

Current Events Newspaper Assignment

You can work on your own or with a partner for this project. If you work on your own, you will choose 1 newspaper article. If you decide to work in a pair, you will need to choose 2 newspaper articles for this project (from 2 different categories below)

Day 1

1) Find your newspaper articles. You will need to find one article per person from the following categories:

- a) Municipal: Vancouver
- b) Provincial: British Columbia
- c) National: Canada
- d) International: world

Gladstone Library Website

> click on Webcat

> click on Databases

library username: _____

password: _____

> Under the Heading "Research Databases" you will find 3 Vancouver news websites: Vancouver Sun, the Province, the Tyee. You might need to log-in at these sites.

> digital log-in: username: gladpaper@vsb.bc.ca
password: library

The **Vancouver Public Library** also has many newspapers on-line.

> go to vpl.ca and explore the online resources

> digital news

> you will need your vpl # and pin (the last 4 digits of your phone number)

> click on the country that interests you!

(Yes, you must choose an article that it is written in English!)

Other Canadian news sources:

> The Globe and Mail - <http://www.theglobeandmail.com/>

> CBC - <http://www.cbc.ca>

International News Sources:

> The Guardian (UK), <http://www.guardian.co.uk/world>

> Al - Jazeera, <http://www.aljazeera.com/>

> New York Times, <http://www.nytimes.com/>

2) Explore various news sites:

- Window-shop various news articles
- Ensure you find articles that interest you!
- email the article to yourself and Ms.Maley (amaley@vsb.bc.ca) by the end of class!

Day 2 - You will create a presentation using Notebook (Smartboard)

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- * Powerpoint presentations are supposed to be visual
- * Don't use a lot of text.
- * Ensure that you DO NOT write any sentences!
- * All information should be listed in point form!
- * Smartboards are meant to be interactive - have fun!

1) Take notes on the questions below

2) Create slides for each of the questions below

Check each box when complete for each article

	<p>1) Summarize your article in 2-4 slides. Be sure to include the 5 W's: who, what, where, when, and why. 8 marks</p> <p>2) You must also provide a link to the article, and tell us the:</p> <ul style="list-style-type: none">> Headline of the article> source of the article (eg: <i>The Vancouver Sun</i>)> date of the article> city + province/country of the article (eg: <i>Star Phoenix</i> is a newspaper in Saskatoon, Saskatchewan)
	<p>4) Discuss the importance of this event and explain why it is important to know about this in 1-2 slides. 4 marks</p> <ul style="list-style-type: none">> <i>why is this event significant?</i>> <i>justify why you choose this issue for your project</i>
	<p>5) Bias Investigator 3 marks</p> <ul style="list-style-type: none">i) Look carefully at the image(s) + captionii) look carefully at the headlineiii) notice the descriptive words used for this article. <p>What is the bias or perspective of this article? Remember, bias can be illustrated in images, descriptive words, headings, and omissions (what is not included that should be?)</p> <p>1-2 slides</p>

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Geographic Information: 15 marks

> Gladstone Library website

> go to Databases

> click "Worldbook Students"

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<p>Map of the region</p> <p>> Location of event + Country, and continent (1 slide)</p> <p>> source it! create a link on your slide to the website. >Your link will be a word relating to your topic.</p>	
<p>Information about the country/region (3-5 slides, minimum 2 images)</p> <p>> city/region/country name</p> <p>> population</p> <p>> language (s)</p> <p>> religion (s)</p> <p>> natural resources</p> <p>> economy: what do people do here for work?</p> <p>> climate: describe the climate and explain how the climate affects the way people here live their lives</p> <p>> _____ (your choice! something interesting you discovered!)</p>	

Discussion Question - 5 marks

> ensure it is NOT a yes/no response question!

> you want to engage our class in a meaningful and thoughtful discussion about this important issue/topic/place

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- > discuss it with a friend and invest some thought into it!
- > Brainstorm a few ideas

The Discussion Question for my Presentation is:

Responses that I anticipate are:

Reason I choose this question?

Notes

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Article	
5 W's who? what? when? where? why?	
Importance of the event?	
Bias Investigator	

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Evaluation: / 50

On-task in library	/ 5
5 W's	/ 8
Importance of Event	/ 4
Bias Investigator	/ 3
Geographic Information	/ 15
Discussion Question	/ 5
<i>Presentation</i> You are the expert! > Hook your audience: do you engage interest in your topic? > speak in a loud, clear voice > are you confident and professional? > can I tell you really know this? > do you facilitate questions in a respectful and knowledgeable way?	/ 10