

# Literature Circle

Book Title \_\_\_\_\_

Author \_\_\_\_\_

## Predictor

Please stop reading where your group has decided. DO NOT read any further.

1) Pick two of the characters that are in the story. What will happen to them next?

Character:

Prediction:

Character:

Prediction:

2) What do you think is going to happen next?

3) What do you think is going to happen much later in this story?

Rate yourself from 1 to 5. How was your effort?

What grade do you deserve? \_\_\_\_ Why?

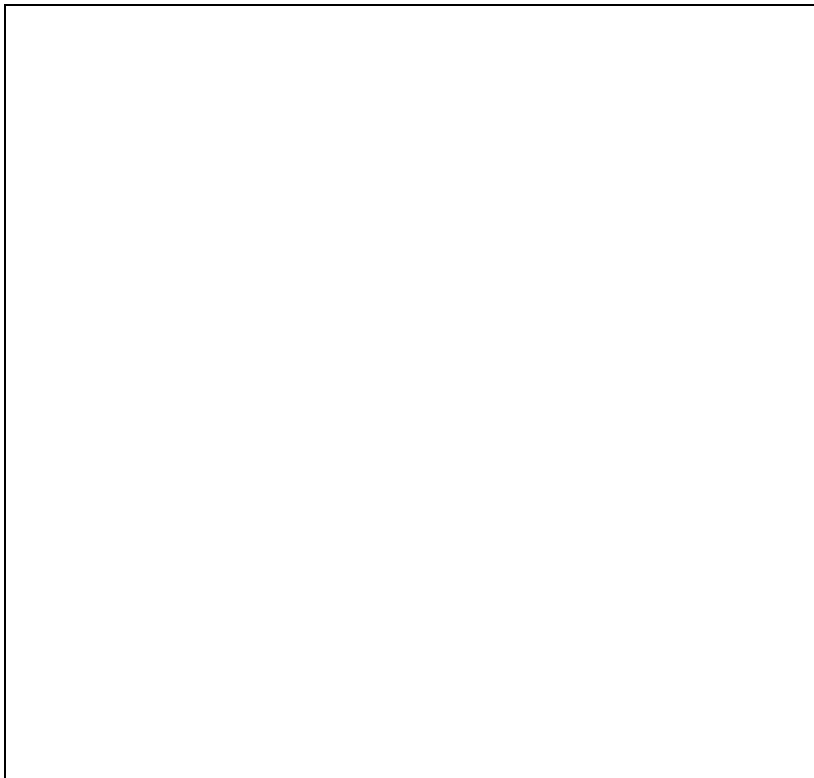
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## Illustrator

Please think of a part of the story that you just read. Draw a picture from the story. DO NOT add any words or captions. Your group members will try to figure out what part you are drawing.



Rate yourself from 1 to 5. How was your effort?

What grade do you deserve? \_\_\_\_\_ Why?

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## Summarizer

Your job is to prepare a summary of the reading. Don't tell the whole story, just focus on the important parts. Don't forget to briefly say what each main character did in the reading. Also list the key parts of the plot (think: **who, what, when, why**)

Rate yourself from 1 to 5. How was your effort?

What grade do you deserve? \_\_\_\_\_ Why?

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## Question Writer/Connector

It is the job of the question writer to create 3 to 5 interesting questions based on this weeks reading.

Possible questions:

- Did any of the characters change? What caused them to change?
- Do you think one of the characters made a bad choice? What would you do differently?
- Why do you think a character acted the way they did?
- How do you think the character felt during a key part of this weeks reading?
- What was the best part of the reading? Why?
- Is there a character you don't like? Why?
- Have you ever experienced anything similar to one of the characters? Explain.
- Is the author trying to teach the reader a lesson? What is the lesson?

Question:

Response:

Question:

Response:

Question:

Response:

Rate yourself from 1 to 5. How was your effort?

What grade do you deserve? \_\_\_\_\_ Why

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## Vocabulary Finder

Choose between 5-10 vocabulary words to add to your list. Choose words that you do not know the meaning of, or words that you find interesting.

Vocabulary word


Rate yourself from 1 to 5. How was your effort?

What grade do you deserve? \_\_\_\_\_ Why

## Discussion and participation

Please give yourself a mark out of 10 for each criteria

Discussion Mark \_\_\_\_\_

- I gave my opinion
- I contributed to the conversation
- I had lots to say

Listening Mark \_\_\_\_\_

- I listened to what others were saying
- I did not interrupt others
- I gave feedback to peoples ideas

Focused Mark \_\_\_\_\_

- I paid attention
- I was not distracted
- I stayed on topic

Prepared Mark \_\_\_\_\_

- I had done my reading
- I had completed my assignment
- I had my book, duo-tang and pencil

Name \_\_\_\_\_ Total mark /40

Today's date \_\_\_\_\_

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## Travel Tracer

In a book where characters move around a lot and the scenes change, it is important for everyone in your group to know where things are happening and how the setting may have changed. The Travel Tracer tracks where the action takes place. He/she also describes the detail.

1) List all the places/scenes in this weeks reading

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2) Describe where the action begins.

3) Describe where the key events happen

4) Describe where the action ends