English 9

Course Outline

WELCOME TO ENGLISH 9!

As your teacher, I believe that everyone in this class can succeed and do well if each person puts forth his or her best effort. And in turn, I will do my best to help and support you in reaching your goals. This year we will be focusing on reading, writing, speaking and listening skills.

**Course Objectives:**

The specific goals of this course are to provide opportunities for students to:

* Read various forms of fiction and non-fiction for pleasure and understanding. (poetry, novels, short stories, text books, essays, newspaper/magazine articles, etc.)
* Continue the critical understanding of novels, short stories, poetry, plays, and essays
* Continue building skills in writing of multi-paragraph compositions.
* Practice writing a variety of creative forms (poetry, short story, etc.)
* Improve language skills through practicing grammar, vocabulary, and self/peer editing
* Work collaboratively with other students and practice speaking and listening skills in group discussions, presentations, performances, and debates
* Continue learning certain types of poetry and poetic terms
* Continue learning important short story/novel terms such as character, plot, setting, etc.
* Read, discuss, and analyze various media forms such as print media, internet, etc.
* HAVE FUN WITH ENGLISH!

**EXPECTATIONS**

1. **ATTENDANCE:**
	* Students are expected to be in class, every class, on time. If a student is **late**, they should enter the class quietly and quickly and without disturbing the class. If a student is habitually late, a note will be required and/or parents will be informed.
	* If a student is **absent,** a note on the first day back is required. The note must include: student’s name, student number, dates absent, reason for absence, parent’s signature. If no note is provided, parents will be informed and marks may be deducted.
	* Students should notify the teacher in advance if they are going to be absent.
	* If a test or in-class assignment is missed, the student must provide a note in order to make up the missed test.
	* **NO** make-up tests for major test/essays unless a signed note is provided.
	* IT IS THE **STUDENT’S RESPONSIBILITY** TO GET ANY WORK THAT WAS MISSED WHILE HE/SHE WAS ABSENT. (see my blog for updates)
2. **ASSIGNMENTS:**
	* All assignments should include your **full name, date, block, and title**
	* **All** assignments must be **double spaced**, if hand-written it should be in blue or black **ink**, if typed it should be in **12 point font – Times New Roman**
	* All assignments should be neat and presentable and handed in on time
	* If there are issues with getting work completed on time, please see the teacher for assistance or guidance. \*\*Late work **will not** be accepted after the assignment has been marked & returned to the class unless previous arrangements have been made.\*\*
3. **PARTICIPATION:**

Students are expected to

* + contribute to class discussions.
	+ show respect for themselves, their classmates, and the teacher.
	+ come to class with **ALL** of the necessary supplies including paper, pens/pencil, text book, novel, workbook, etc.
	+ come to class prepared to learn and contribute to the class.
	+ have completed all the homework assigned neatly and to the best of their abilities.
1. **ASSESSMENT and EVALUATION:**

Student assessment is varied and on going. The following is an approximate guide of the marking scheme used to calculate your term marks:

 Reading & Writing 40%

 Viewing & Representing 15%

 Listening & Speaking 15%

 Tests & Quizzes 30%

Both my child and I have read this outline and we understand the expectations required.

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**