

## **SS.10: First Nations Current Events Project**

*How have the relations between First-Nations (Metis) and Europeans shaped Canada?*

**Purpose/Objective:** to connect past events, relations and government policies to the present. In what ways has Canadian history, specifically in regards to First-Nations and Metis communities shaped society, social norms, current movements and events?

### **Research Criteria:**

Provide **background** information, what factors led to the problem and the **current standing** of the issue.

- **WHO** is the topic about? **WHO** is involved?
- **WHAT** is happening? **WHAT** is the topic about? **WHAT** happened in history?
- **WHEN** did this happen? or **WHEN** is it going to happen?
- **WHERE** did the event(s)/issue(s) occur?
- **WHY** did these event(s)/issue(s) happen? **WHY** is it relevant/important?
- **HOW** has this topic, event, issue shaped Canada?

\*\*\*Group members need to provide an argument, what is your viewpoint? What are different points of view?

### **Research Component: (All Group Members) minimum of 4 sources per group**

- **Two sources** from a **library database** provided (360 or CPIQ).
- **Two articles** or **periodicals** in First Nations, Metis perspectives.
- Other sources can be used in addition; interviews, video clips, images, books etc.

### **Work Cited and Note Taking: (All Group Members)**

- All members --note taking and research.
- All members will contribute to the group's Work Cited.
- Only **one** Work Cited needs to be submitted by the group.
- Every group member will hand in a form with notes and their sources.

### **Presentation Preparation: IPad/ IMovie component; divided up by group members**

The project is a mini documentary or report about the current event/ issue at hand. Students can act as reporters or present the information as a documentary and act out the event or issue. Students can also do a combination of both.

- Production; planning, acting & speaking.
- Compiling images, videos, sound and information.
- Filming
- Editing

### **Presentation Day: April 17, 2013**

- Everything is due and to be handed in.
- Student will need to give a brief introduction before the IMovie plays.
- Video documentary will be shown to the whole class.

**List Group Members:**

**1. Topic:** \_\_\_\_\_

**2. Work Cited and Note Taking:** (All)

**3. Argument:**

Other Sides of Arugment:

**4. Research:**

Background: \_\_\_\_\_

Background: \_\_\_\_\_

Current: \_\_\_\_\_

Current: \_\_\_\_\_

**5. Compiling Ideas and Information:** (All)

**6. Presentation:**

Production: All Group members (creating the video, capturing images, filming and editing.

Images & Visuals: \_\_\_\_\_

\_\_\_\_\_

Filming: \_\_\_\_\_

\_\_\_\_\_

Editing: \_\_\_\_\_

\_\_\_\_\_

**7. Presentation Day: April 17, 2013**