

PRINCE OF WALES SECONDARY SECONDARY SCHOOL

ELL COURSE OUTLINE

COURSE NAME: ELL BEGINNER ENGLISH
ELL INTERMEDIATE ENGLISH, ELL SUPPORT

TEACHER: MS. BIRD, MR SUNG,

INDIGENOUS PERSPECTIVE

I acknowledge that the land on which we gather is the unceded and traditional territory of the Coast Salish peoples, including the territories of the s̓k̓w̓x̓w̓ú7mesh (Squamish), Stó:lō and Səlílwətaʔ/səlílwítulh (Tsleil-Waututh), and x̓w̓məθkʷəy̓əm (Musqueam) Nations.

CORE COMPETENCIES

COMMUNICATION

Impart and exchange information, experiences and ideas

THINKING

Creative
Critical

PERSONAL & SOCIAL

Positive
Personal and Cultural Identity
Personal Awareness and Responsibility
Social Responsibility

BIG IDEAS

Language and text can be a source of creativity and joy.

People understand text differently depending on their worldviews and perspectives.

Texts are socially, culturally, and historically constructed.

Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.

Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/8>

COURSE CONTENT

Prince of Wales provides ELL supports and services, enabling ELL students to develop their language and literacy skills, to achieve the expected learning outcomes of the provincial curriculum and to become capable young people thriving in our diverse society.

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STUDENT ASSESSMENT

Assessment is ongoing, varied, holistic, and involves providing students with feedback for their learning (formative, no mark) and feedback of their learning (summative, number-based). Throughout the term, students will have multiple opportunities to reflect on their learning experiences via self-assessments. Assignments will be weighted according to its value and importance.

STUDENT EXPECTATIONS

- Bring all your materials (pens, pencils, paper, binder, Student Agenda, etc.) to class.
- No food or drink – except water – is allowed in the class.
- Unless stated otherwise, cellphones (and other electronic devices) must be put away at the start of class.
- Everyone in this classroom has the right to be heard and to be treated with respect.
- Everyone in this classroom has the right to be different and to be valued for that difference.
- Everyone in this classroom has the responsibility to create an environment of safety and support.
- Everyone in this classroom has the responsibility to listen respectfully to others.
- Everyone in this classroom has the responsibility to be patient, and not interrupt others.
- Everyone in this classroom has the responsibility to be open-minded and to share honestly.