



Station #2 Victorian Pastimes & Culture



Class time allotted: 1 period – one topic per student

Resources:

- Library books on trolley
- Scanner
- Computers (only if no images can be found in books)
- Textbook

Group Instructions:

1. Divide the topics listed on the reverse side of this page between group members: one different topic per student
2. Follow the instructions given according to the topic chosen. Use the books provided on the trolley, as well as your textbook (and internet sites/databases – only if necessary). Remember to cite all sources used for content and images (one Works Cited page per student)

Instructions by topic: See back of page

What you should complete in class:

- research (point form to avoid plagiarism)
- Images saved to your H drive or flash drive, or photocopied/printed/sketched
- citation for each source used

What you should finish at home:

- Good copy (proofread and formatted) or write-up and images and captions
- Works Cited page

What to submit for evaluation:

- Good copy (proofread and formatted) or write-up and images and captions
- Works Cited page

Instructions by topic:**(A) SPORTS**

1. Choose three Victorian sports from the list below:
 - field hockey, swimming, cross-country walking, skating, lawn tennis, fencing, bowling, equestrian, football, rugby, croquet, cricket, cycling, boxing, golf, archery, horse racing
2. For each sport, provide a picture/drawing, a brief description, and a short story about a particular competition (date, location, teams, outcome...)
3. Provide titles/subtitles, captions for images, and a Works Cited page

(B) ENTERTAINMENT

1. Choose three Victorian pastimes from the list below:
 - toy theatres, toys, sewing, embroidery, painting, singing, dancing, playing instruments, hunting, fishing, billiards, board games, parlour games, scrap books, canoeing
2. For each pastime, provide a picture/drawing, a brief description, and a short, fictional story about a particular event or occurrence. Be creative, but convincing/realistic with your stories.
3. Provide titles/subtitles, captions for images and a Works Cited page

(C) FASHION

1. Find three examples of Victorian clothing and accessories; one for women, one for men, and one for children (boy or girl)
2. For each example, provide a picture or drawing, and a detailed description of the innerwear, outerwear, and accessories popular to the era
3. Provide titles/subtitles, captions for images and a Works Cited page.

(D) LITERATURE: CHARLES DICKENS

1. Use the books provided to research the famous Victorian author, Charles Dickens.
2. Write a brief biography, including a list of 5 or 6 of his most famous works/books
3. Choose one of Dickens' works and write a short book review OR preview (A Christmas Carol may be an option if you are familiar with the story). Include an image or an illustrated bookmark.
4. Provide titles/subtitles, a caption for your image/bookmark, and a Works Cited.

RESEARCH TOPIC:

NOTES (point form only):

PICTURES/ILLUSTRATIONS/DIAGRAMS, ETC. (titles only):

****Don't forget to include captions with your key visuals****

RESOURCES USED: