

Assessment for Graphic Story Project

Rubric for Graphic Story: 16 marks

Criterion	4	3	2	1
Content -Development and completeness of narrative -Attention to theme -Manipulation of language and use of vocabulary	High degree of effectiveness	Considerable effectiveness	Some effectiveness	Limited effectiveness
Mechanics, Format and Spelling -Story contains no spelling errors -Mechanics and format are intentional	High degree of effectiveness	Considerable effectiveness	Some effectiveness	Limited effectiveness
Narrative Techniques -Use of speech and thought bubbles -Use of captions -Use of silence	High degree of effectiveness	Considerable effectiveness	Some effectiveness	Limited effectiveness
Participation -Use of class time and respect -Effort	Excellent	Good	Satisfactory	Needs work

Rubric for Final Graphic Story: 16 marks

Criterion	4	3	2	1
Thinking Skills -Planning and research -Interpretation, generation of a variety of ideas – thinking outside the box -Critical/ creative thinking	High degree of effectiveness	Considerable effectiveness	Some effectiveness	Limited effectiveness
Application -Use of distinct and appropriate characters -Use of relevant props and backgrounds -Ability to connect ideas and contexts	High degree of effectiveness	Considerable effectiveness	Some effectiveness	Limited effectiveness
Communication -Logical organization of panels and speech bubbles -Clear and effective storytelling -Use of literary techniques and imagery	High degree of effectiveness	Considerable effectiveness	Some effectiveness	Limited effectiveness
Participation -Use of class time and respect -Effort	Excellent	Good	Satisfactory	Needs work