



Safety in the Science Classroom

Owning my learning: The learning intentions or goals for the unit are listed below. Completing this table can help you determine what you know and the level to which you know it. Place a check mark in the box that best describes your learning level at the beginning of the learning and after we have learned together. The columns are numbered 1 to 4 to indicate the following levels of proficiency:

- | | | | | | |
|---|--------------|-----------------------------|---|------------|-------------------------|
| 1 | Emerging | "I'm just getting started." | 2 | Developing | "I get some of it." |
| 3 | Accomplished | "I get it." | 4 | Extending | "I can teach a friend." |

Be honest with yourself as you complete the checklist to filter what you know from what you don't know and remember to study efficiently and effectively, study what you don't know.

I Can Identify:

1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WHMIS safety symbols
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	household safety symbols
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	BC Science textbook safety symbols
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	appropriate clothing and safety equipment to be worn during a lab experiment

I Can Use:

1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a MSDS data sheet to determine the safe use of materials
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a WHIMIS container label to determine the safe use of materials

I Can Locate :

1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	the emergency exit route from the classroom
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	emergency equipment in the classroom

I Can Explain:

1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	how to safely work with fire
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	how to safely work with electrical equipment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	how to safely work with chemicals
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	how to safely work with sharp objects
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	how to safely work with heat
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	how to work with living things

