

# Travelogue Project Evaluation

Names: \_\_\_\_\_ Period: \_\_\_\_\_ Region: \_\_\_\_\_

## Content

Accomplished	Capable	Developing	Beginning
Information is complete, accurate, detailed & easy to understand. Demonstrates a deep understanding of the region.	Information is complete with minor inaccuracies & easy to understand. Demonstrates a solid understanding of the region.	Information is mostly accurate &/or sections may be missing. Demonstrates a basic understanding of the region.	Information may be inaccurate & / or not clearly presented. Large chunks or key information may be missing. Demonstrates little understanding of the region.

### General Description

- winter & summer climate
- natural resources
- flora (vegetation)
- fauna (animals)
- shape of landscape (low-lands, mountains, etc)

### Period 1: The region immediately prior to & immediately after European settlement (about 200 yrs ago)

- Describe the economic activities of the region's aboriginal peoples
- Describe the cultural landscape created by aboriginals
- Describe the economic activities of the settlers in the region
- Describe the cultural landscape created by European settlers & their settlement patterns

### Period 2: The region today

- Describe current economic activities
- Describe the current (typical) urban *and* rural settlement patterns and cultural landscapes
- Describe current environmental concerns associated with the economic activities
- Describe current economic challenges

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## Citations of visuals & Works Cited (Thinking)

We will use the Library's 4 level rubric.

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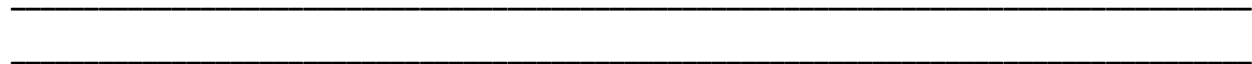
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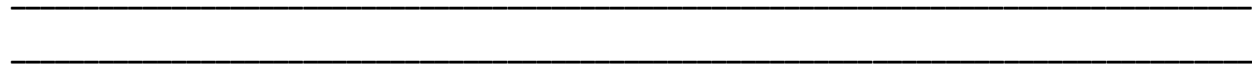
***Slide Layout (Communication)***

<b>Accomplished</b>	<b>Capable</b>	<b>Developing</b>	<b>Beginning</b>
Template, colour, spacing & fonts make slides easy to follow. Excellent visuals aid explanation. Overall: visually pleasing & easy to follow.	Template may not be used. Improper use of one of: colour, spacing & fonts making SOME slides difficult to follow. Appropriate visuals aid explanation. Overall: easy to follow.	Template may not be used. Improper use of one or more: colour, spacing & fonts making SEVERAL slides difficult to follow. Visuals do not always aid explanation. Overall: several slides may not be clear.	No template. Improper use of more than one: colour, spacing & fonts making most slides difficult to follow. Images do not aid explanation or are inappropriate. Overall: difficult to follow.



***Presentation (Communication)***

<b>Accomplished</b>	<b>Capable</b>	<b>Developing</b>	<b>Beginning</b>
Voice (volume, speed, tone) is always clear. Body language (eye contact, posture, smiling) shows confidence. Student(s) do not read from slides, cue cards or notes. Group is very organized & prepared.	Voice (volume, speed, tone) is generally clear. Body language (eye contact, posture, smiling) shows some confidence. Student(s) occasionally read from slides, cue cards or notes. Group is organized & prepared.	Voice (volume, speed, tone) is at times hard to hear. Group members may have poor eye contact & may not stand still. Student(s) rely on slides, cue cards or notes. Group is minimally organized & prepared.	Voice (volume, speed, tone) is hard to hear. Poor eye contact & members do not stand still. Student(s) rely on slides, cue cards or notes. Group is not organized & prepared.



***Mastery of Smartboard & Notebook software (Communication)***

<b>Accomplished</b>	<b>Capable</b>	<b>Developing</b>	<b>Beginning</b>
Wows the audience with a live link & consistent interaction with the Smartboard.	Masters the basics; live link & some interaction with the Smartboard.	Basics only; little interaction with the Smartboard.	Had trouble & /or no Smartboard features were used.

