Name	



1 Emerging

3 Accomplished



"I get some of it."

"I can teach a friend."

Making Things Bigger

The microscope increases the resolving power of the human eye.

Developing

4 Extending

Owning my learning: The learning intentions or goals for the unit are listed below. Completing this table can help you determine what you know and the level to which you know it. Place a check mark in the box that best describes your learning level at the beginning of the learning and after we have learned together. The columns are numbered 1 to 4 to indicate the following levels of proficiency:

Be honest with yourself as you complete the checklist to filter what you know from what you don't know and

"I'm just getting started."

remember to study efficiently and effectively, study what you don't know.

"I get it."

Can Identify:					
	1	2	3	4	
	0	0	0	0	the parts of a compound light microscope and describe the function of each part
	0	0	0	0	how an object would look when viewed through the microscope
l Can Determine:					
	1	2	3	4	
	0	0	0	0	the total magnification at low, medium and high power
l Can Obtain:					
	1	2	3	4	
	0	0	0	0	a clear image at low, medium and high power
l Can Use:					
	1	2	3	4	
	0	0	0	0	lab equipment to make a dry mount slide
	0	0	0	0	lab equipment to make a wet mount slide
	0	0	0	0	the microscope to clearly focus on life in a sample of pond water
l Can Explain:					
·	1	2	3	4	
	0	0	0	0	the difference between object and image
	0	0	0	0	how field of view changes with magnification
	0	0	0	0	how resolving power changes with magnification
	0	0	0	0	how depth of field changes with magnification
	0	0	0	0	the difference between a light microscope and an electron

microscope

