

How do challenges/events shape society? Cause & Consequence

SS9 2014

Technology allows us to learn about events that are happening in the world every day. As people respond locally and globally to new events, changes take place. For example, we learned this year that political revolutions in England and France, shaped those societies. Likewise, in the developed world the agricultural and industrial revolutions have significantly affected the way people live their lives as families, communities and the way they work.

To continue your understanding of how events shape societies, research something that is taking place in the world today. Become knowledgeable about the event and show how the local society & possibly the world has responded. Make some conclusions about the changes that have resulted and if more needs to be done. You will orally present your research to the class with a prezi or powerpoint to accompany your oral presentation.

Criteria:

Group	2-3 people
Sources	Minimum of three <ul style="list-style-type: none"> • Database • Book • News reports/Magazines • Video *A Works Cited must be handed in
Presentation	Prezi Power-point All members must be part of oral presentation *You will be evaluated on the oral presentation and use of technology

Some ideas

- Where in the world is child labour used and what is being done about it?
- Where in the world are children not able to get an education and what is being done about it?
- Where in the world do people not have clean drinking water and what is being done about it?
- Where in the world do people not have a house to live in and what is being done about it?
- Where in the world are the highest numbers of child obesity and what is being done about it?
- Where in the world are there the highest numbers of refugees and what is being done about it?
- Where in the world have natural disasters taken place and how have those societies been helped?
- Where in the world are people choosing to be vegetarian/vegan and how is it changing the society?
- Where in the world are animals being effected by climate change and what is being done about it?
- Where in the world are GMO products being sold and what is being done about it?
- Where in the world is the worst place to be a female and what is being done about it?
- Where in the world are the largest numbers of elderly people and how is the society trying to meet this challenge?
- Where in the world do NGO's work? (Red Cross, Doctors without Borders, Amnesty International,, Engineers Without Borders) Do they help communities?
- Where in the world have countries followed a one-child policy and what has been the effect on the society?
- Where in the world are people living in poverty and what can be done about it?
- Where in the world do we put our e-waste? Is this a good solution?
- Do we have enough food to feed the world? If so, why do people die from starvation? Are there solutions?
- What is done with wasted food?

Members _____

Presentation Date _____

Oral Presentation

Performance Element	Beginning	Developing	Capable	Accomplished
Awareness of Audience Voice projection & Eye contact	Voice is not projected to the back of the room-may be monotone. Students strain to hear. Little eye contact is given to attempt to engage audience.	Voice projection is adequate. Some eye contact; not with entire class. Little movement & few gestures are used to engage audience.	Clear voice projection to entire class. Eye contact is made with all students. Presenters attempt to engage audience with variety & gestures.	Voice is loud, clear & expressive. Excellent eye contact is made with all students. Variety exists throughout presentation. Effectively engages audience
Strength of Material, Organization	Fails to increase audience understanding & knowledge of topic. Very weak or no support through the use of details Major ideas are left unclear.	Raises audience understanding & knowledge of some points. Point of view may be clear, but lacks development. Has some success, some examples Noticeable omissions	Raises audience understanding & knowledge of topic with some success Some examples are given that support the subject; includes some evidence; may be incomplete	Significantly increases audience understanding & knowledge of topic. Clear purpose; pertinent examples, details. Major ideas are summarized. Clear beginning, middle & end.

Technological skills

Creative & technical presentation	Has not met minimal standards of a technical presentation	Not all aspects of application have been included. Creative choices were not used in technical elements	Project includes many aspects of technology application. Colour, font, image placement transitional changes are all included in project	Outstanding & creative presentation. Project includes many aspects of technology application. Colour, font, image placement, transitional changes are all included. May hyperlink additions for variety
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Works Cited

Correct MLA style	7 Plus Errors	5-6 Errors	3-4 Errors	0-2 Errors
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