wri	te a topic sentence for each of the paragraph ideas below.
1.	birthday parties
2.	a great adventure
3.	a great hockey player
4.	a favourite holiday
	homework
6.	video games
7.	vacations
8.	the Olympics

B.



Writing Supporting Details

- The idea expressed in a topic sentence can be developed with sentences containing supporting details. Details can include facts, examples, and reasons.
- A. Circle the topic sentence, and underline three supporting details in the paragraph below.

Many people in animal rights groups believe that animals should not be used for food, clothing, cosmetic testing, or medical experiments. Many activists believe that humans in most parts of the world no longer need to eat meat or wear animal skins to survive. They also argue that many species, such as whales, rhinos, and tigers, are on the way to extinction. If too many species disappear forever, animal rights activists and other environmental groups fear that the ecology of the planet will suffer extreme damage.

,	What is a supporting detail that is a record
••	What is a supporting detail that is a reason?
	ad each topic sentence below, and write three supporting details for each.
	ad each topic sentence below, and write three supporting details for each. Earth is a planet in trouble.
١.	



Ordering Information Within a Paragraph

- One way to organize information in a paragraph is to put it in chronological order—the time in which events occurred. Words such as <u>first</u>, <u>next</u>, <u>second</u>, <u>then</u>, <u>finally</u>, and <u>later</u> are used to indicate the order in which events happen.
 EXAMPLE: First, the architect drew up plans. Then she presented the plans
- Another way to organize information is to use spatial order. Words such as above, near, over, beside, right, left, closer, farther, up, and down are used to express spatial relationships.

to council.

EXAMPLE: The top floor will include a skylight. Below, a greenhouse will allow more natural light.

A.	Read each paragraph below and tell whether it is in chronological order or spatial order. For the
	paragraph in chronological order, underline the time order words. For the paragraph in spatial order,
	underline the words that indicate spatial order.

	 The developer must first propose the idea for a cinema complex to city council. Then the council must approve the developer's proposal, which includes the architect's design. Next, the developer will establish a final budget and schedule. Finally, construction can begin.
	Order:
	2. The cinema complex includes six gigantic screening rooms, an entertainment arcade, and a food court. The food court will be located near the entrance beside the arcade. Escalators will lead to the screening rooms on the top floor. Order:
В.	Number the details below in chronological order.
	— Next, in early January, the construction budget was finalized.
	Then construction began at the beginning of April.
	The complex finally opened to the public in late October.
	in early November, council approved the developer's proposal.
c.	Choose one of the scenes below. Write a paragraph of at least four sentences describing the scene. Use spatial order words to show location.
	Scenes: your room, a hockey arena, a favourite store, a friend's house
	

95



Using Transition Words

Transitions are words or phrases that connect ideas. Transitions help the
reader clearly understand relationships such as time, space, emphasis,
example, contrast, comparison, effect, and addition. The words or phrases
under the bold headings are examples of transition words that help ideas
flow smoothly and coherently.

time before space here

emphasis in fact

example for instance

contrast

comparison

effect

addition

likewise however

consequently

furthermore

A.	Indicate in the	blank what typ	e of relationship	each transition	word or phrase	shows.
----	-----------------	----------------	-------------------	-----------------	----------------	--------

______ 7. moreover ___

______ 8. nevertheless ______

3. indeed ______ 9. for example _____

4. there ______ 10. on the other hand _____

______11. clearly ______

6. accordingly ______ 12. next _____

B. The following paragraph has no transition words or phrases. Rewrite it with transition words or phrases to improve its coherence.

No person can live in the world alone. Each person depends on hundreds of others to provide the basic needs of food and transportation. We depend on people for love and understanding. There are times when we need to be on our own with nature and our inner thoughts. We need to reach a balance between being alone and being with others. We will find happiness.

72

Topic and Audience

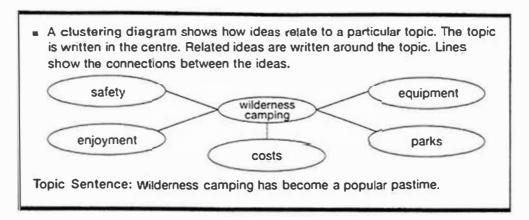
- The topic of a story or an article is the subject written about.
- The audience is the group of readers.

 EXAMPLES: students, family members, neighbours, readers of a newspaper

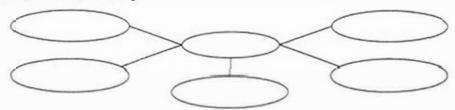
. Choose the most likely audience for each topic listed below.					
a. kir	ndergarten students	b. federal politicians	c. Grade 9 students	d. parents	
	1. Olympic Snowboarder Sp	peaks at Kelowna High Sch	nool		
	2. Local Education Taxes or	n the Rise			
	3. Franklin the Turtle at Libra	ary Story Hour			
	4. Literacy Tests Required for	or Grade 10 Students			
_	5. Canada's Exports to Unit	ed States Decline			
_	6. Fire Chief Visits Elementa	ary Schools			
_	7. Dance Cancelled Due to	Exam Schedule			
_	8. Budget Surplus Announce	ed by Federal Governmen	t		
_	9. Tryouts for Basketball Te	am on Thursday			
_	10. Block Parents Discuss S	trategies			
Rea	d the paragraph below. The	n answer the questions th	nat follow.		
	Hockey School will speak Caledonla. His talk will in graduates of the program	k about the summer progra clude hockey camp details n, and enrolment costs. Mr.	m offered at Teen Arena in for July and August, success Babula's well-known progran	n	
1.	What is the topic of the parag	graph?			
2.	Name two possible audience	s for the paragraph.			
3.	Explain why each audience madience 1:	night be interested.			
	Audience 2:				
	a. kir	a. kindergarten students 1. Olympic Snowboarder Sp. 2. Local Education Taxes or 3. Franklin the Turtle at Libra 4. Literacy Tests Required for 5. Canada's Exports to Unit 6. Fire Chief Visits Elementa 7. Dance Cancelled Due to 8. Budget Surplus Announce 9. Tryouts for Basketball Te 10. Block Parents Discuss S Read the paragraph below. There Caledonia. His talk will in graduates of the program has been established singular to the paragraph service. 1. What is the topic of the paragraph service. 2. Name two possible audience in Audience 1:	 a. kindergarten students b. federal politicians 1. Olympic Snowboarder Speaks at Kelowna High Sch 2. Local Education Taxes on the Rise 3. Franklin the Turtle at Library Story Hour 4. Literacy Tests Required for Grade 10 Students 5. Canada's Exports to United States Decline 6. Fire Chief Visits Elementary Schools 7. Dance Cancelled Due to Exam Schedule 8. Budget Surplus Announced by Federal Governmen 9. Tryouts for Basketball Team on Thursday 10. Block Parents Discuss Strategies Read the paragraph below. Then answer the questions the On Wednesday evening, April 13 at 8:00, Martin Hockey School will speak about the summer program Caledonia. His talk will include hockey camp details graduates of the program, and enrolment costs. Mr. has been established since 1992, attracting NHL hot. 1. What is the topic of the paragraph? 2. Name two possible audiences for the paragraph. 3. Explain why each audience might be interested. Audience 1: 	a. kindergarten students b. federal politicians c. Grade 9 students 1. Olympic Snowboarder Speaks at Kelowna High School 2. Local Education Taxes on the Rise 3. Franklin the Turtle at Library Story Hour 4. Literacy Tests Required for Grade 10 Students 5. Canada's Exports to United States Decline 6. Fire Chief Visits Elementary Schools 7. Dance Cancelled Due to Exam Schedule 8. Budget Surplus Announced by Federal Government 9. Tryouts for Basketball Team on Thursday 10. Block Parents Discuss Strategies Read the paragraph below. Then answer the questions that follow. On Wednesday evening, April 13 at 8:00, Martin Babula of the Silver Blades Hockey School will speak about the summer program offered at Teen Arena in Caledonia. His talk will include hockey camp details for July and August, success graduates of the program, and enrolment costs. Mr. Babula's well-known program has been established since 1992, attracting NHL hopefuls throughout the province. 1. What is the topic of the paragraph? 2. Name two possible audiences for the paragraph. 3. Explain why each audience might be interested. Audience 1:	



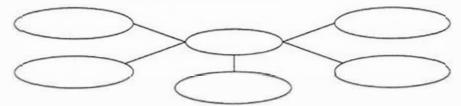
Clustering



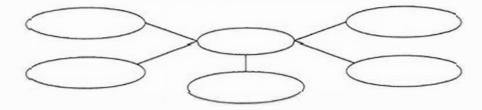
- A. Read each paragraph below. Notice the underlined topic sentence as you read. Then fill in each cluster to show how the details relating to that topic sentence could have been chosen.
 - Committee members worked hard to organize the concert. They hired musicians, printed tickets, booked a hall for the evening, and took out a large ad in a local newspaper. Then they made sure that the sound system was working.



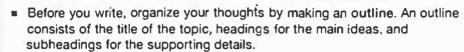
2. Volunteers offered to restore the old railway station. Engineers made sure that the building was structurally sound, and electricians updated the wiring. Other workers came to paint the station exterior, varnish the woodwork, and give the place a thorough cleaning.



B. Write a topic in the centre of the cluster below. Then fill in the cluster with details that would support your main topic.



Outlining



Main headings are listed after Roman numerals. Subheadings are listed after capital letters. Details are listed after Arabic numerals.

EXAMPLE:

Topic

Should Everyone Have the Internet?

Main heading Subheadings I. Benefits to business
A. Huge customer base

B. Money saved on expensive rents

Main heading Subheading Details II. Benefits to public

A. Lots of Information available

1. Researchers can find up-to-date data

2. Students can access many topics

Subheading

B. People can communicate more easily

erests you. Then	write an outline	e for that topic	c, using the exam	ipie outline
				erests you. Then write an outline for that topic, using the example to the exampl



Persuasive Writing

The writer of a persuasive composition tries to convince others to accept a personal opinion.

A. Read the following persuasive composition.

More Affordable Housing Needed

Many people in Canada desperately need housing that they can afford. During the last decade a larger gap has opened between wealthy Canadians and poorer ones. Working people who were once able to afford decent shelter find that low wages do not stretch as far as they did. In many large cities, rent increases have outpaced wage increases. For example, a worker making \$8 an hour may have trouble feeding a family and paying \$600 a month for rent. In some cases, low-income housing has been torn down to make room for expensive high-rise condominiums. When poor families have no place to go, they may end up in shelters or on the streets.

The solution to the problem is not easy. Governments at various levels have to watch their spending. However, if the problem gets worse, rising health costs and crime rates may result. These problems also carry high price tags.

Ans	wer the questions below.
1.	List three facts the writer includes to persuade the reader.
2.	List two reasons the writer includes in the composition.
3.	List one example the writer uses to support the topic.

B.

	Canada is the best place in the world to live.
2.	Penalties for drinking and driving should be tougher.
	cose one of the topic sentences below. Write a short paragraph in which you use reasons to suade your audience about the topic.
	Having a good education is important.
2.	The most exciting sport is
	oose one of the topic sentences below. Write a short paragraph in which you use an example to
pei	oose one of the topic sentences below. Write a short paragraph in which you use an example to rsuade your audience about the topic. I know someone who showed a lot of courage.
реі 1.	rsuade your audience about the topic.
реі 1.	I know someone who showed a lot of courage.
реі 1.	I know someone who showed a lot of courage.
реі 1.	I know someone who showed a lot of courage.
реі 1.	I know someone who showed a lot of courage.
реі 1.	I know someone who showed a lot of courage.
реі 1.	I know someone who showed a lot of courage.

C. Choose one of the topic sentences below. Write a short paragraph in which you use facts to



Revising and Proofreading

- Revising gives you a chance to rethink and review what you have written
 and to improve your writing. Revise by adding words and information, by
 taking out unneeded words and information, and by moving words,
 sentences, and paragraphs around.
- Proofreading has to do with checking spelling, punctuation, grammar, and capitalization. Use proofreader's marks to show changes needed in your writing.

	Proofreader's Marks	
Capitalize	Add a period	Correct spelling
Make a small letter	Add something	্র Indent for new paragraph
Add a comma	Take something out	Move something

A. Rewrite the paragraph below. Correct the errors by following the proofreader's marks.

· · · · · · · · · · · · · · · · · · ·
9 banff national park is the oldest park national in canada. it became a national park in 1885 It is located in
the heat of the scale and the
the hart of the rocky mountains on the british columbia/alberta boarder. Trans-Canada Highway #1 runs
thrusch the Bark harf national park is 6641 annuar language and acatalage properties mountain Steeles handson
thruogh the Park. banf national park is 6641 square km, and contains magestic mountain Peaks, hoodoos,
hot springs, great valeys, dense forests alpin meadows, glasial lakes, and spectecular rivers. the park park
⊕
atracts over 4.5 visitors every year. people enjoy montaineering, skiing cycling, hiking, fishing, canoing,
kayaking, and Photograpy in the natural beautiful setting. Sum environmentalists beleive that the many
kayaking, and Photograpy in the natural beautiful setting. Sum environmentalists believe that the many
visitors actualy threaten the Ecology of the park o
visitors actually threaten wie the Ecology of the park o

write your revised paragraphs below. although banff national park may be the best-known National park in canada, 38 other national parks our also poplar with visitors national parks are found in evry part of the country from as far North as ellesmere Island to Point pelee in the most sothern part of canada the total area of the national system park is as large as as the canadian Grate Lakes, or three times big as the province of nova scotia if you have a chance visit a national park in your regoin of canada you may live closest to Gros Morne national perk a UNESCO World Heritage Site amid Newfoundland and Labroador's wild natural beauty maybe your home is near Grasslands national park in Saskatcewan, where visitors can sea rare prarie grasses dinosaur fosils, and badlands. People who want to know more about canada's northern regions may go to Nahanni in the Northwest territries Vuntut in the Yukon, or or Sirmilik national Park on Baffin island. national parks are natonal treasures

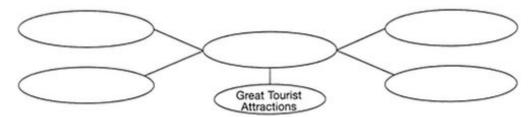
B. Read the paragraphs below. Use proofreader's marks to revise and proofread the paragraphs. Then

Review

- A. Expand the sentence bases below by adding adjectives, adverbs, and prepositional phrases.
 - 1. (Crowd cheered.)
 - 2. (Eagles flew.)
 - 3. (Baby laughed.)
- B. Read the paragraph below. Then circle the topic sentence, and underline only the supporting details.

Some days of the week are snowier than others, depending on where you live. Toronto and Edmonton get the most snow on Thursdays. Halifax, Montréal, and Vancouver have the most snow on Saturdays. Wednesday is the warmest day worldwide. The snow pattern may be caused by workday air pollution, which produces more condensation—and more precipitation.

C. Complete the cluster for the topic given in the centre.



D. Begin an outline based on that cluster.

Topic: Great Tourist Attractions

.____

A. _____

B. _____

.

B._____

E.	Organize the items in sequence and write in o	utline form.			
	Topic: How to create an ad	Logical steps to follow Target an audience Design the ad			
	Use computer software to produce final copy				
	Decide on the message				
	Choose a product, idea, or service	Combine message and design			
F.	Read the persuasive paragraph. Then answer	the questions below.			
	Chips, pop, and chocolate bars may be tal Eating junk food deprives the body of the protein				
	2. What example does the writer give to support	rt the argument?			
G.	Read the paragraph below. Use proofreader's write your revised paragraph below.	marks to revise and proofread the paragraph. Then			
	Robots our no longer the creatoin of sceince fiction righters their are are hundreds of thousands of				
	robots in the world today some are little moor then medal arms others have sensors and camras				
	what do robots do they errands run in Hospitals and they patrol buildings night robots have bean				
	on the moon andd on mars to.				

Using What You've Learned

		ose one of the topic sentences below. Write a short paragraph in which you use facts to suade your audience about the topic.
	-	
		More people should use public transportation.
		Advertising is sometimes misleading.
	3.	Getting in shape is worth the effort.
в.		oose one of the topic sentences below. Write a short paragraph in which you use reasons to suade your audience about the topic.
	1.	All high-school students should take driver-education courses.
	2.	Experience is often the best teacher.
	3.	Electronic technology will not replace books.
С	. Ch	oose one of the topic sentences below. Write a short paragraph in which you use an example to rsuade your audience about the topic.
	1.	Many species are disappearing from our planet.
	2	Special effects bring movies alive.
	3	. Multiculturalism has worked well in Canada.

6

wish to persuade your audience to consider your idea about the topic.
Write a short outline of your ideas. Include main headings, subheadings, and details.
Write the first and second paragraphs of a short composition that persuades people about you idea. Use the outline you wrote as a guide. Then revise your paragraphs, and proofread them.
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