

The QUICK CCRAP Sheet: Evaluating Print and Electronic Sources for Reliability and Credibility

Topic: _____ Name: _____ Blk: _____ Date: _____

WHEN YOU ARE EVALUATING ONLINE SOURCES: Can you tell where the information comes from? This process can be a useful tool for analyzing how well the information provided by the source will meet your needs.

Instructions: Go to the Class page on the Gladstone Learning Commons website, find the 5 websites and write them down below. For each one: What is its address (URL)? What kind of source is it? What indicators give you reason for confidence or doubt about the information on this source?

	Address or site name	Where, in society: gov, com, edu, net, org, info, biz?	Where in the world: ca, ac, us, au, uk, other? (country name)	Type: wiki, website, database, blog, ebook, etc.	Evaluate: Is the source credible/reliable? Choose 2 of the sources and do a DEEP CCRAP analysis (see next page). Give reasons for:	
					<input checked="" type="checkbox"/> Confidence	? Doubt
1.						
2..						
3.						
4.						
5.						

The DEEP CCRAP Sheet: Evaluating Print and Electronic Sources for Reliability and Credibility

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1. **Currency:** When was the source of information written, posted on the web, or last updated? Is it dated, current, timely?
2. **Coverage:** How deeply does it cover the topic? How much information is provided compared to other sources on the same topic? How ethical/grammatical/visually appealing/accurate is the information? Is it easy to navigate? What is the bias?
3. **Relevance:** Why might I use (or not use) this source of information? **Reliability:** Is the information reliable?
4. **Authority:** Is the author qualified to discuss the topic? Who sponsored or published this source? What can the URL tell you?
5. **Perspective:** What is the purpose of this source? What viewpoint or bias does it represent? What audience or reading level is intended for? Is the presentation a satire or spoof?

CCRAP	Site 1	Site 2
Site name, address, or other information →		
Currency		
Coverage		
Relevance/ Reliability		
Authority		
Perspective		

