Unit 1 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. who
- 2. was
- 3. with
- 4. they
- 5. were
- 6. some
- 7. said
- 8. from
- 9. each
- 10. any
- 11. lesson
- 12. toward
- 13. winter
- 14. happen
- 15. spelling
- 16. animal
- 17. picture
- 18. subject

Unit 1 Week 2 Consonant Blends

A consonant blend is two or more consonants together, each making its own sound.

- 1. want
- 2. draw
- 3. mask
- 4. glove
- 5. plate
- 6. kept
- 7. left
- 8. salt
- 9. strong
- 10. smart
- 11. world
- 12. sneeze
- 13. flayor
- 14. group
- 15. traffic
- 16. important
- 17. sentence
- 18. plastic

Unit 1 Week 3 Consonant Digraphs

A consonant digraph is two or moreconsonants that together make a newsound.

- 1. touch
- 2. when
- 3. chair
- 4. where
- 5. share
- 6. there
- 7. thing
- 8. these
- 9. other
- 10. lunch
- 11. fifth
- 12. while
- 13. which
- 14. English
- 15. strength
- 16. together
- 17. alphabet
- 18. children

Unit 1 Week 4 Vowel-consonant-e Pattern

When a word ends with a *yowel*, a *consonant*, and then an *e*, the *yowel* makes its long sound, and the *e* is silent.

- 1. page
- 2. price
- 3. close
- 4. spoke
- 5. fire
- 6. life
- 7. place
- 8. hope
- 9. rule
- 10. huge
- 11. female
- 12. costume
- 13. behave
- 14. athlete
- 15. complete
- 16. suppose
- 17. decide
- 18. mistake

11.

Unit 1 Week 5

Long a Sound

In the middle of a word, long a is usually spelled ai. At the end of a word, the long a sound is usually spelled ay. Sometimes ea makes the long a sound, and sometimes a by itself makes its long sound. The letter team eigh makes the long a sound.

- 1. pain
- 2. break
- 3. great
- 4. eight
- 5. tape
- 6. train
- 7. always
- 8. crayon
- 9. array
- 10. weigh
- 11. afraid
- 12. neighbor
- 13. explain
- 14. straight
- 15. fayorite
- 16. language
- 17. celebrate
- 18. complain

Unit 1 Week 6

- 1. were
- 2. great
- 3. they
- 4. close
- 5. want
- 6. when
- 7. where
- 8. there
- 9. these
- 10. chair
- 11. behave
- 12. which
- 13. happen
- 14. explain
- 15. decide
- 16. sentence
- 17. fayorite
- 18. alphabet

Unit 2 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. become
- 2. busy
- 3. ahead
- 4. does
- 5. many
- 6. says
- 7. money
- 8. gone
- 9. should
- 10. would
- 11. again
- 12. people
- 13. build
- 14. field
- 15. since
- 16. several
- 17. country
- 18. usually

Unit 2 Week 2
Long E Yowel Sound
The long e sound is usually spelled ee
or ea. It is sometimes spelled ei or ie.
E by itself can sometimes make the
long sound, and the letter i sometimes
says long e.

- 1. leave
- 2. hurry
- 3. keep
- 4. please
- 5. because
- 6. movie
- 7. three
- 8. maybe
- 9. sweet
- 10. piece
- 11. either
- 12. believe
- 13. bleachers
- 14. police
- 15. relief
- 16. curious
- 17. receive
- 18. elementary

Unit 2 Week 3 Final Syllables with Consonant- le

The final syllables in these words don't fit the expected spelling pattern. However, we can always count on them to make the same sound whenever we see them at the end of a word.

- 1. able
- 2. gentle
- 3. handle
- 4. bottle
- 5. title
- 6. apple
- 7. giggle
- 8. middle
- 9. puzzle
- 10. single
- 11. sample
- 12. terrible
- 13. sprinkle
- 14. possible
- 15. trouble
- 16. incredible
- 17. vegetable
- 18. popsicle

Unit 2 Week 4

Yowel + R

When a vowel is followed by the letter r, the vowel does not make its long or short sound. Its sound is controlled by the r.

- 1. third
- 2. circus
- 3. after
- 4. nurse
- 5. first
- 6. worse
- 7. early
- 8. March
- 9. north
- 10. chores
- 11. cursive
- 12. certain
- 13. Saturday
- 14. thirsty
- 15. enormous
- 16. directions
- 17. purpose
- 18. glossary

Sometimes, y makes the short i sound.

- 1. sky
- 2. forty
- 3. style
- 4. thirty
- 5. type
- 6. gym
- 7. worry
- 8. why
- 9. library
- 10. study
- 11. shiny
- 12. symbol
- 13. rhyme
- 14. supply
- 15. ability
- 16. mystery
- 17. penalty
- 18. crystal

Unit 2 Week 6

- 1. does
- 2. many
- 3. because
- 4. maybe
- 5. chores
- 6. first
- 7. type
- 8 . thirty
- 9. able
- 10. single
- 11. again
- 12. either
- 13. certain
- 14. possible
- 15. enormous
- 16. usually
- 17. receive
- 18. mystery

Unit 3 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time.

No excuses!

- 1. air
- 2. along
- 3. body
- 4. heard
- 5. more
- 6. once
- 7. bring
- 8. every
- 9. idea
- 10. done
- 11. half
- 12. during
- 13. really
- 14. example
- 15. package
- 16. problem
- 17. anything
- 18. remember

Unit 3 Week 2 Long i Sound

Long i sound is usually spelled with i-consonant-e. It is also spelled igh, and sometimes i by itself makes the long sound.

- 1. eyes
- 2. quite
- 3. behind
- 4. buy
- 5. prize
- 6. beside
- 7. night
- 8. high
- 9. find
- 10. smile
- 11. finally
- 12. bicycle
- 13. tired
- 14. desire
- 15. exciting
- 16. height
- 17. arrive
- 18. climate

Unit 3 Week 3

Long o Sound

Long o sound is usually spelled oconsonant-e. In the middle of a word, the long o sound is often oa and at the end of a word, it is usually ow.

- 1. rose
- 2. only
- 3. own
- 4. goal
- 5. whole
- 6. throw
- 7. almost
- 8. those
- 9. joke
- 10. soap
- 11. frozen
- 12. telephone
- 13. explode
- 14. donate
- 15. emotions
- 16. swallow
- 17. envelope
- 18. though

Unit 3 Week 4

The sh Sound

The *sh* sound is usually spelled *sh*, but can also be spelled *ti*, *ci*, *s* or *c*.

- 1. show
- 2. shout
- 3. shark
- 4. wash
- 5. shoe
- 6. nation
- 7. lotion
- 8. action
- 9. brush
- 10. ocean
- 11. special
- 12. cushion
- 13. shoulder
- 14. musician
- 15. delicious
- 16. especially
- 17. decoration
- 18. tissue

Unit 3 Week 5

Yowel Sounds in toy and cow

The oi sound is usually spelled oi in the middle of a word and oy at the end of a word. The ow sound in the middle of a word is spelled ou or ow, but at the end of a word, it is spelled ow.

- 1. our
- 2. ground
- 3. flower
- 4. enjoy
- 5. oil
- 6. point
- 7. join
- 8. without
- 9. crowd
- 10. royal
- 11. allow
- 12. destroy
- 13. outstanding
- 14. compound
- 15. Yoyage
- 16. announce
- 17. ayoid
- 18. moisture

Unit 3 Week 6

- 1. eyes
- 2. buy
- 3. whole
- 4. almost
- 5. wash
- 6. action
- 7. join
- 8. our
- 9. once
- 10. every
- 11. finally
- 12. telephone
- 13. special
- 14. really
- 15. Yoyage
- 16. envelope
- 17. height
- 18. exciting

Unit 4 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. eyen
- 2. below
- 3. hear
- 4. sure
- 5. hold
- 6. mind
- 7. pair
- 8. give
- 9. most
- 10. water
- 11. front
- 12. however
- 13. nothing
- 14. laugh
- 15. different
- 16. between
- 17. probably
- 18. surprise

Unit 4 Week 2 Plurals Add s, add es

We usually just add s to make a word mean more than one. If the word ends in s, sh, ch, x, or z, add es to make it plural.

- 1. classes
- 2. boxes
- 3. watches
- 4. tricks
- 5. girls
- 6. beaches
- 7. dishes
- 8. numbers
- 9. papers
- 10. messes
- 11. recesses
- 12. radishes
- 13. scratches
- 14. illnesses
- 15. wrenches
- 16. businesses
- 17. sandwiches
- 18. toothbrushes

Unit 4 Week 3 Plurals for Words Ending in Y

If a word ends in y, look at the letter in front of the y, If it is a vowel, just add s. If the letter in front of y is a consonant, change y to i, then add es.

- 1. penny
- 2. pennies
- 3. city
- 4. cities
- 5. valley
- 6. valleys
- 7. tray
- 8. trays
- 9. family
- 10. families
- 11. trophy
- 12. trophies
- 13. holiday
- 14. holidays
- 15. activity
- 16. activities
- 17. dictionary
- 18. dictionaries

Unit 4 Week 4 S Sound

The s sound is usually spelled by letter s, but can also be spelled by c. If c is followed by e, i, or y, it usually makes the s sound.

- 1. face
- 2. else
- 3. chase
- 4. circle
- 5. center
- 6. guess
- 7. seven
- 8. twice
- 9. second
- 10. pencil
- 11. notice
- 12. cereal
- 13. practice
- 14. citizen
- 15. Pacific
- 16. icicle
- 17. scissors
- 18. science

Unit 4 Week 5 Yowel Sound in Call The yowel sound /aw/ can be spelled au, aw, augh, ough or a

- 1. false
- 2. dawn
- 3. pause
- 4. stalk
- 5. awful
- 6. thought
- 7. author
- 8. crawl
- 9. fault
- 10. already
- 11. daughter
- 12. yawning
- 13. taught
- 14. applaud
- 15. astronaut
- 16. autumn
- 17. awkward
- 18. awesome

Unit 4 Week 6 Review

- 1. boxes
- 2. papers
- 3. pennies
- 4. valleys
- 5. already
- 6. below
- 7. circle
- 8. chase
- 9. sure
- 10. mind
- 11. scratches
- 12. holidays
- 13. practice
- 14. laugh
- 15. scissors
- 16. activities
- 17. awesome
- 18. sandwiches

Unit 5 Week 1

No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. better
- 2. dollar
- 3. move
- 4. near
- 5. prove
- 6. often
- 7. knew
- 8. kind
- 9. friend
- 10. carry
- 11. stomach
- 12. another
- 13. chosen
- 14. tomorrow
- 15. opposite
- 16. weather
- 17. medium
- 18. quarter

Unit 5 Week 2

/j/ Sound

The /j/ sound can be spelled with j or the letter g followed by an i or e. At the end of a word, when the /j/ sound comes after a short vowel, it is spelled dge.

- 1. jelly
- 2. germ
- 3. change
- 4. jungle
- 5. giant
- 6. juice
- 7. edge
- 8. bridge
- 9. digit
- 10. jewel
- 11. pajamas
- 12. giraffe
- 13. garbage
- 14. energy
- 15. injury
- 16. average
- 17. emergency
- 18. magician

Unit 5 Week 3

Contractions

Contractions are made by putting two words together and taking out some letters. An 'shows where letters were taken out. Usually, the spelling of the first word does not change.

- 1. let's
- 2. I'd
- 3. we'll
- 4. won't
- 5. what's
- 6. she's
- 7. we're
- 8. didn't
- 9. I'm
- 10. you'll
- 11. they've
- 12. couldn't
- 13. weren't
- 14. doesn't
- 15. you're
- 16. wouldn't
- 17. they're
- 18. hayen't

Unit 5 Week 4

Adding ed and ing

If a word ends in silent *e*, drop the *e* before adding *ed* or *ing*. If a onesyllable word ends with a short vowel and then a consonant, double the consonant before adding *ed* or *ing*.

- 1. dancing
- 2. liked
- 3. hoping
- 4. named
- 5. winning
- 6. hopping
- 7. wrapped
- 8. grabbing
- 9. saving
- 10. helped
- 11. scraping
- 12. removed
- 13. losing
- 14. wondered
- 15. realized
- 16. amazing
- 17. exercised
- 18. beginning

Unit 5 Week 5

Words with Silent Letters

- 1. write
- 2. thumb
- 3. wrong
- 4. listen
- 5. climb
- 6. comb
- 7. knot
- 8. knife
- 9. ghost
- 10. castle
- 11. muscle
- 12. island
- 13. answer
- 14. honest
- 15. whistle
- 16. knuckle
- 17. guitar
- 18. column

Unit 5 Week 6

- 1. giant
- 2. edge
- 3. listen
- 4. thumb
- 5. I'd
- 6. we're
- 7. winning
- 8. wrapped
- 9. move
- 10. kind
- 11. giraffe
- 12. weren't
- 13. they've
- 14. removed
- 15. medium
- 16. exercised
- 17. column
- 18. magician

Unit 6 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. been
- 2. both
- 3. danger
- 4. woman
- 5. women
- 6. above
- 7. heavy
- 8. crazy
- 9. very
- 10. across
- 11. cousin
- 12. through
- 13. finish
- 14. minute
- 15. enough
- 16. caught
- 17. question
- 18. impossible

Unit 6 Week 2

Yowel Sounds in tooth and cook
The yowel sound in tooth can be
spelled oo, ew, ur or ui. The yowel
sound in cook can be spelled oo or u.

- 1. choose
- 2. clue
- 3. threw
- 4. broom
- 5. fruit
- 6. fool
- 7. school
- 8. stood
- 9. cookie
- 10. loose
- 11. smooth
- 12. Tuesday
- 13. ruined
- 14. crooked
- 15. nephew
- 16. bruised
- 17. good-bye
- 18. barefoot

Unit 6 Week 3

Homophones

Homophones are words that sound that the same, but have different spellings and different meanings.

- 1. rode
- 2. road
- 3. sore
- 4. soar
- 5. sail
- 6. sale
- 7. main
- 8. mane
- 9. hair
- 10. hare
- 11. groan
- 12. grown
- 13. berry
- 14. bury
- 15. board
- 16. bored
- 17. stake
- 18. steak

Unit 6 Week 4

Words with Prefixes

A prefix is letter or a group of letters added to the beginning of a base word.

A prefix changes the meaning of the word.

Prefix re- adds the meaning again. Un and dis, add the meaning not. Pre means before
Mis means incorrectly.

- 1. remake
- 2. rename
- 3. uneven
- 4. unfair
- 5. dislike
- 6. distrust
- 7. pretest
- 8. prepaid
- 9. misuse
- 10. misprint
- 11. rebuild
- 12. disagree
- 13. preview
- 14. misspell
- 15. disobey
- 16. preschool
- 17. disappear
- 18. misunderstand

Unit 6 Week 5

Words with Suffixes

A suffix is a letter or group of letters added to the end of a base word.

Adding a suffix changes the meaning of the word.

- 1. slowly
- 2. friendly
- 3. quickly
- 4. colorful
- 5. cheerful
- 6. helpless
- 7. restless
- 8. softness
- 9. payment
- 10. movement
- 11. happiness
- 12. treatment
- 13. beautiful
- 14. carefully
- 15. plentiful
- 16. senseless
- 17. forgetful
- 18. improvement

Unit 6 Week 6

- 1. women
- 2. above
- 3. choose
- 4. loose
- 5. main
- 6. rode
- 7. dislike
- 8. uneven
- 9. friendly
- 10. helpless
- 11. minute
- 12. ruined
- 13. bury
- 14. misspell
- 15. enough
- 16. good-bye
- 17. disappear
- 18. plentiful

Unit 1 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. who
- 2. was
- 3. with
- 4. they
- 5. were
- 6. some
- 7. said
- 8. from
- 9. each
- 10. any
- 11. lesson
- 12. toward
- 13. winter
- 14. happen
- 15. spelling
- 16. animal
- 17. picture
- 18. subject

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Unit 1 Week 2 Consonant Blends

A consonant blend is two or more consonants together, each making its own sound.

- 1. want
- 2. draw
- 3. mask
- 4. glove
- 5. plate
- 6. kept
- 7. left
- 8. salt
- 9. strong
- 10. smart
- 11. world
- 12. sneeze
- 13. flavor
- 14. group
- 15. traffic
- 16. important
- 17. sentence
- 18. plastic

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Unit 1 Week 3

Consonant Digraphs

A consonant digraph is two or more consonants that together make a new sound.

- 1. touch
- 2. when
- 3. chair
- 4. where
- 5. share
- 6. there
- 7. thing
- 8. these
- 9. other
- 10. lunch
- 11. fifth
- 12. while
- 13. which
- 14. English
- 15. strength
- 16. together
- 17. alphabet
- 18. children

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Unit 1 Week 4 Vowel-consonant-e Pattern

When a word ends with a *rowel*, a *consonant*, and then an *e*, the *rowel* makes its long sound, and the *e* is silent.

- 1. page
- 2. price
- 3. close
- 4. spoke
- 5. fire
- 6. life
- 7. place
- 8. hope
- 9. rule
- 10. huge
- 11. female
- 12. costume
- 13. behave
- 14. athlete
- 15. complete
- 16. suppose
- 17. decide
- 18. mistake

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Unit 1 Week 5 Long a Sound

In the middle of a word, long a is usually spelled ai. At the end of a word, the long a sound is usually spelled ay. Sometimes ea makes the long a sound, and sometimes a by itself makes its long sound. The letter team eigh makes the long a sound.

- 1. pain
- 2. break
- 3. great
- 4. eight
- 5. tape
- 6. train
- 7. always
- 8. crayon
- 9. array
- 10. weigh
- 11. afraid
- 12. neighbor
- 13. explain
- 14. straight
- 15. fayorite
- 16. language
- 17. celebrate
- 18. complain

Unit 1 Week 6

- 1. were
- 2. great
- 3. they
- 4. close
- 5. want
- 6. when
- 7. where
- 8. there
- 9. these
- 10. chair
- 11. behave
- 12. which
- 13. happen
- 14. explain
- 15. decide
- 16. sentence
- 17. fayorite
- 18. alphabet

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Unit 2 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. become
- 2. busy
- 3. ahead
- 4. does
- 5. many
- 6. says
- 7. money
- 8. gone
- 9. should
- 10. would
- 11. again
- 12. people
- 13. build
- 14. field
- 15. since
- 16. several
- 17. country
- 18. usually

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$\stackrel{\wedge}{\bowtie}$	

Unit 2 Week 2 Long E Yowel Sound

The long e sound is usually spelled ee or ea. It is sometimes spelled ei or ie. E by itself can sometimes make the long sound, and the letter i sometimes says long e.

- 1. leave
- 2. hurry
- 3. keep
- 4. please
- 5. because
- 6. movie
- 7. three
- 8. maybe
- 9. sweet
- 10. piece
- 11. either
- 12. believe
- 13. bleachers
- 14. police
- 15. relief
- 16. curious
- 17. receive
- 18. elementary

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Unit 2 Week 3 Final Syllables with Consonant-le

The final syllables in these words don't fit the expected spelling pattern. However, we can always count on them to make the same sound whenever we see them at the end of a word.

- 1. able
- 2. gentle
- 3. handle
- 4. bottle
- 5. title
- 6. apple
- 7. giggle
- 8. middle
- 9. puzzle
- 10. single
- 11. sample
- 12. terrible
- 13. sprinkle
- 14. possible
- 15. trouble
- 16. incredible
- 17. vegetable
- 18. popsicle

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Unit 2 Week 4 Vowel + R

When a vowel is followed by the letter r, the vowel does not make its long or short sound. Its sound is controlled by the r.

- 1. third
- 2. circus
- 3. after
- 4. nurse
- 5. first
- 6. worse
- 7. early
- 8. March
- 9. north
- 10. chores
- 11. cursive
- 12. certain
- 13. Saturday
- 14. thirsty
- 15. enormous
- 16. directions
- 17. purpose
- 18. glossary

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Unit 2 Week 5 Y as a Vowel

When y comes at the end of a short word that has no other yowel, it makes the long isound. When it is at the end of a word with more than one syllable, it makes the long e sound, Sometimes, y makes the short isound.

- 1. sky
- 2. forty
- 3. style
- 4. thirty
- 5. type
- 6. gym
- 7. worry
- 8. why
- 9. library
- 10. study
- 11. shiny
- 12. symbol
- 13. rhyme
- 14. supply
- 15. ability
- 16. mystery
- 17. penalty
- 18. crystal

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Unit 2 Week 6

Review

- 1. does
- 2. many
- 3. because
- 4. maybe
- 5. chores
- 6. first
- 7. type
- 8 . thirty
- 9. able
- 10. single
- 11. again
- 12. either
- 13. certain
- 14. possible
- 15. enormous
- 16. usually
- 17. receive
- 18. mystery

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Unit 3 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. air
- 2. along
- 3. body
- 4. heard
- 5. more
- 6. once
- 7. bring
- 8. every
- 9. idea
- 10. done
- 11. half
- 12. during
- 13. really
- 14. example
- 15. package
- 16. problem
- 17. anything
- 18. remember

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Unit 3 Week 2 Long i Sound

Long i sound is usually spelled with i-consonant-e. It is also spelled igh, and sometimes iby itself makes the long sound.

- 1. eyes
- 2. quite
- 3. behind
- 4. buy
- 5. prize
- 6. beside
- 7. night
- 8. high
- 9. find
- 10. smile
- 11. finally
- 12. bicycle
- 13. tired
- 14. desire
- 15. exciting
- 16. height
- 17. arriye
- 18. climate

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Unit 3 Week 3 Long o Sound

Long o sound is usually spelled o-consonant-e. In the middle of a word, the long o sound is often oa and at the end of a word, it is usually ow.

- 1. rose
- 2. only
- 3. own
- 4. goal
- 5. whole
- 6. throw
- 7. almost
- 8. those
- 9. joke
- 10. soap
- 11. frozen
- 12. telephone
- 13. explode
- 14. donate
- 15. emotions
- 16. swallow
- 17. envelope
- 18. though

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Unit 3 Week 4

The sh Sound

The *sh* sound is usually spelled *sh*, but can also be spelled *ti*, *ci*, *s* or *c*.

- 1. show
- 2. shout
- 3. shark
- 4. wash
- 5. shoe
- 6. nation
- 7. lotion
- 8. action
- 9. brush
- 10. ocean
- 11. special
- 12. cushion
- 13. shoulder
- 14. musician
- 15. delicious
- 16. especially
- 17. decoration
- 18. tissue

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Unit 3 Week 5

Yowel Sounds in toy and cow

The oi sound is usually spelled oi in the middle of a word and oy at the end of a word. The ow sound in the middle of a word is spelled ou or ow, but at the end of a word, it is spelled ow.

- 1. our
- 2. ground
- 3. flower
- 4. enjoy
- 5. oil
- 6. point
- 7. join
- 8. without
- 9. crowd
- 10. royal
- 11. allow
- 12. destroy
- 13. outstanding
- 14. compound
- 15. Yoyage
- 16. announce
- 17. ayoid
- 18. moisture

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Unit 3 Week 6

- 1. eyes
- 2. buy
- 3. whole
- 4. almost
- 5. wash
- 6. action
- 7. join
- 8. our
- 9. once
- 10. every
- 11. finally
- 12. telephone
- 13. special
- 14. really
- 15. Yoyage
- 16. envelope
- 17. height
- 18. exciting

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Unit 4 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. eyen
- 2. below
- 3. hear
- 4. sure
- 5. hold
- 6. mind
- 7. pair
- 8. give
- 9. most
- 10. water
- 11. front
- 12. however
- 13. nothing
- 14. laugh
- 15. different
- 16. between
- 17. probably
- 18. surprise

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Unit 4 Week 2 Plurals Add s, add es

We usually just add s to make a word mean more than one. If the word ends in s, sh, ch, x, or z, add es to make it plural.

- 1. classes
- 2. boxes
- 3. watches
- 4. tricks
- 5. girls
- 6. beaches
- 7. dishes
- 8. numbers
- 9. papers
- 10. messes
- 11. recesses
- 12. radishes
- 13. scratches
- 14. illnesses
- 15. wrenches
- 16. businesses
- 17. sandwiches
- 18. toothbrushes

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Unit 4 Week 3 Plurals for Words Ending in Y

If a word ends in y, look at the letter in front of the y, If it is a vowel, just add s. If the letter in front of y is a consonant, change y to i, then add es.

- 1. penny
- 2. pennies
- 3. city
- 4. cities
- 5. valley
- 6. valleys
- 7. tray
- 8. trays
- 9. family
- 10. families
- 11. trophy
- 12. trophies
- 13. holiday
- 14. holidays
- 15. activity
- 16. activities
- 17. dictionary
- 18. dictionaries

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Unit 4 Week 4 S Sound

The s sound is usually spelled by letter s, but can also be spelled by c. If c is followed by e, i, or y, it usually makes the s sound.

- 1. face
- 2. else
- 3. chase
- 4. circle
- 5. center
- 6. guess
- 7. seven
- 8. twice
- 9. second
- 10. pencil
- 11. notice
- 12. cereal
- 13. practice
- 14. citizen
- 15. Pacific
- 16. icicle
- 17. scissors
- 18. science

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Unit 4 Week 5 Yowel Sound in Call The yowel sound /aw/ can be spelled au, aw, augh, ough or a

- 1. false
- 2. dawn
- 3. pause
- 4. stalk
- 5. awful
- 6. thought
- 7. author
- 8. crawl
- 9. fault
- 10. already
- 11. daughter
- 12. yawning
- 13. taught
- 14. applaud
- 15. astronaut
- 16. autumn
- 17. awkward
- 18. awesome

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Unit 4 Week 6 Review

- 1. boxes
- 2. papers
- 3. pennies
- 4. valleys
- 5. already
- 6. below
- 7. circle
- 8. chase
- 9. sure
- 10. mind
- 11. scratches
- 12. holidays
- 13. practice
- 14. laugh
- 15. scissors
- 16. activities
- 17. awesome
- 18. sandwiches

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Unit 5 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. better
- 2. dollar
- 3. move
- 4. near
- 5. prove
- 6. often
- 7. knew
- 8. kind
- 9. friend
- 10. carry
- 11. stomach
- 12. another
- 13. chosen
- 14. tomorrow
- 15. opposite
- 16. weather
- 17. medium
- 18. quarter

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Unit 5 Week 2 /j/ Sound

The /j/ sound can be spelled with j or the letter g followed by an i or e. At the end of a word, when the /j/ sound comes after a short vowel, it is spelled dge.

- 1. jelly
- 2. germ
- 3. change
- 4. jungle
- 5. giant
- 6. juice
- 7. edge
- 8. bridge
- 9. digit
- 10. jewel
- 11. pajamas
- 12. giraffe
- 13. garbage
- 14. energy
- 15. injury
- 16. average
- 17. emergency
- 18. magician

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Unit 5 Week 3 Contractions

Contractions are made by putting two words together and taking out some letters. An f shows where letters were taken out. Usually, the spelling of the first word does not change.

- 1. let's
- 2. I'd
- 3. we'll
- 4. won't
- 5. what's
- 6. she's
- 7. we're
- 8. didn't
- 9. I'm
- 10. you'll
- 11. they've
- 12. couldn't
- 13. weren't
- 14. doesn't
- 15. you're
- 16. wouldn't
- 17. they're
- 18. hayen't

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Unit 5 Week 4 Adding ed and ing

If a word ends in silent *e*, drop the *e* before adding *ed* or *ing*. If a one-syllable word ends with a short vowel and then a consonant, double the consonant before adding *ed* or *ing*.

- 1. dancing
- 2. liked
- 3. hoping
- 4. named
- 5. winning
- 6. hopping
- 7. wrapped
- 8. grabbing
- 9. saving
- 10. helped
- 11. scraping
- 12. removed
- 13. losing
- 14. wondered
- 15. realized
- 16. amazing
- 17. exercised
- 18. beginning

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Unit 5 Week 5	Unit 5 Week 6
Words with Silent Letters	Review
1. write	1. giant
2. thumb	2. edge
3. wrong	3. listen
4. listen	4. thumb
5. climb	5. I'd
6. comb	6. we're
7. knot	7. winning
8. knife	8. wrapped
9. ghost	9. move
10. castle	10. kind
11. muscle	11. giraffe
12. island	12. weren't
13. answer	13. they'ye
14. honest	14. removed
15. whistle	15. medium
16. knuckle	16. exercised
17. guitar	17. column
-	18. magician

Unit 6 Week 1 No Excuse Words

These are words that may not fit expected spelling patterns, but you are expected to spell them correctly all the time. No excuses!

- 1. been
- 2. both
- 3. danger
- 4. woman
- 5. women
- 6. above
- 7. heavy
- 8. crazy
- 9. very
- 10. across
- 11. cousin
- 12. through
- 13. finish
- 14. minute
- 15. enough
- 16. caught
- 17. question
- 18. impossible

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Unit 6 Week 2

Yowel Sounds in tooth and cook The vowel sound in tooth can be spelled *oo*, *ew*, *ur* or *ui*. The vowel sound in cook can be spelled *oo* or *u*.

- 1. choose
- 2. clue
- 3. threw
- 4. broom
- 5. fruit
- 6. fool
- 7. school
- 8. stood
- 9. cookie
- 10. loose
- 11. smooth
- 12. Tuesday
- 13. ruined
- 14. crooked
- 15. nephew
- 16. bruised
- 17. good-bye
- 18. barefoot

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Unit 6 Week 3

Homophones

Homophones are words that sound that the same, but have different spellings and different meanings.

- 1. rode
- 2. road
- 3. sore
- 4. soar
- 5. sail
- 6. sale
- 7. main
- 8. mane
- 9. hair
- 10. hare
- 11. groan
- 12. grown
- 13. berry
- 14. bury
- 15. board
- 16. bored
- 17. stake
- 18. steak

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Unit 6 Week 4

Words with Prefixes

A prefix is letter or a group of letters added to the beginning of a base word.

A prefix changes the meaning of the word.

Prefix re- adds the meaning again. Un and dis, add the meaning not. Pre means before
Mis means incorrectly.

- 1. remake
- 2. rename
- 3. uneven
- 4. unfair
- 5. dislike
- 6. distrust
- 7. pretest
- 8. prepaid
- 9. misuse
- 10. misprint
- 11. rebuild
- 12. disagree
- 13. preview
- 14. misspell
- 15. disobey
- 16. preschool
- 17. disappear
- 18. misunderstand

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Unit 6 Week 5 Words with Suffixes A suffix is a letter or group of letters added to the end of a base word. Adding a suffix changes the meaning of the word.

- 1. slowly
- 2. friendly
- 3. quickly
- 4. colorful
- 5. cheerful
- 6. helpless
- 7. restless
- 8. softness
- 9. payment
- 10. movement
- 11. happiness
- 12. treatment
- 13. beautiful
- 14. carefully
- 15. plentiful
- 16. senseless
- 17. forgetful
- 18. improvement

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Unit 6 Week 6

- 1. women
- 2. above
- 3. choose
- 4. loose
- 5. main
- 6. rode
- 7. dislike
- 8. uneven
- 9. friendly
- 10. helpless
- 11. minute
- 12. ruined
- 13. bury
- 14. misspell
- 15. enough
- 16. good-bye
- 17. disappear
- 18. plentiful