

TRANSFORMATIONS

SPECS 2001

1. If the graph of $y = f(x)$ is translated 5 units to the left, determine the resulting equation.

- A. $y - 5 = f(x)$ B. $y + 5 = f(x)$ C. $y = f(x - 5)$ D. $y = f(x + 5)$

2. How is the graph $5y = \sqrt{x}$ related to the graph $y = \sqrt{x}$?

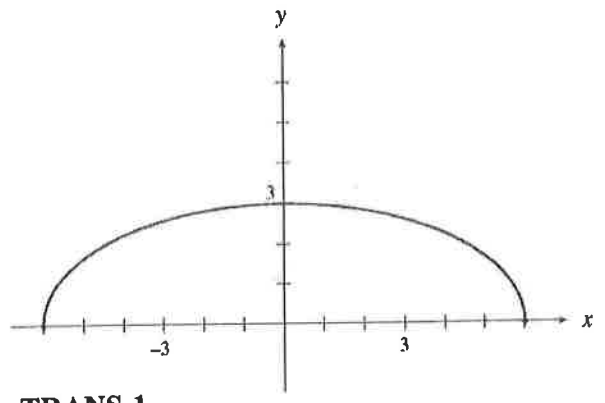
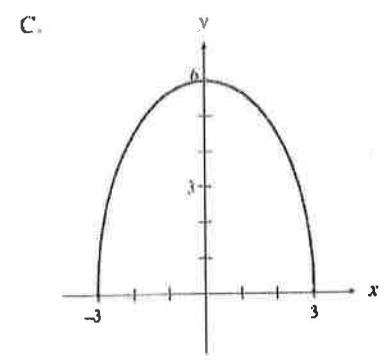
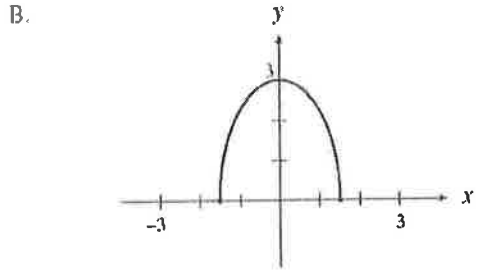
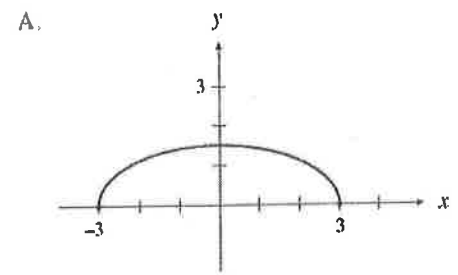
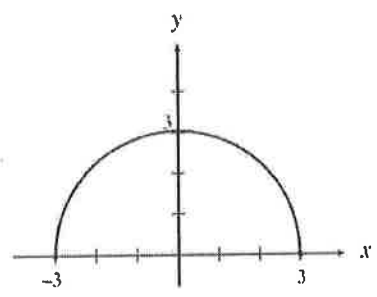
- A. $y = \sqrt{x}$ has been vertically translated 5 units up.
 B. $y = \sqrt{x}$ has been expanded vertically by a factor of 5.
 C. $y = \sqrt{x}$ has been compressed vertically by a factor of $\frac{1}{5}$
 D. $y = \sqrt{x}$ has been compressed horizontally by a factor of $\frac{1}{5}$

3. Simplify: $f^{-1}(f(x))$

- A. x B. $-x$ C. $\frac{1}{x}$ D. $-\frac{1}{x}$

4. The graph of $y = \sqrt{9 - x^2}$ is shown.

Which of the following graphs represents $2y = \sqrt{9 - x^2}$?



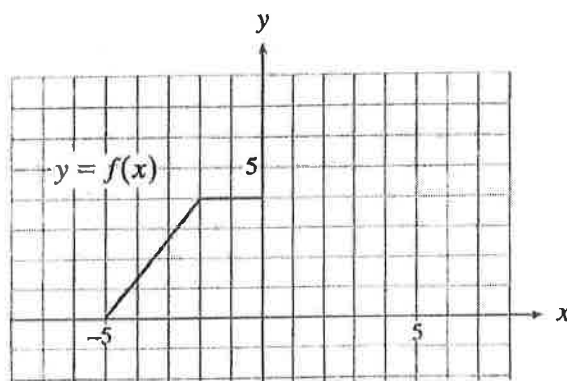
5. Given the function $f(x) = (x - 1)^3 + 2$, determine $f^{-1}(x)$, the inverse function.
- A. $f^{-1}(x) = \sqrt[3]{x+2} + 1$
 B. $f^{-1}(x) = \sqrt[3]{x-2} + 1$
 C. $f^{-1}(x) = \sqrt[3]{x+2} - 1$
 D. $f^{-1}(x) = \sqrt[3]{x-2} - 1$
6. The function $y = f(x)$ is transformed to $y = f(2x + 4)$. Identify the horizontal expansion or compression factor, then the translation to the graph of the function.
- A. horizontal expansion by a factor of 2, then a translation of 4 units left.
 B. horizontal compression by a factor of $\frac{1}{2}$, then a translation of 4 units left.
 C. horizontal expansion by a factor of 2, then a translation of 2 units left.
 D. horizontal compression by a factor of $\frac{1}{2}$, then a translation of 2 units left.

SAMPLE 2001

~~X~~ If the zeros of the function $y = f(x)$ are -2 and 3 , determine the equations of the vertical asymptotes of the function $y = \frac{1}{f(x)}$.

- A. $x = -2, x = 3$
 B. $x = 2, x = -3$
 C. $y = -2, y = 3$
 D. $y = 2, y = -3$
8. If $(6, -5)$ is a point on the graph of $y = f(x)$, what must be a point on the graph of $y = -f(2(x + 2)) - 3$?
- A. $(-1, 2)$
 B. $(1, -2)$
 C. $(1, 2)$
 D. $(10, 2)$

9. Given the function $y_1 = f(x)$, describe how the graph of the new function, $y_2 = 4f(x-2)$, is related to the graph of y_1 .
- A. The graph of y_1 has been vertically compressed by a factor of $\frac{1}{4}$ then translated 2 units right to form the graph of y_2 .
- B. The graph of y_1 has been vertically expanded by a factor of 4 then translated 2 units right to form the graph of y_2 .
- C. The graph of y_1 has been vertically compressed by a factor of $\frac{1}{4}$ then translated 2 units left to form the graph of y_2 .
- D. The graph of y_1 has been vertically expanded by a factor of 4 then translated 2 units left to form the graph of y_2 .
10. Given the graph of the function $y = f(x)$ below, sketch the graph of each relation on the grids provided.

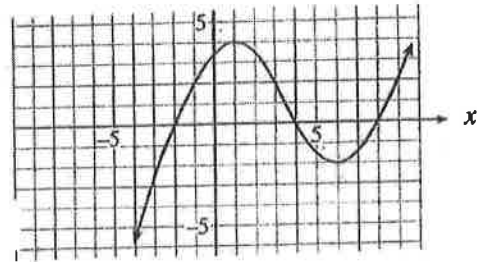


- a) $y = f(-x)$
- b) $y = f(x-3)$
- c) $y = 2f(x)$
- d) $x = f(y)$

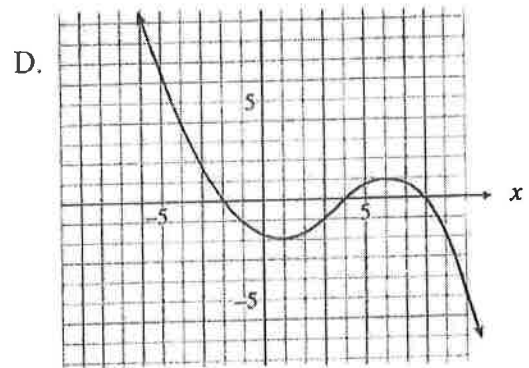
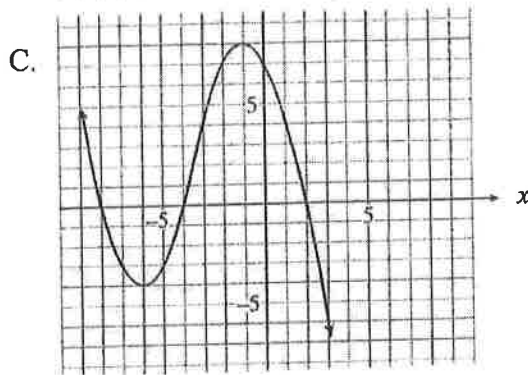
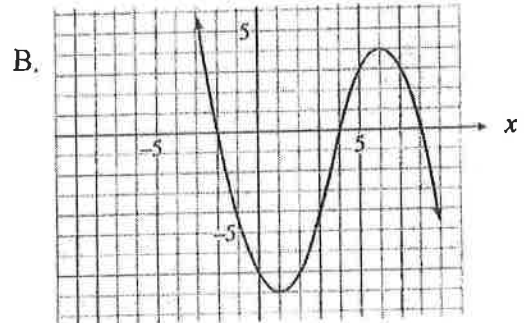
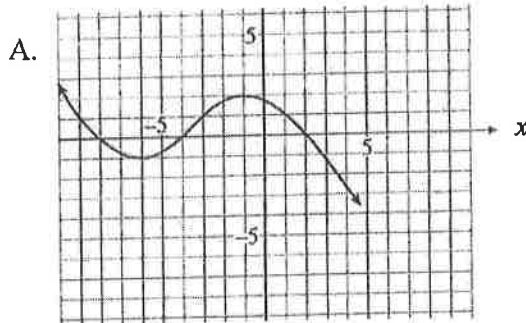
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11. Which equation represents the graph of $y = \sqrt{x}$ after it is translated 4 units to the right?
- A. $y = \sqrt{x} - 4$
- B. $y = \sqrt{x-4}$
- C. $y = \sqrt{x+4}$
- D. $y = \sqrt{x} + 4$
12. If $f(x) = 5x - 1$, determine the equation of $f^{-1}(x)$, the inverse of $f(x)$.
- A. $f^{-1}(x) = \frac{1}{5x-1}$
- B. $f^{-1}(x) = \frac{1}{5}x - 1$
- C. $f^{-1}(x) = \frac{x+1}{5}$
- D. $f^{-1}(x) = \frac{x-1}{5}$

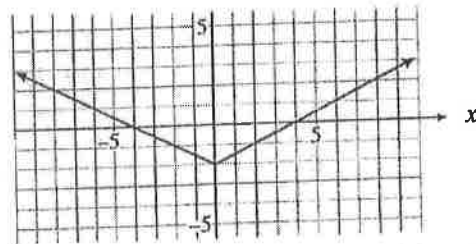
13. The graph of $y = f(x)$ is shown



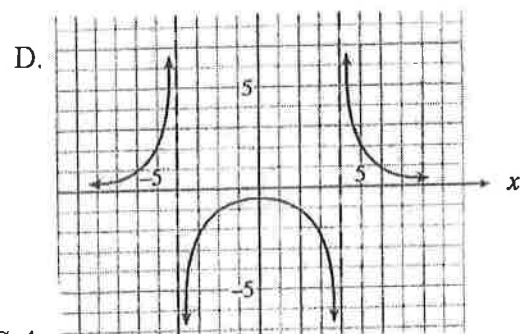
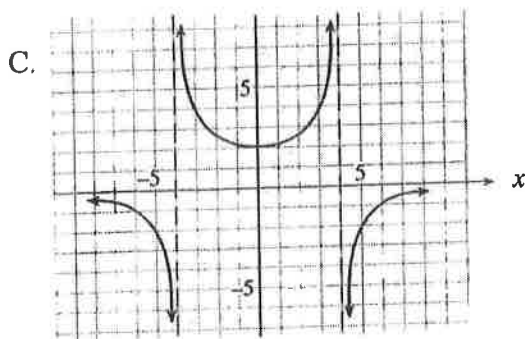
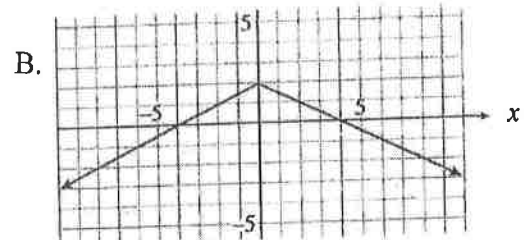
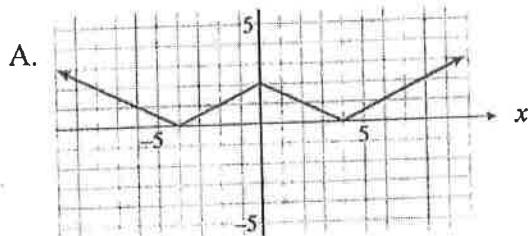
Which of the following graphs represents $y = -2f(x)$?



14. The graph of $y = f(x)$ is shown



Which of the following graphs represents $y = \frac{1}{f(x)}$?



15. Which equation represents the graph of $y = x^3 + x^2$ after it is reflected in the y-axis?

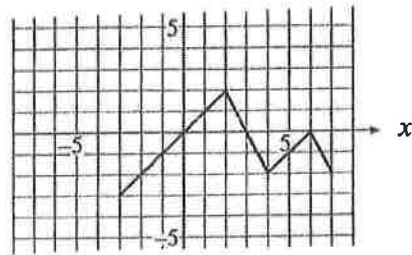
A. $y = -x^3 + x^2$

B. $y = -x^3 - x^2$

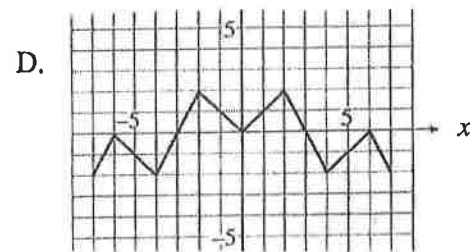
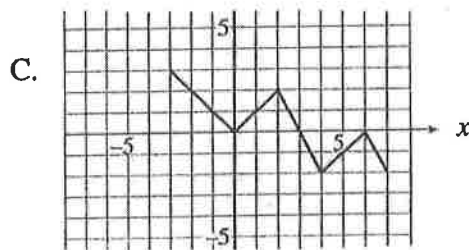
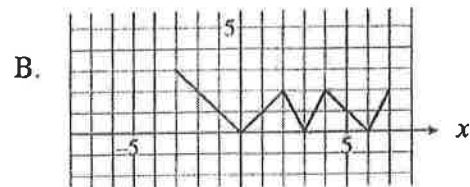
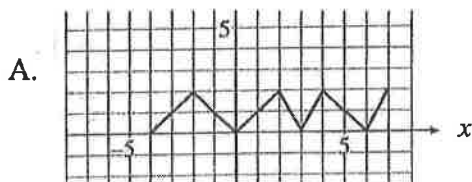
C. $y = \frac{1}{x^3 + x^2}$

D. $x = y^3 + y^2$

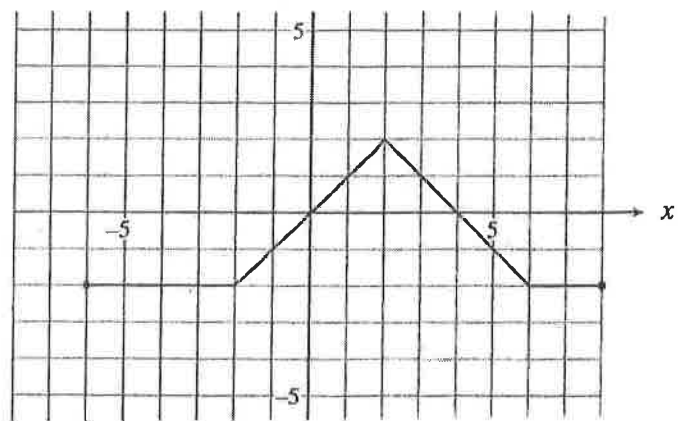
16. The graph of Math Mountain, $y = m(x)$ is shown



Which of the following graphs represents $y = m(|x|)$?



17. The graph of $y = f(x)$ is shown



On the grids provided, sketch the graphs of:

a) $y = f(x+2) - 3$

b) $y = f(2x)$

c) $y = |f(2x)|$

18. Given the function $y = f(x)$, which of the following represents its reflection in the y -axis?

- A. $y = f(-x)$
- B. $y = -f(x)$
- C. $x = f(y)$
- D. $y = \frac{1}{f(x)}$

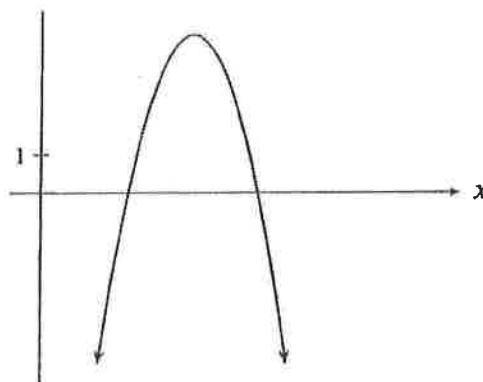
19. How is the graph of $y = \frac{1}{7}f(x)$ related to the graph of $y = f(x)$?

- A. $y = f(x)$ has been compressed vertically by a factor of $\frac{1}{7}$.
- B. $y = f(x)$ has been compressed horizontally by a factor of $\frac{1}{7}$.
- C. $y = f(x)$ has been expanded vertically by a factor of 7.
- D. $y = f(x)$ has been expanded horizontally by a factor of 7.

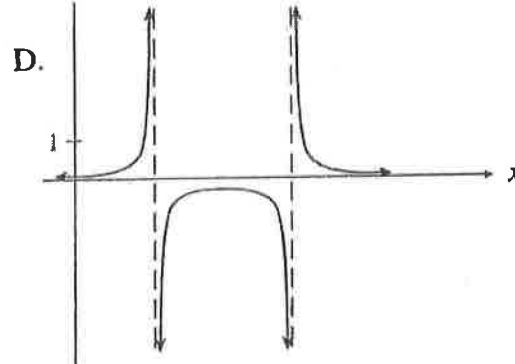
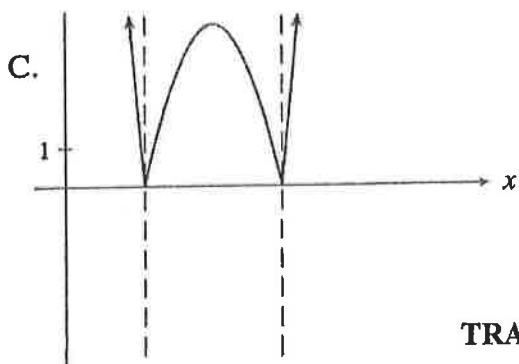
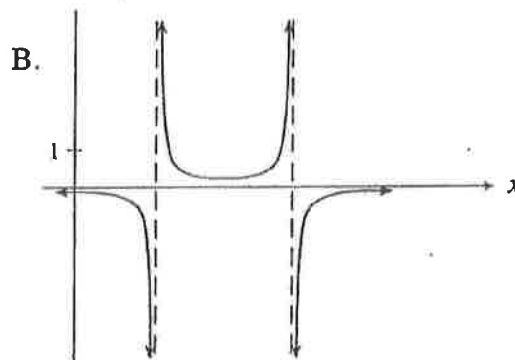
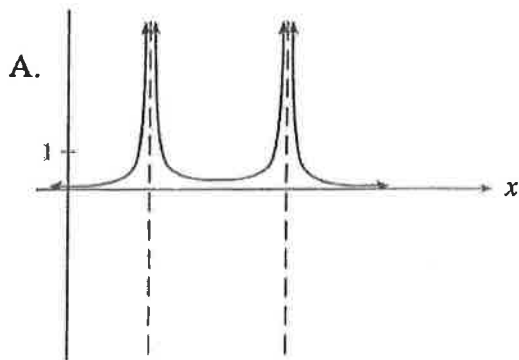
20. Given $f(x) = x^3 - 27$, determine $f^{-1}(x)$, the inverse of $f(x)$.

- A. $f^{-1}(x) = \sqrt[3]{x+27}$
- B. $f^{-1}(x) = \sqrt[3]{x-27}$
- C. $f^{-1}(x) = \sqrt[3]{x} + 3$
- D. $f^{-1}(x) = x^3 + 27$

21. The graph of the function $y = f(x)$ is shown below.



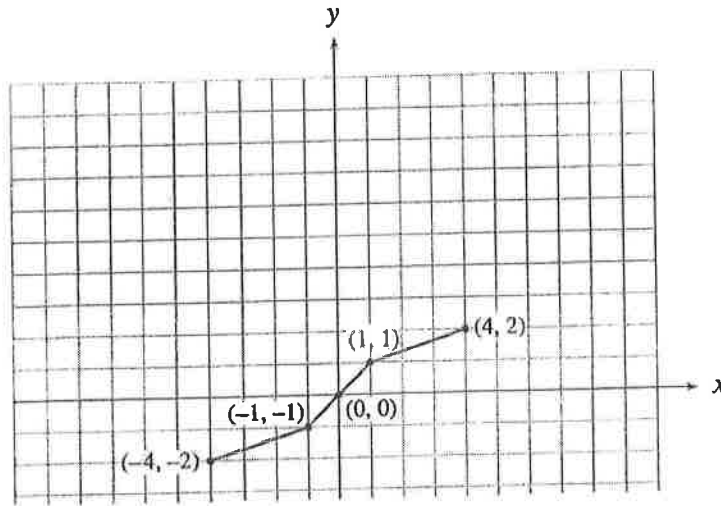
Which of the following is a graph of $y = \frac{1}{|f(x)|}$?



22. If $(4, -3)$ is a point on the graph of $y = f(x)$, what must be a point on the graph of $y = f(2x + 10)$?

- A. $(-8, -3)$
- B. $(-3, -3)$
- C. $(3, -3)$
- D. $(18, -3)$

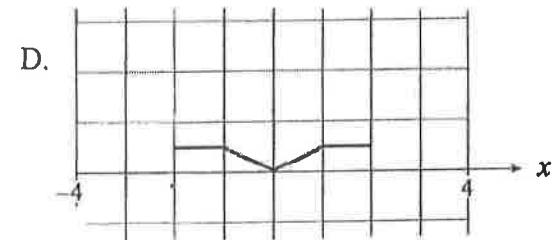
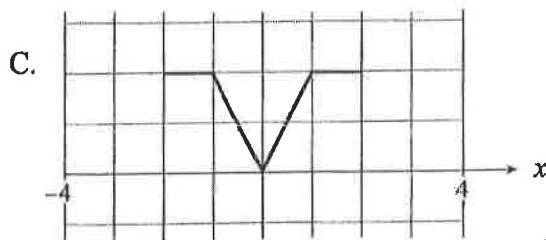
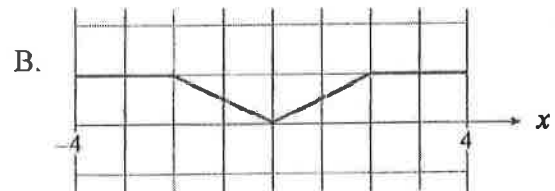
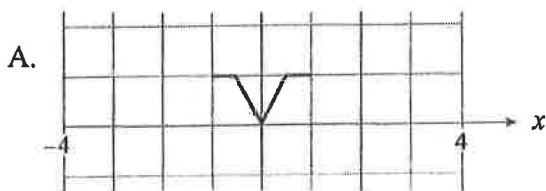
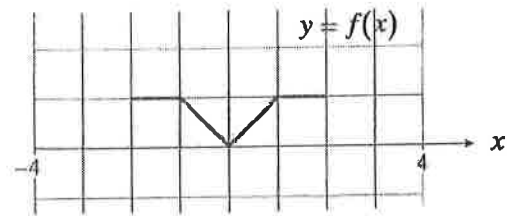
23. The graph of the function $y = f(x)$ is shown below.



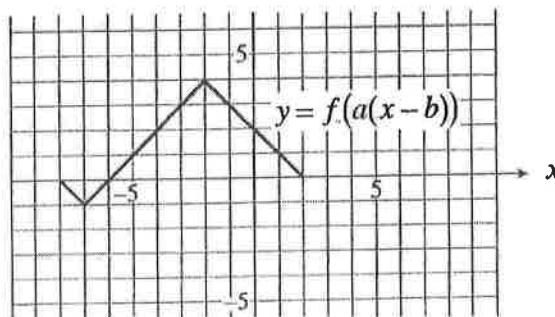
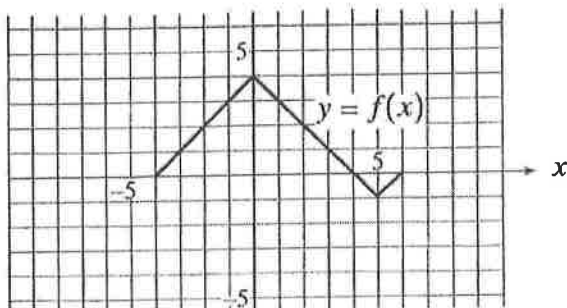
- a) On the grid provided, sketch the graph of $y = 3f(x - 2)$.
- b) On the grid provided, sketch the graph of $y = -f\left(\frac{x}{2}\right)$.

JUN 2002

24. Given the graph of $y = f(x)$,
select the graph of $y = \frac{1}{2}f(x)$.

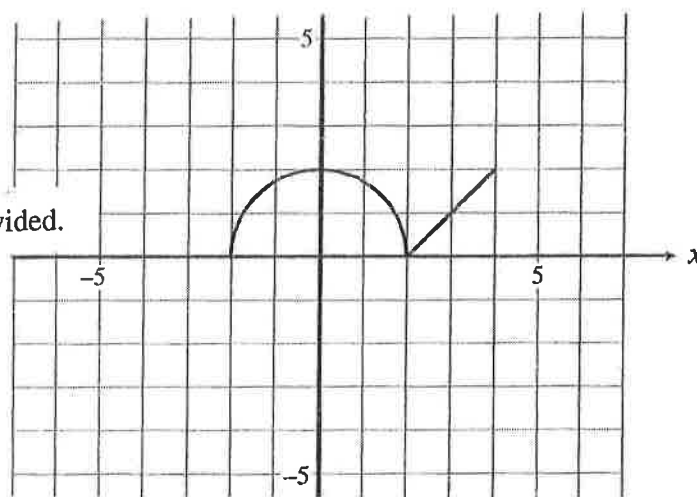


25. Two functions are graphed below, $y = f(x)$ and $y = f(a(x-b))$. Determine the values of a and b .



- A. $a = -1, b = -2$
- B. $a = -1, b = 2$
- C. $a = 1, b = -2$
- D. $a = 1, b = 2$

26. The graph of $y = f(x)$ is shown



- a) Graph $y = 2f(x+3) - 1$ on the grid provided.
- b) Graph the inverse relation of $y = f(x)$.

AUG 2002

27. How is the graph of $y = \sqrt{x-3} + 1$ related to the graph of $y = \sqrt{x}$?

- A. $y = \sqrt{x}$ has been translated 3 units right and 1 unit up.
- B. $y = \sqrt{x}$ has been translated 3 units right and 1 unit down.
- C. $y = \sqrt{x}$ has been translated 3 units left and 1 unit up.
- D. $y = \sqrt{x}$ has been translated 3 units left and 1 unit down.

28. Given $f(x) = 3x + 2$, determine $f^{-1}(x)$, the inverse of $f(x)$.

- A. $f^{-1}(x) = \frac{x}{3} - 2$
- B. $f^{-1}(x) = \frac{x-2}{3}$
- C. $f^{-1}(x) = \frac{1}{3x+2}$
- D. $f^{-1}(x) = 2 - \frac{x}{3}$

29. Which equation represents a reflection of the graph of $5 - x = 2y^2 + y$ in the y-axis?

- A. $5 + x = 2y^2 + y$
- B. $5 - x = 2y^2 - y$
- C. $5 + y = 2x^2 + x$
- D. $-5 - x = 2y^2 + y$

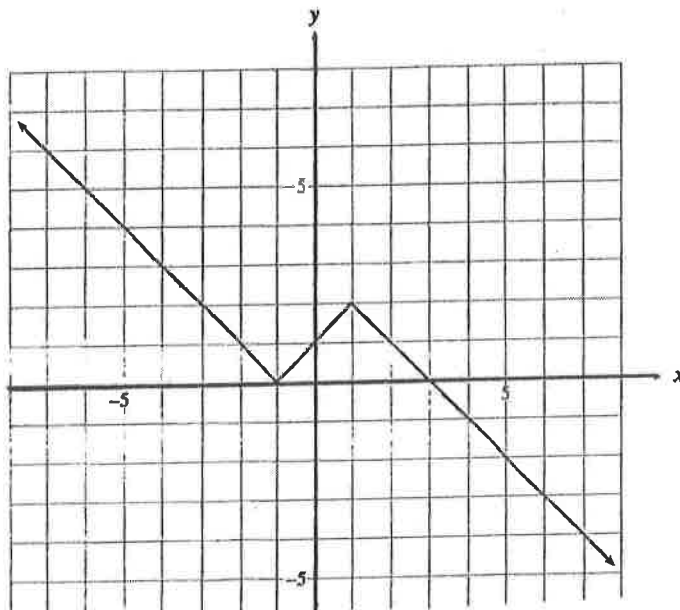
30. If the point $(-3, -6)$ is on the graph of $y = f(x)$, determine a point on the graph of $y = 3|f(x)| + 1$.

- A. $(3, 3)$
- B. $(3, 19)$
- C. $(-3, 3)$
- D. $(-3, 19)$

31. Which equation represents the graph of $y = f(x)$ after it is compressed horizontally by a factor of $\frac{1}{2}$ and then translated 4 units right?

- A. $y = f(2x - 8)$
- B. $y = f(2x - 4)$
- C. $y = f\left(\frac{x - 4}{2}\right)$
- D. $y = f\left(\frac{x}{2} - 4\right)$

~~32~~ The graph of $y = f(x)$ is shown below. Sketch the graph of $y = \frac{1}{f(x)}$ directly on the same grid. Accurate location of key points is necessary for full marks.



JAN 2003

33. How is the graph of $y = f(x) + 3$ related to the graph of $y = f(x)$?

- A. $y = f(x)$ has been translated 3 units up.
- B. $y = f(x)$ has been translated 3 units down.
- C. $y = f(x)$ has been translated 3 units to the left.
- D. $y = f(x)$ has been translated 3 units to the right.

34. Which equation represents the graph of $y = f(x)$ after it is reflected in the line $y = x$?

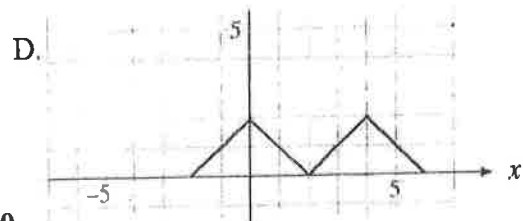
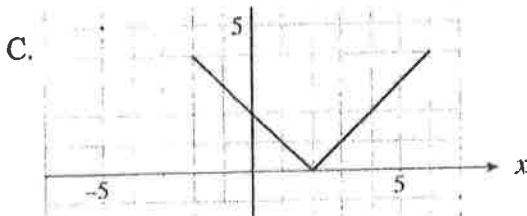
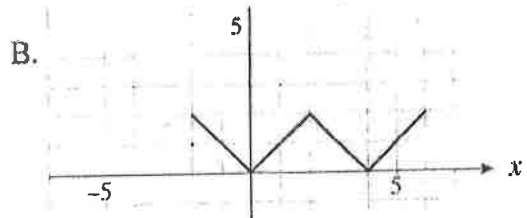
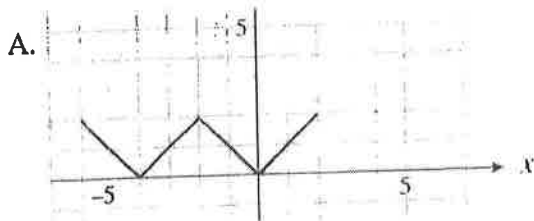
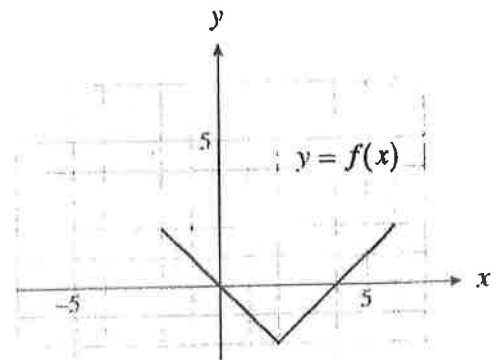
- A. $x = f(y)$
- B. $y = f(-x)$
- C. $y = -f(x)$
- D. $y = \frac{1}{f(x)}$

35. If the graph of the function $y = \sqrt{x}$ is horizontally expanded by a factor of 3 and then translated 2 units to the right, determine the equation of this new function.

- A. $y = \sqrt{3(x-2)}$
- B. $y = \sqrt{\frac{1}{3}(x-2)}$
- C. $y = \sqrt{3x-2}$
- D. $y = \sqrt{\frac{1}{3}x-2}$

36. The graph of the function $y = f(x)$ is shown

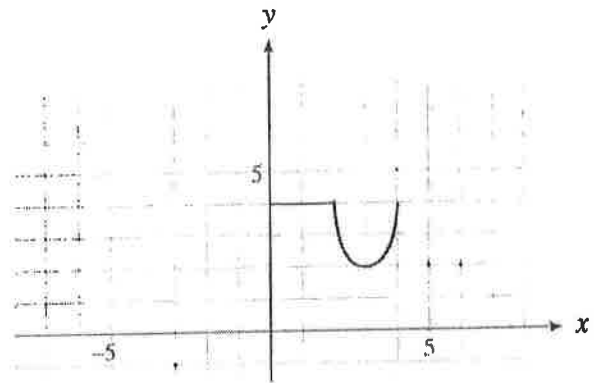
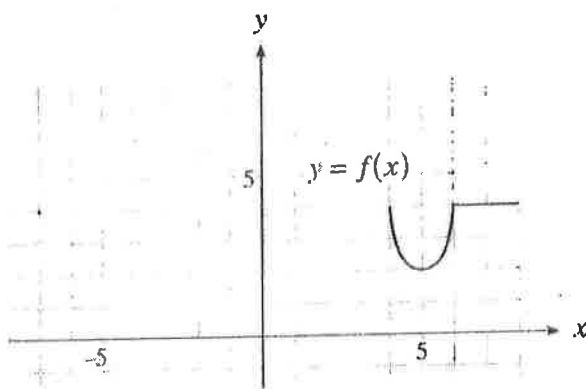
Which of the following is the graph of $y = |f(x)|$?



37. If $(8, -6)$ is a point on the graph of $y = f(x)$, what must be a point on the graph of $y = -f(2x) + 3$?

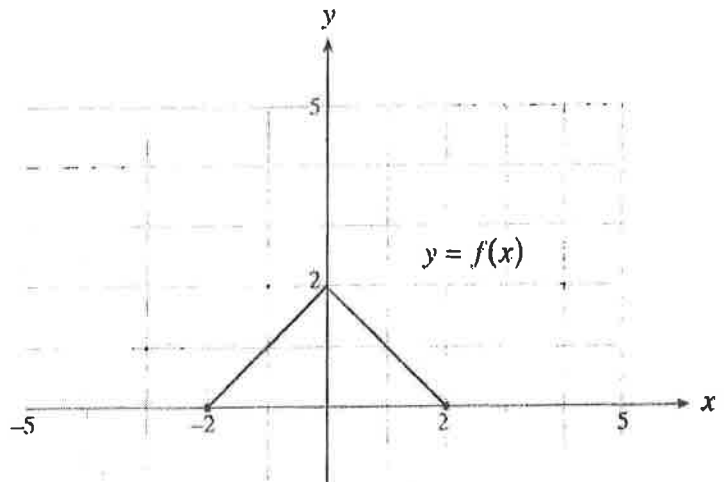
- A. $(-16, -3)$
- B. $(-4, -3)$
- C. $(4, 9)$
- D. $(16, 9)$

38. The graph of $y = f(x)$ is shown below on the left. Which equation represents the graph shown on the right?



- A. $y = f(-(x+8))$
- B. $y = f(-(x-8))$
- C. $y = -f(x-8)$
- D. $y = -f(x+8)$

39. The graph of $y = f(x)$ is shown

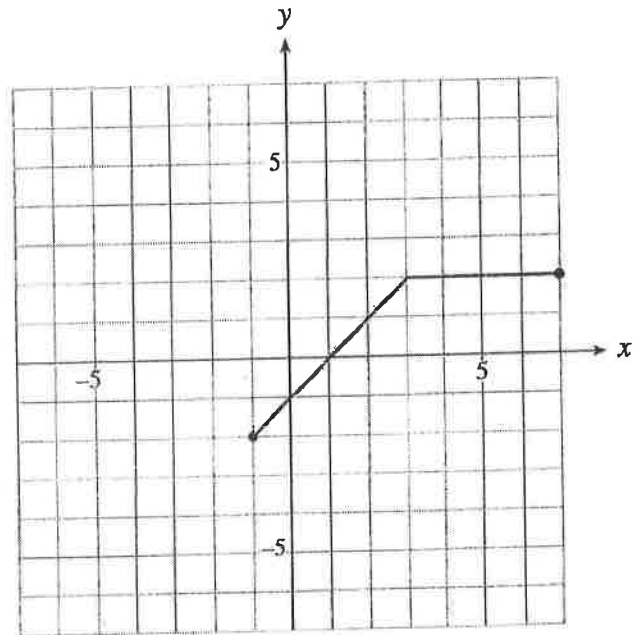
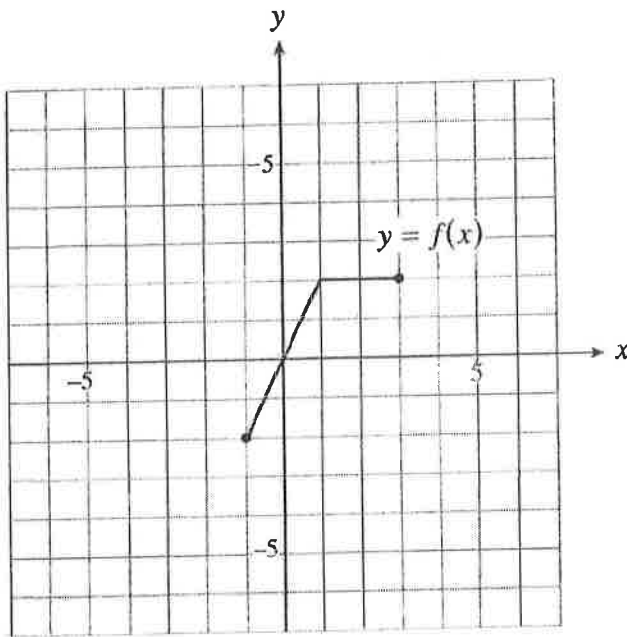


a) On the grid provided, sketch the graph of $y = 2f(x+3)$.

b) On the grid provided, sketch the graph of $y = \frac{1}{f(x)}$.

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40. The function $y = f(x)$ is graphed to the left below. Determine the equation of the function shown to the right.

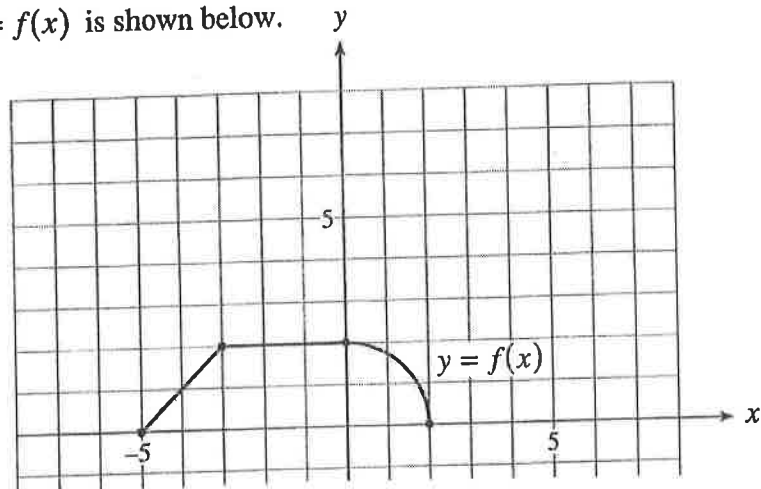


- A. $y = f(2(x-1))$
- B. $y = f\left(\frac{1}{2}(x-1)\right)$
- C. $y = 2f(x-1)$
- D. $y = \frac{1}{2}f(x-1)$

41. If the point (a, b) is on the graph of $y = f(x)$, which point must be on the graph of $y = \frac{1}{f(x-2)}$? ($a \neq 0, b \neq 0$)

- A. $\left(a-2, \frac{1}{b}\right)$
- B. $\left(a+2, \frac{1}{b}\right)$
- C. $\left(\frac{1}{a}, b\right)$
- D. $(a+2, b)$

42. The graph of $y = f(x)$ is shown below.



- a) On the grid provided, sketch the graph of $y = 2f(x) - 3$.
- b) On the grid provided, sketch the inverse relation of $y = f(x)$.

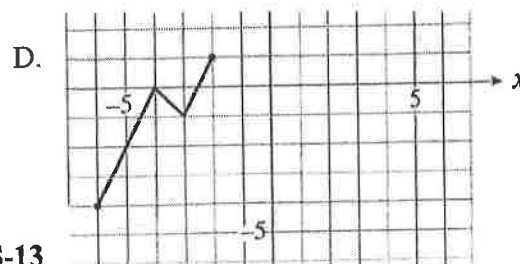
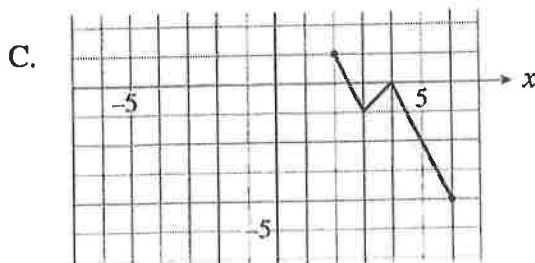
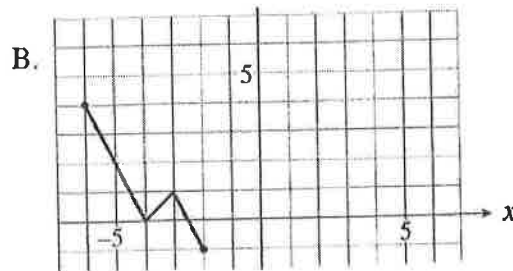
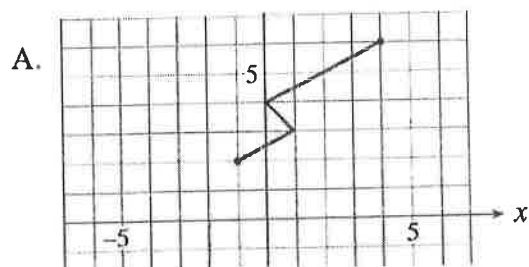
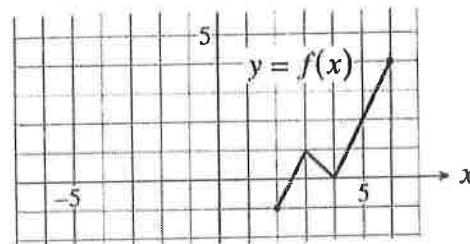
JAN 2004

43. Which equation represents the graph of $y = g(x)$ after it is translated 5 units up?

- A. $y = g(x) + 5$
 B. $y = g(x) - 5$
 C. $y = g(x + 5)$
 D. $y = g(x - 5)$

44. The graph of $y = f(x)$ is shown

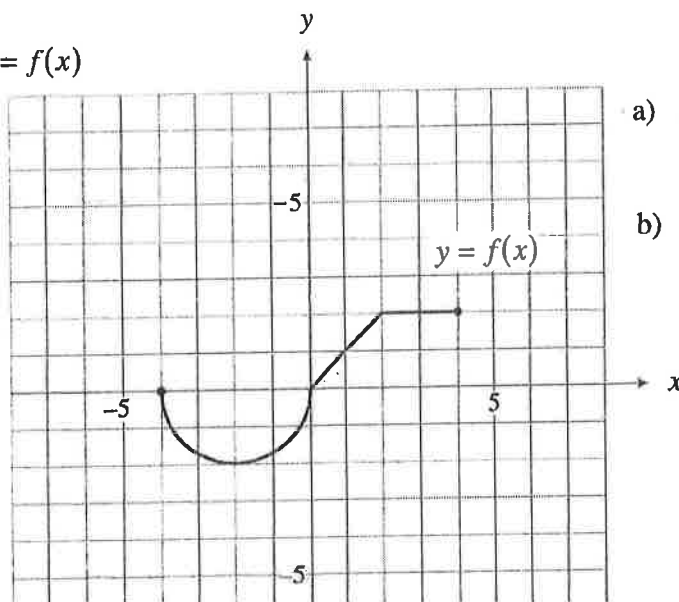
Which graph represents $x = f(y)$?



45. If the point $(4, 6)$ is on the graph of $y = f(x)$, what point must be on the graph of $y = 3\left(\frac{1}{f(x)}\right)$?

- A. $\left(12, \frac{1}{6}\right)$
- B. $\left(4, \frac{1}{18}\right)$
- C. $\left(4, \frac{1}{2}\right)$
- D. $(2, 18)$

46. The graph of $y = f(x)$ is shown below.



a) Graph: $y = -2f(x+3)$

b) Graph: $y = \left|f\left(\frac{x}{2}\right)\right|$

JUN 2004

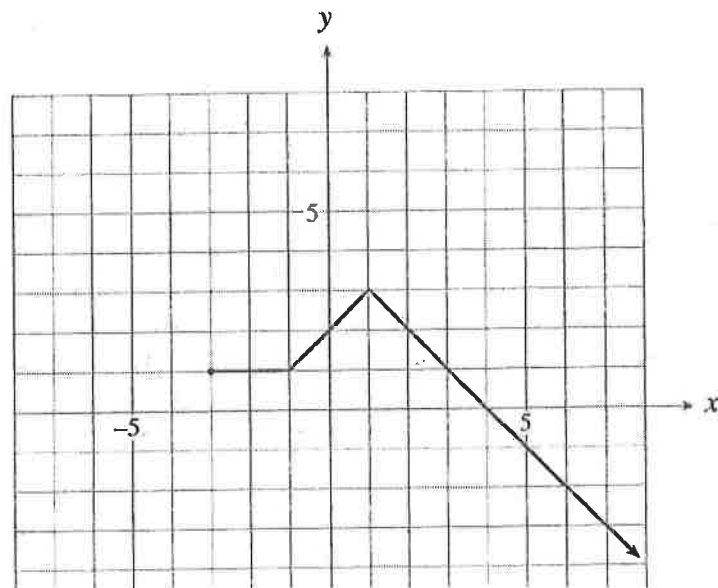
47. Which equation represents the graph of $y = \tan x$ after it has been translated 4 units up and 7 units left?

- A. $y = \tan(x+7) + 4$
- B. $y = \tan(x+7) - 4$
- C. $y = \tan(x-7) + 4$
- D. $y = \tan(x-7) - 4$

48. The point $(9, -12)$ is on the graph of a function. What will the coordinates of this point be after all of the following transformations are performed on the function, in the order given?

- horizontal expansion by a factor of 3
 - reflection in the x -axis
 - vertical translation of 5 downward
 - reflection in the line $y = x$
- A. $(-27, 7)$
 - B. $(-17, -27)$
 - C. $(7, 3)$
 - D. $(7, 27)$

49. The graph of $y = f(x)$ is shown below.



a) On the grid provided, sketch the graph of $y = f(-x) - 3$.

~~b)~~ On the grid provided, sketch the graph of $y = \frac{1}{f(x)}$.

AUG 2005

50. If the function $y = 3^x$ is expanded vertically by a factor of 9 to produce a new function, which of the following is an equation of the new function?

A. $y = 3^{2x}$

B. $y = 3^{3x}$

C. $y = 3^{x+2}$

D. $y = 3^{x-2}$

51. Which equation represents the graph of $y = g(x)$ after it is translated 3 units to the right?

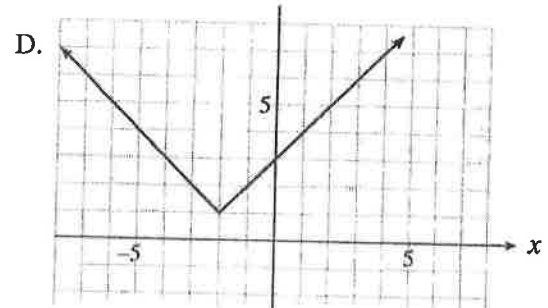
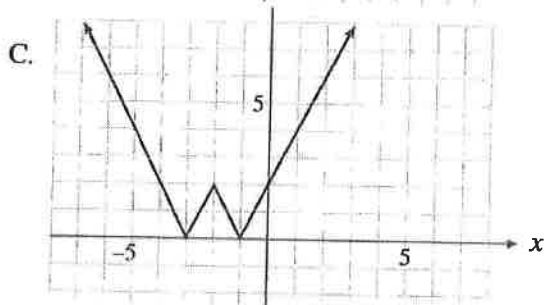
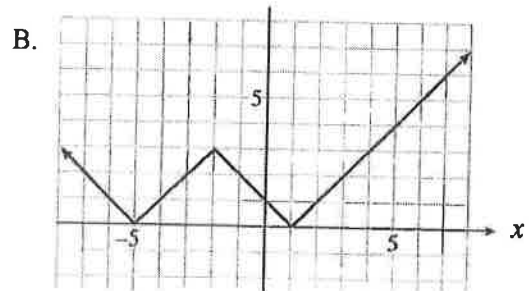
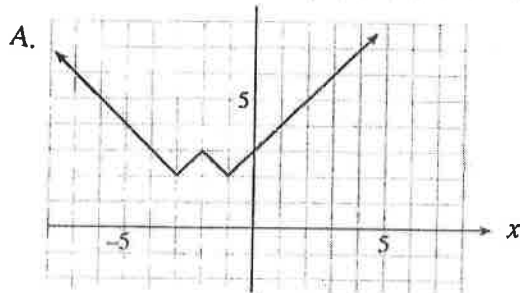
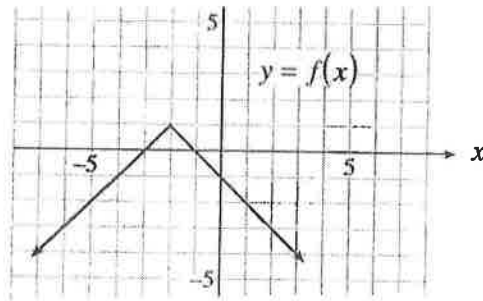
A. $y = g(x) + 3$

B. $y = g(x) - 3$

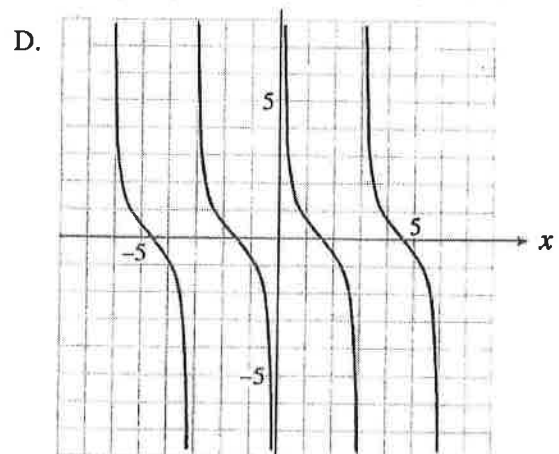
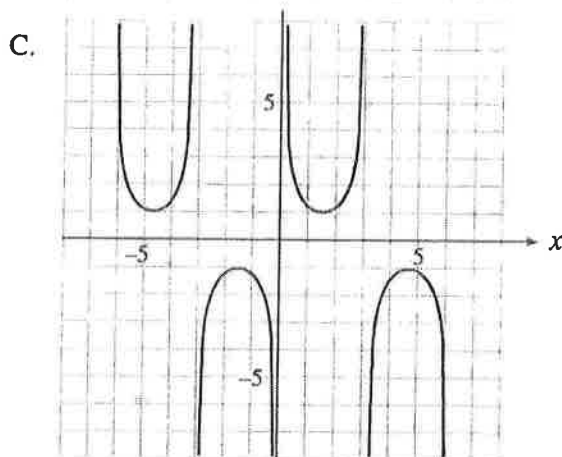
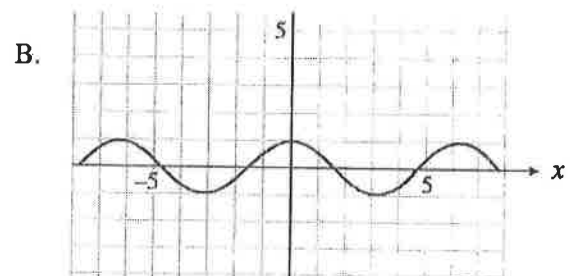
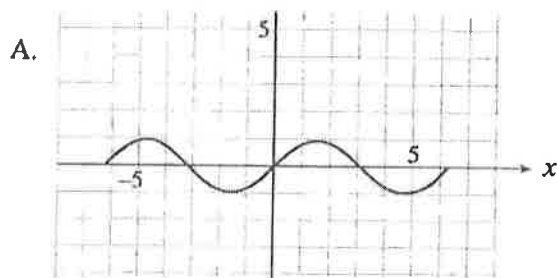
C. $y = g(x + 3)$

D. $y = g(x - 3)$

52. The graph of $y = f(x)$ is shown below. Which graph represents $y = |f(x)| + 2$?



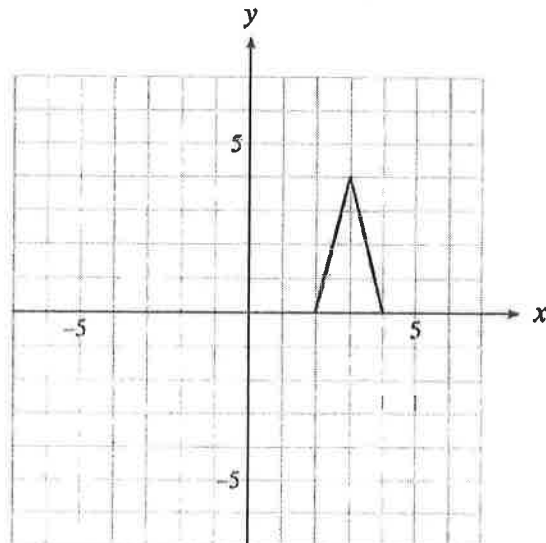
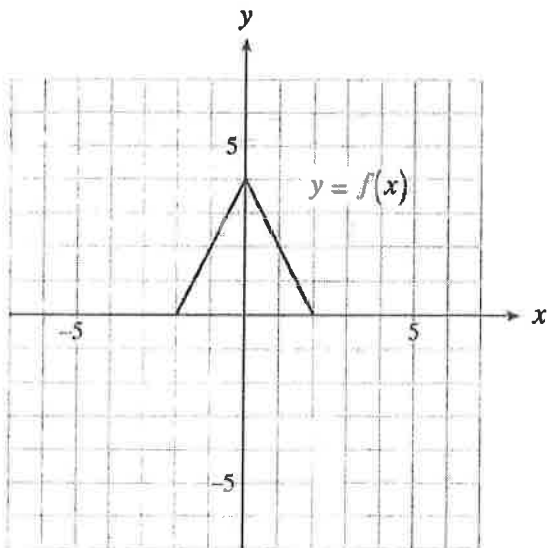
53. For which of the following functions is $f(-x) = f(x)$?



54. If the point $(6, 10)$ is on the graph of $y = f(x)$, which point must be on the graph of $y = \frac{1}{2f(x)}$?

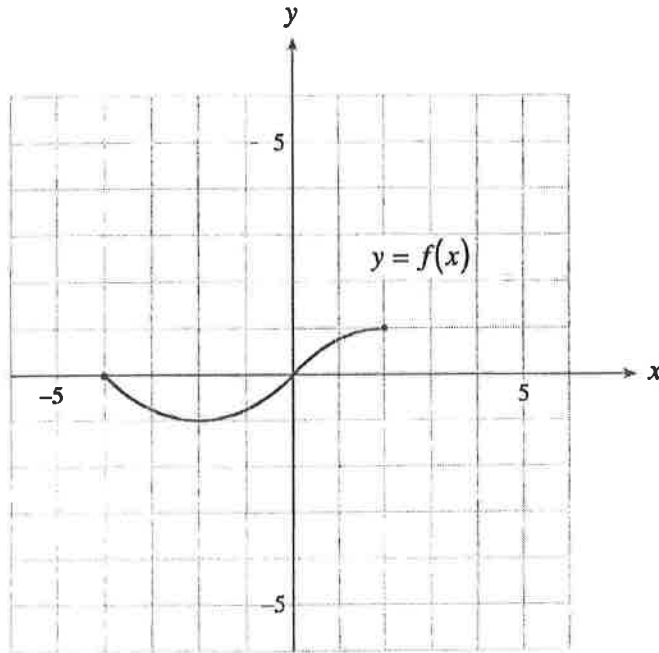
- A. $(3, \frac{1}{10})$
- B. $(6, \frac{1}{5})$
- C. $(6, \frac{1}{10})$
- D. $(6, \frac{1}{20})$

55. Given the graph of the function $y = f(x)$ on the left, determine the equation of the function on the right.



- A. $y = f\left(\frac{x}{2} - 3\right)$
- B. $y = f\left(\frac{x-3}{2}\right)$
- C. $y = f(2x - 3)$
- D. $y = f(2x - 6)$

The graph of $y = f(x)$ is shown below.



56. On the grid provided, sketch the graph of $y = 3f(x) + 1$.

~~57.~~ On the grid provided, sketch the graph of $y = \frac{1}{f(x)}$.

AUG 2006

58. Which equation represents the graph of $\frac{(x-2)^2}{4} + \frac{(y-3)^2}{9} = 1$ after it is translated 5 units to the right and 1 unit up?

A. $\frac{(x-7)^2}{4} + \frac{(y-4)^2}{9} = 1$

B. $\frac{(x-7)^2}{4} + \frac{(y-2)^2}{9} = 1$

C. $\frac{(x+3)^2}{4} + \frac{(y-4)^2}{9} = 1$

D. $\frac{(x+3)^2}{4} + \frac{(y-2)^2}{9} = 1$

59. Which equation represents the graph of $y = 2^x$ after it is reflected in the x -axis?



- A. $y = 2^{-x}$
- B. $y = -2^x$
- C. $y = \log_2 x$
- D. $y = -\log_2 x$

60. How is the graph of $y = f(4x)$ related to the graph of $y = f(x)$?

- A. $y = f(x)$ has been compressed vertically by a factor of $\frac{1}{4}$.
- B. $y = f(x)$ has been compressed horizontally by a factor of $\frac{1}{4}$.
- C. $y = f(x)$ has been expanded vertically by a factor of 4.
- D. $y = f(x)$ has been expanded horizontally by a factor of 4.

61. If the maximum value of the function $y = f(x)$ is 6, determine the maximum value

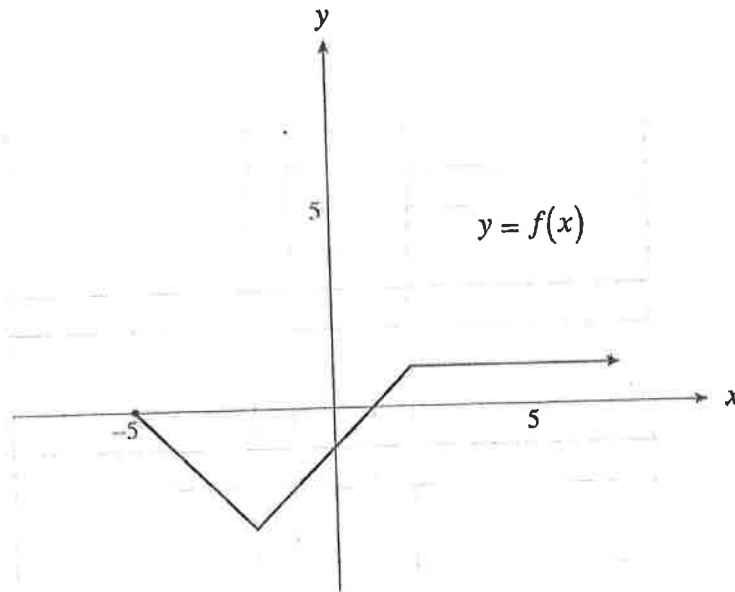
of $y = \frac{1}{3}f\left(\frac{1}{2}x\right)$.

- A. 2
- B. 3
- C. 12
- D. 18

62. If the point $(-2, -5)$ is on the graph of $y = f(x)$, which point must be on the graph of $y = |f(x-1)| - 3$?

- A. $(-3, 2)$
- B. $(-1, 2)$
- C. $(1, -8)$
- D. $(3, -8)$

The graph of $y = f(x)$ is shown below.



~~63.~~ On the grid provided, sketch the graph of $y = 2|f(x)| + 1$.

~~64.~~ On the grid provided, sketch the graph of $y = \frac{1}{f(x)}$.

SAMPLE 2008

65. Which equation represents the graph of $y = f(x)$ after it is vertically compressed by a factor of $\frac{1}{2}$ and then translated 2 units to the left?

A. $\frac{y}{2} = f(x+2)$

B. $\frac{y}{2} = f(x-2)$

C. $2y = f(x+2)$

D. $2y = f(x-2)$

66. Determine the inverse of the function $f(x) = \frac{4x+1}{3x}$.

A. $f^{-1}(x) = \frac{1}{3x-4}$

B. $f^{-1}(x) = \frac{-1}{3x-4}$

C. $f^{-1}(x) = \frac{3x}{4x+1}$

D. $f^{-1}(x) = \frac{-3x}{4x+1}$

67. The y-intercept of the function $y = f(x)$ is 5. Determine the y-intercept of $y = -f(x) + 3$.

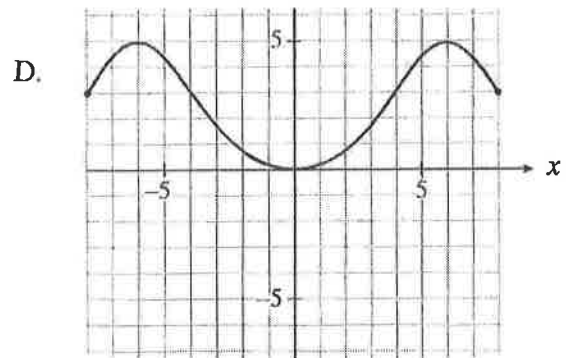
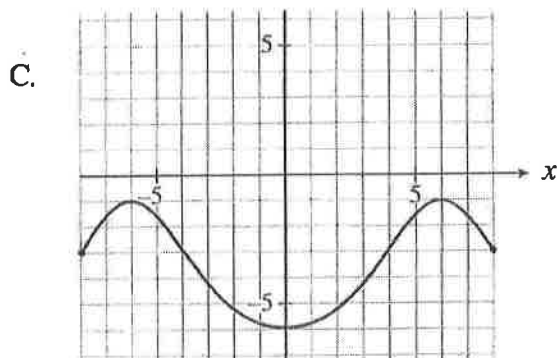
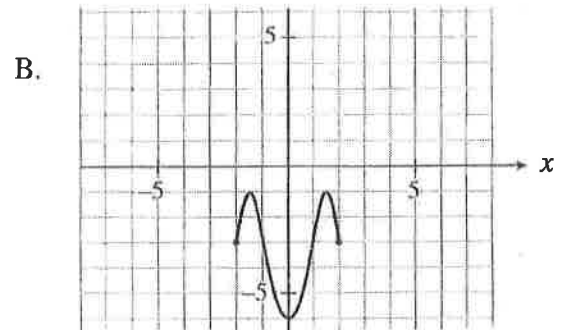
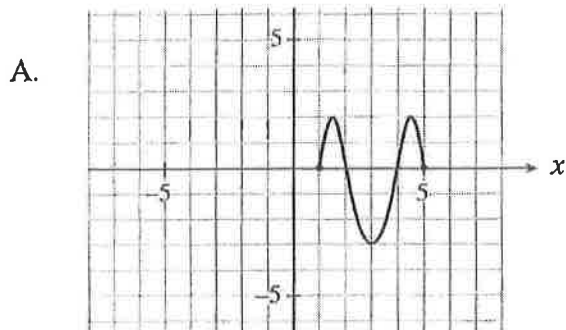
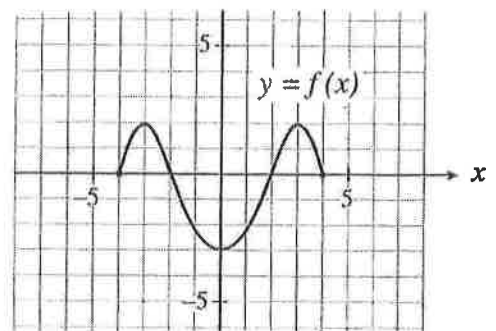
A. -2

B. -8

C. 8

D. 2

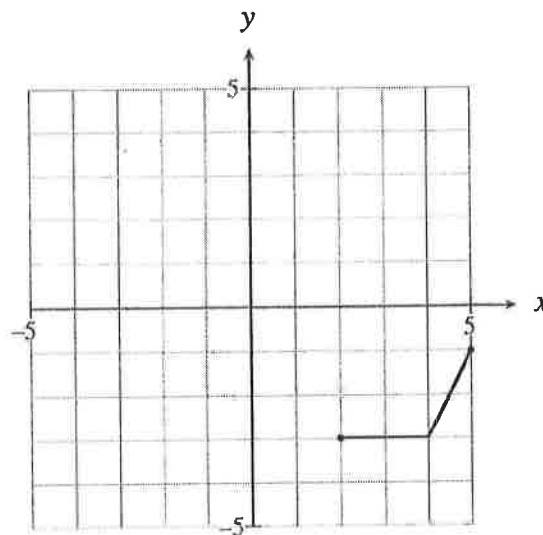
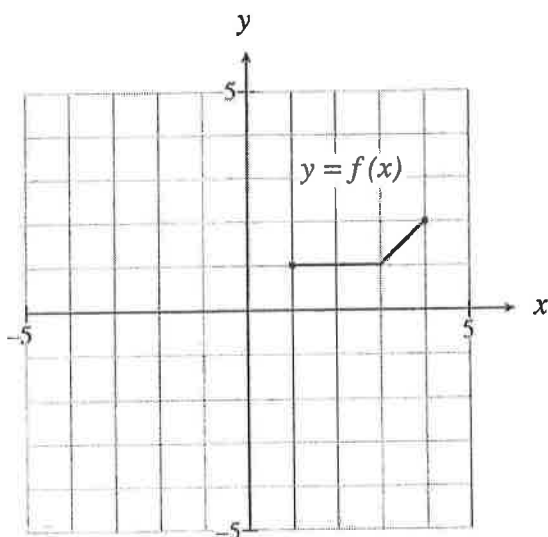
68. The graph of the function $y = f(x)$ is shown
Which of the following is the graph of $y = f(2x) - 3$?



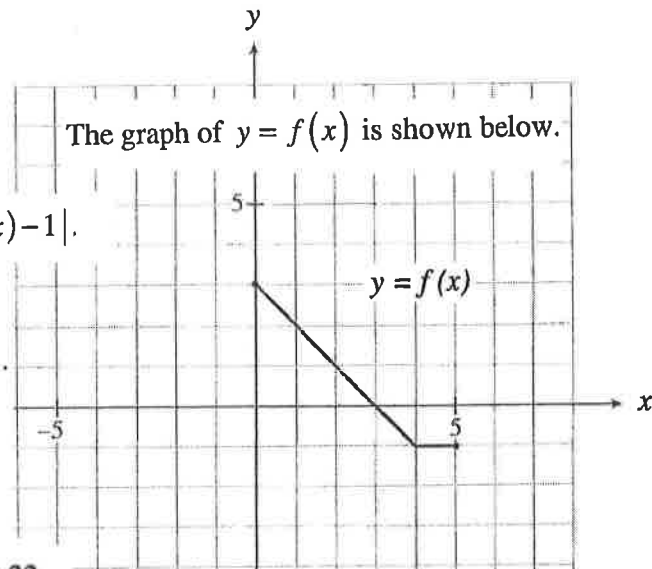
69. If the point $(10, 6)$ is on the graph of $y = f(x)$, what point must be on the graph of $y = f(-2x - 4)$?

- A. $(-7, 6)$
- B. $(-9, 6)$
- C. $(-22, 6)$
- D. $(-24, 6)$

70. The graph of $y = f(x)$ is shown on the left. Determine an equation of the function graphed on the right.



- A. $y = \frac{1}{2}f(x-1) - 5$
- B. $y = \frac{1}{2}f(x-1) - 4$
- C. $y = 2f(x-1) - 5$
- D. $y = 2f(x-1) - 4$



~~71.~~ On the grid provided, sketch the graph of $y = 2|f(x) - 1|$.

~~72.~~ On the grid provided, sketch the graph of $y = \frac{1}{f(x)}$.

JAN 2008

73. If $f(x) = (x+4)(x-2)$, determine the zeros of the function $y = f(2x)$.



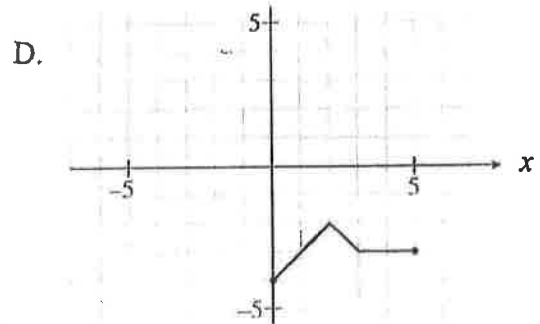
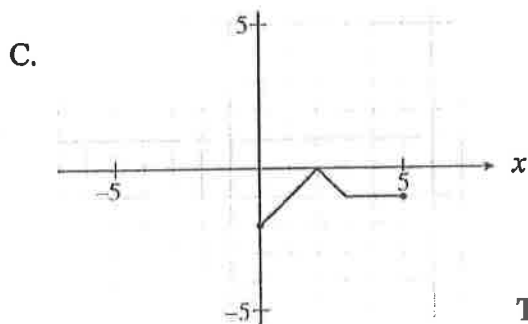
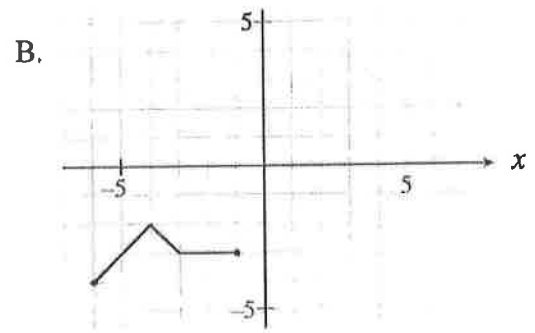
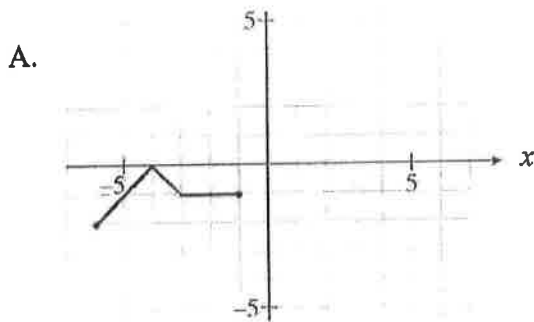
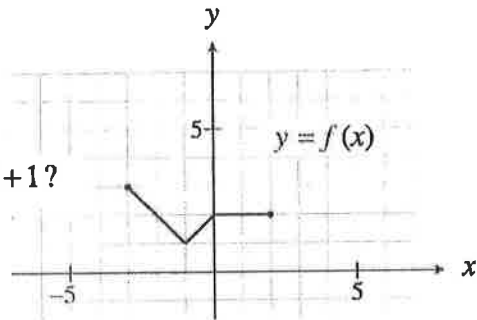
- A. -8, 4
- B. -4, 2
- C. -2, 1
- D. -1, 2

74. Which equation represents the graph of $y = f(x)$ after it is expanded vertically by a factor of 5?

- A. $y = \frac{1}{5}f(x)$
- B. $y = 5f(x)$
- C. $y = f\left(\frac{x}{5}\right)$
- D. $y = f(5x)$

75. The graph of $y = f(x)$ is shown

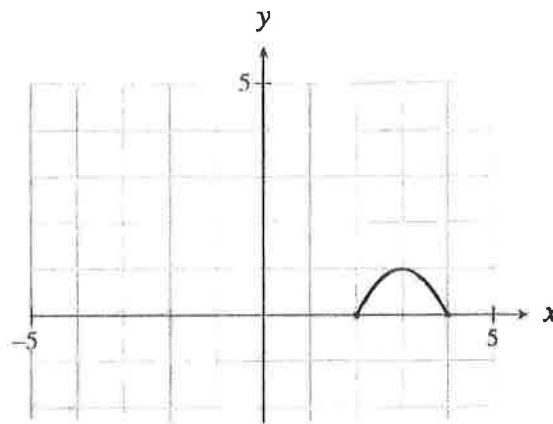
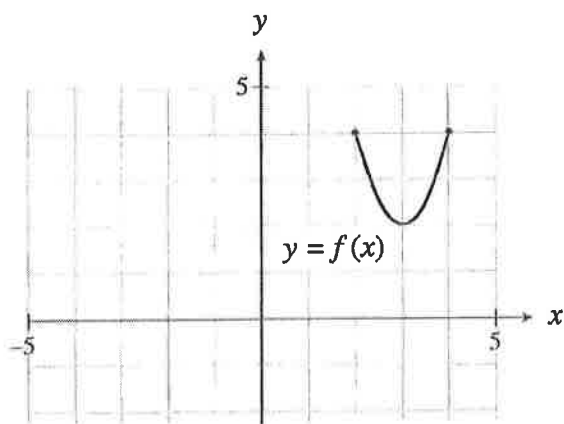
Which graph represents the graph of $y = -f(x+3)+1$?



76. Determine the inverse of the function $f(x) = x^3 - 2$.

- A. $f^{-1}(x) = \sqrt[3]{x+2}$
- B. $f^{-1}(x) = \sqrt[3]{x} + 2$
- C. $f^{-1}(x) = \sqrt[3]{x} - 2$
- D. $f^{-1}(x) = \sqrt[3]{x-2}$

77. The graph of $y = f(x)$ is shown below on the left. Determine an equation of the function graphed on the right.

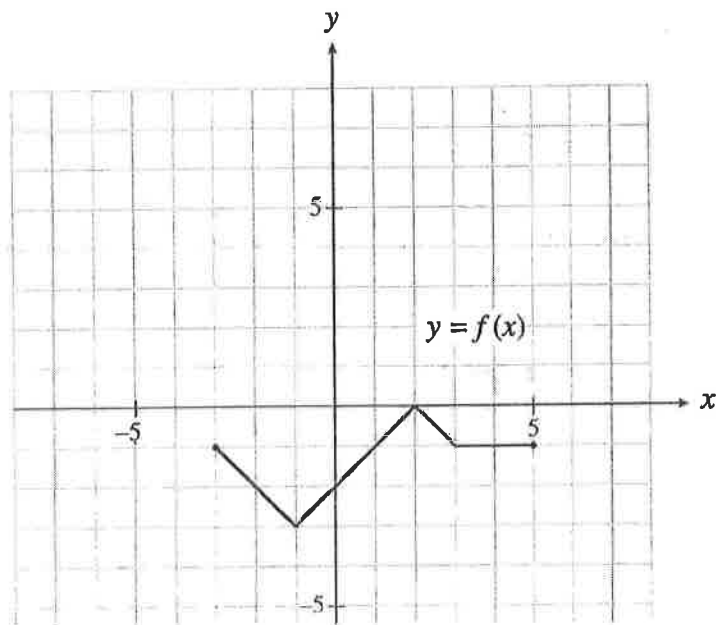


- A. $y = -\frac{1}{2}f(x)$
- B. $y = -\frac{1}{2}f(x) + 2$
- C. $y = -\frac{1}{2}f(x) + 3$
- D. $y = -\frac{1}{2}f(x) + 4$

78. If the point $(6, -12)$ is on the graph of $y = f(x)$, which point must be on the graph of $y = f\left(-\frac{1}{3}x + 6\right)$?

- A. $(-36, -12)$
- B. $(-24, -12)$
- C. $(0, -12)$
- D. $(16, -12)$

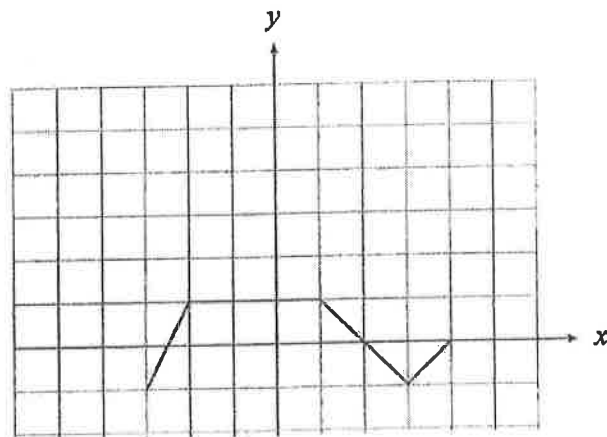
The graph of $y = f(x)$ is shown



~~79.~~ On the grid provided, sketch the graph of $y = -|f(x) + 2|$.

~~80.~~ On the grid provided, sketch the graph of $y = \frac{1}{f(x)}$.

~~81.~~ Given the graph of $f(x)$ below, sketch $g(x) = 3|f(x)| - 2$.



~~82.~~ For the function $f(x) = \frac{1}{x+3}$:

- determine the equation that defines the inverse function, $f^{-1}(x)$.
- sketch the graphs of $y = f(x)$ and $y = f^{-1}(x)$ on the grid provided.

2009 SAMPLE QUESTIONS

83. If the graph of $2x + 3y = 5$ is translated 4 units up, determine an equation of the new graph.

- A. $2x + 3y = 1$ B. $2x + 3y = 9$
C. $2x + 3(y + 4) = 5$ D. $2x + 3(y - 4) = 5$

84. If (a, b) is a point on the graph of $y = f(x)$, determine a point on the graph of $y = f(x - 2) + 3$.

- A. $(a - 2, b + 3)$ B. $(a - 2, b - 3)$ C. $(a + 2, b + 3)$ D. $(a + 2, b - 3)$

85. If the point $(2, -8)$ is on the graph of $y = f(x - 3) + 4$, what point must be on the graph of $y = f(x)$?

- A. $(-1, -12)$ B. $(-1, -4)$ C. $(5, -12)$ D. $(5, -4)$



86. How is the graph of $y = 7^{3x}$ related to the graph of $y = 7^x$?

- A. The graph of $y = 7^x$ has been expanded vertically by a factor of 3.
B. The graph of $y = 7^x$ has been compressed vertically by a factor of $\frac{1}{3}$.
C. The graph of $y = 7^x$ has been expanded horizontally by a factor of 3.
D. The graph of $y = 7^x$ has been compressed horizontally by a factor of $\frac{1}{3}$.



87. If the graph of $x^2 + y^2 = 4$ is vertically compressed by a factor of $\frac{1}{5}$, then reflected in the y -axis, determine an equation for the new graph.

- A. $x^2 + \frac{y^2}{25} = 4$ B. $-x^2 + 25y^2 = 4$
C. $x^2 + 25y^2 = 4$ D. $-x^2 + \frac{y^2}{25} = 4$

88. The graph of $y = -f(x)$ is a reflection of the graph of $y = f(x)$ in

- A. the y -axis. B. the x -axis.
C. the line $y = x$. D. the line $y = -x$.



89. What is the inverse of the relation $y = x^3$?

A. $y = \frac{1}{x^3}$

B. $x = y^3$

C. $y = (-x)^3$

D. $x = y^{\frac{1}{3}}$

90. The point $(6, -12)$ is on the graph of the function $y = f(x)$. Which point must be on the graph of the function $y = 3f(-x)$?

A. $(-6, -36)$

B. $(6, 36)$

C. $(-6, -4)$

D. $(6, 4)$

91. If $f(x) = \frac{2x}{x-1}$, determine the equation of $f^{-1}(x)$, the inverse of $f(x)$.

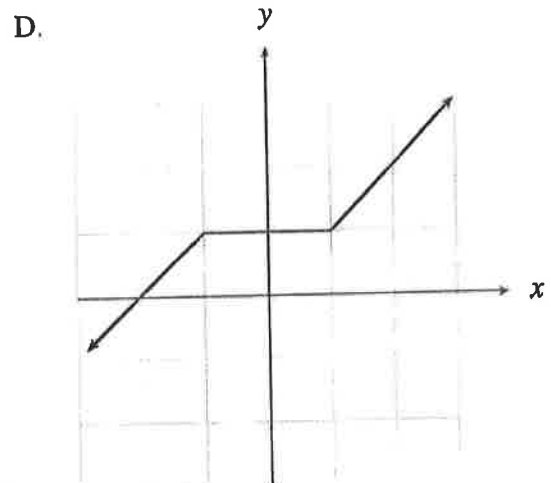
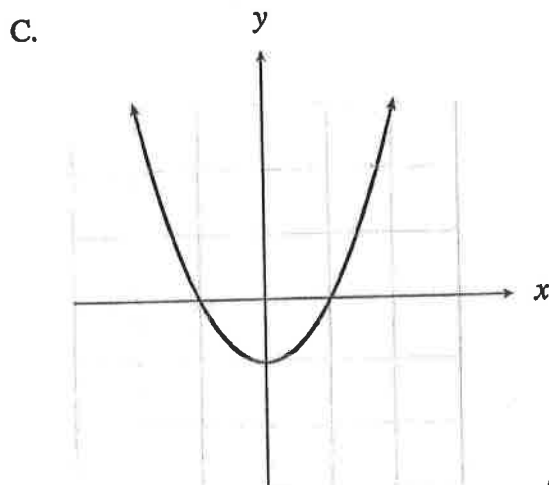
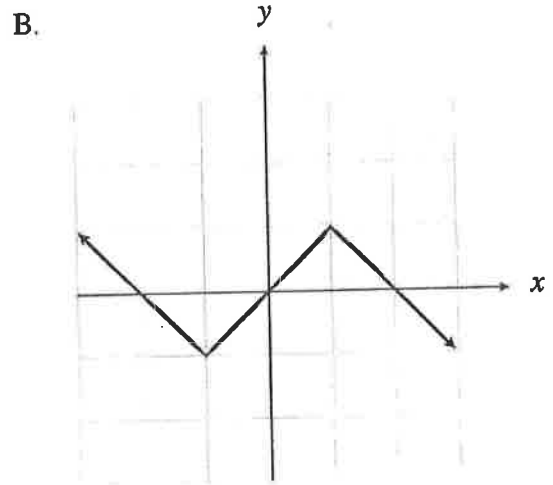
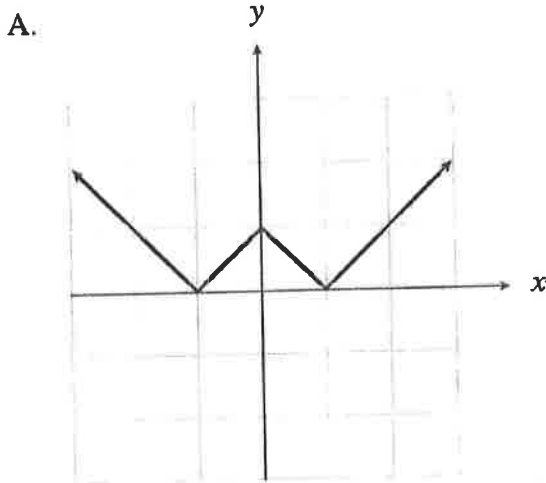
A. $f^{-1}(x) = \frac{x}{x-2}$

B. $f^{-1}(x) = \frac{2x}{2x-1}$

C. $f^{-1}(x) = \frac{x-1}{2x}$

D. $f^{-1}(x) = \frac{1}{x-2}$

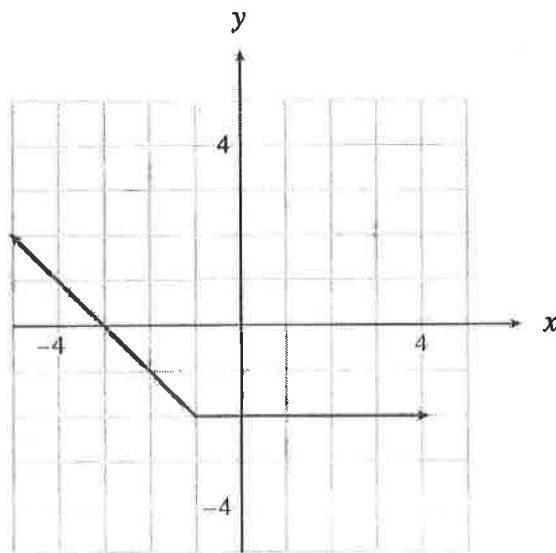
92. For which graph of $y = f(x)$ would $f(-x) = -f(x)$?



93/ When the graph of $y = f(x)$ is transformed to the graph of $y = f(-x)$, on which line(s) will the invariant points lie?

- A. $y = 0$ B. $x = 0$ C. $y = x$ D. $y = 1, y = -1$

94/ Given the graph of $y = f(x)$ below, determine an equation of an asymptote for the graph of $y = \frac{1}{f(x)}$.



- A. $x = 3$ B. $x = -3$ C. $y = -2$ D. $y = 2$

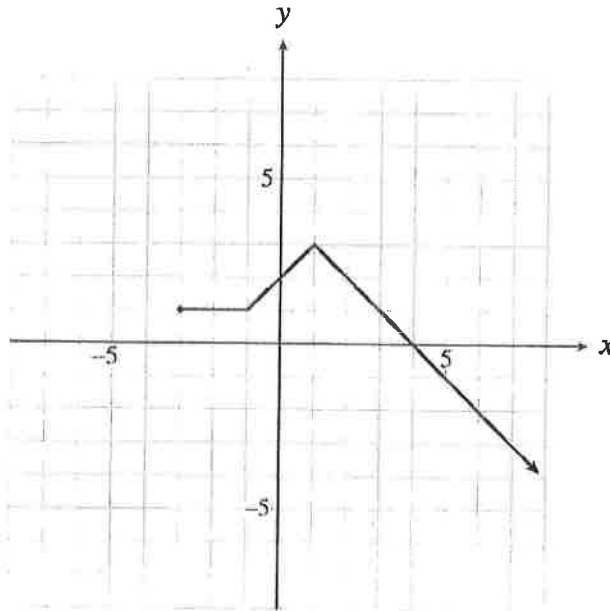
95/ If the range of $y = f(x)$ is $-1 \leq y \leq 2$, what is the range of $y = \frac{1}{f(x)}$?

- A. $-1 \leq y \leq \frac{1}{2}$ B. $-1 \leq y \leq \frac{1}{2}, y \neq 0$
 C. $y \geq \frac{1}{2}$ or $y \leq -1$ D. $y \geq 2$ or $y \leq -1$

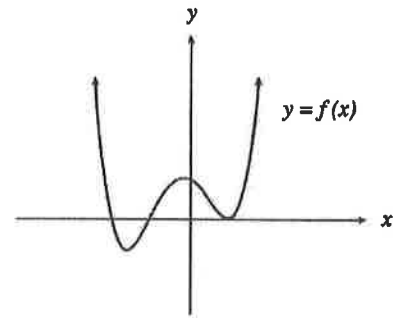
96/ The graph of $y = f(x)$ is transformed to the graph of $y = \frac{1}{f(x)}$. If the following points are on the graph of $y = f(x)$, which point would be invariant?

- A. (1, 2) B. (2, 1) C. (3, 0) D. (0, 3)

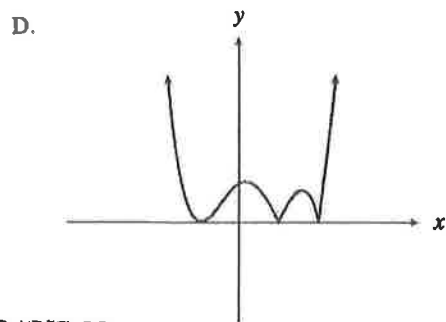
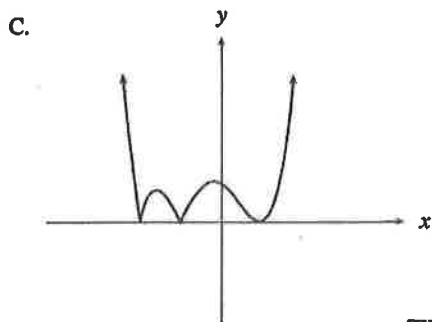
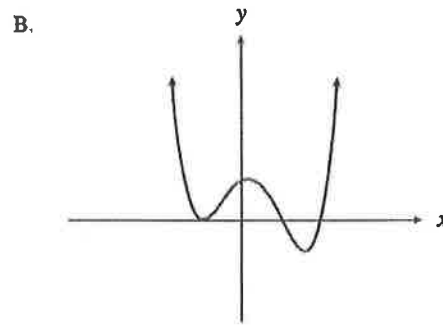
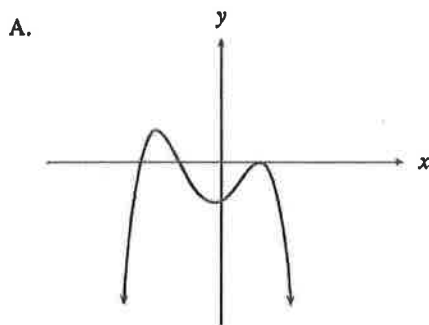
97. The graph of $y = f(x)$ is shown below. Sketch the graph of $y = \frac{1}{f(x)}$.



98. The graph of the function $y = f(x)$ is shown below.



Which of the following is the graph of $y = |f(x)|$?



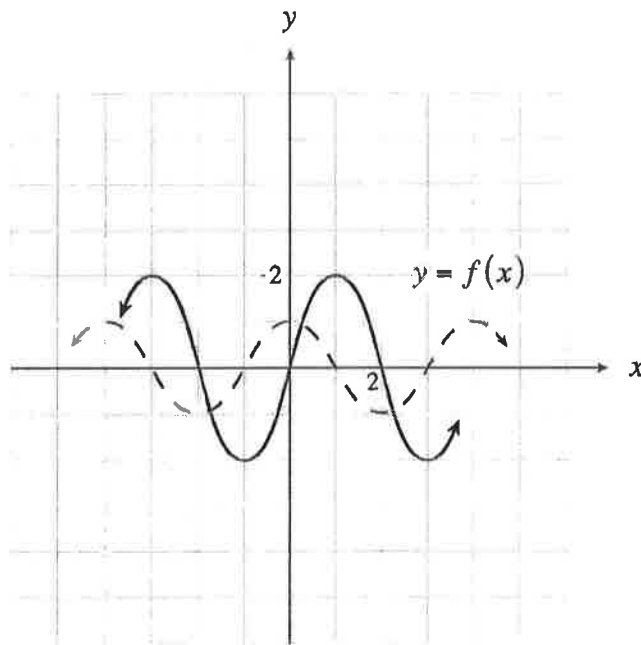
99/ If the range of $y = f(x)$ is $-3 \leq y \leq 5$, what is the range of $y = |f(x)|$?

- A. $-3 \leq y \leq 5$ B. $0 \leq y \leq 3$ C. $0 \leq y \leq 5$ D. $3 \leq y \leq 5$

100/ Determine an equation that will cause the graph of $y = f(x)$ to expand vertically by a factor of 4 and then translate 3 units up.

- A. $y = \frac{1}{4}f(x) + 3$ B. $y = \frac{1}{4}f(x) - 3$
C. $y = 4f(x) + 3$ D. $y = 4f(x) - 3$

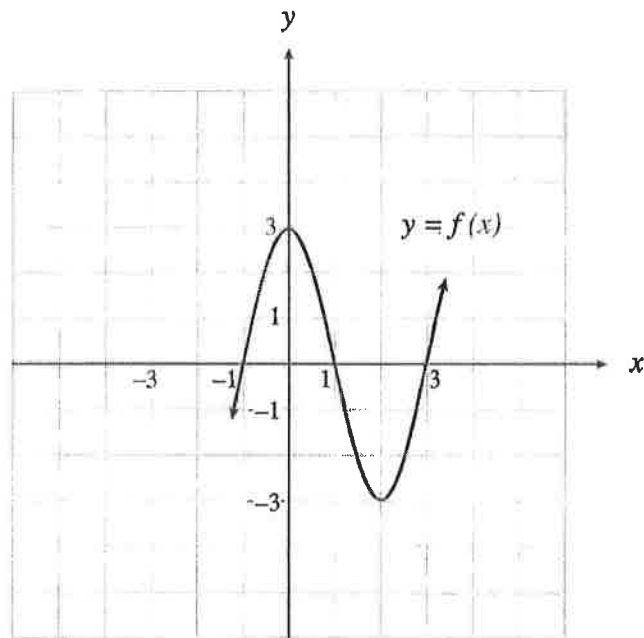
101. In the diagram below, $y = f(x)$ is graphed as a broken line.



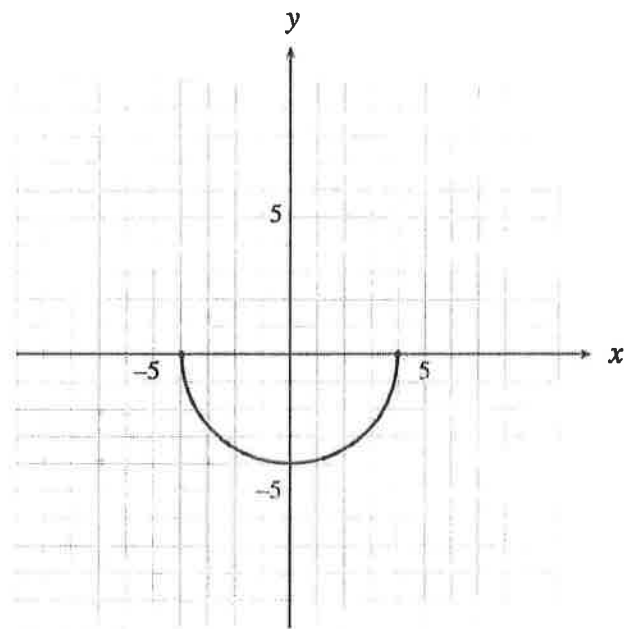
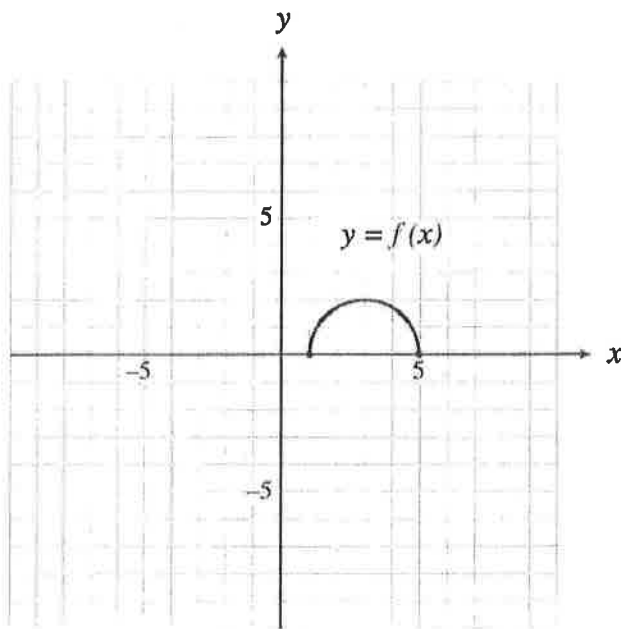
Which equation is defined by the solid line?

- A. $y = 2f(x+1)$ B. $y = f(2x-1)$
C. $y = f(2x+1)$ D. $y = 2f(x-1)$

102. The graph of $y = f(x)$ is shown below. Sketch the graph of $y = -f\left(\frac{1}{2}(x+2)\right)$.



103. The graph of $y = f(x)$ is shown below on the left. Which equation represents the graph shown on the right?



A. $y = -2f(2x+3)$

B. $y = -2f(2x+6)$

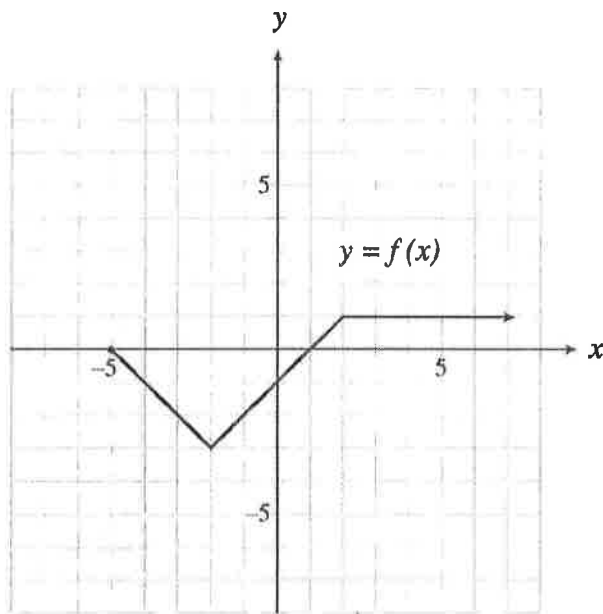
C. $y = -2f\left(\frac{1}{2}x+3\right)$

D. $y = -2f\left(\frac{1}{2}x+6\right)$

104. If the point $(6, -2)$ is on the graph $y = f(x)$, which point must be on the graph of $y = \frac{1}{f(-x)+4}$?

- A. $(-10, -\frac{1}{2})$ B. $(-6, \frac{1}{2})$ C. $(-6, \frac{7}{2})$ D. $(-\frac{1}{6}, 2)$

105. The graph of $y = f(x)$ is shown below.



a) Sketch the graph of:

$$y = 2|f(x)| + 1$$

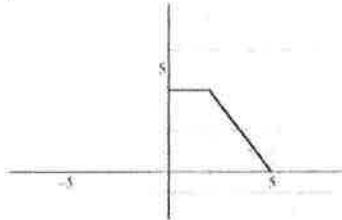
b) Sketch the graph of:

$$y = 2|f(x)+1|$$

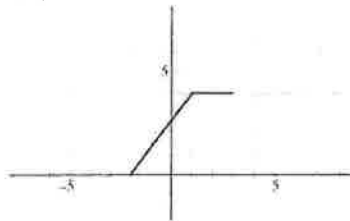
TRANSFORMATIONS

- | | |
|-----|---------|
| 1 D | 6 D |
| 2 C | 7 A C B |
| 3 A | 8 C B |
| 4 A | 9 B |
| 5 B | |

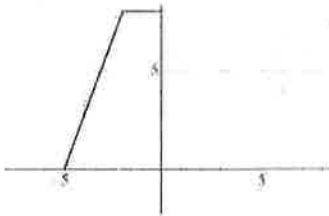
10a)



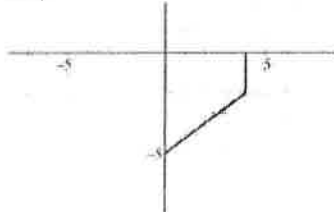
10b)



10c)

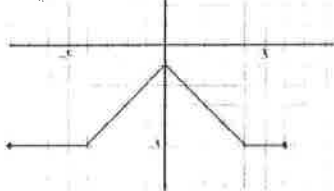


10d)

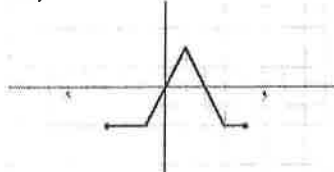


- | | |
|------|------|
| 11 B | 14 D |
| 12 C | 15 A |
| 13 B | 16 D |

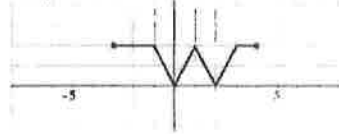
17a)



17b)

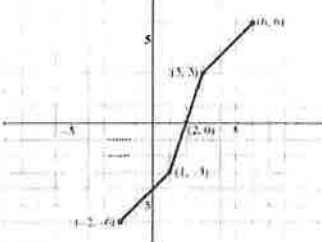


17c)



- | | |
|------|------|
| 18 A | 21 A |
| 19 A | 22 B |
| 20 A | |

23a)



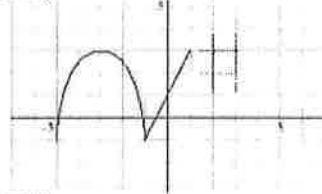
23b)



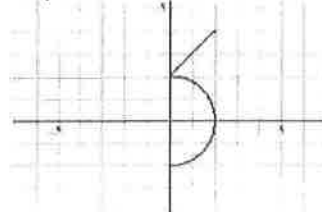
24 D

25 A

26a)

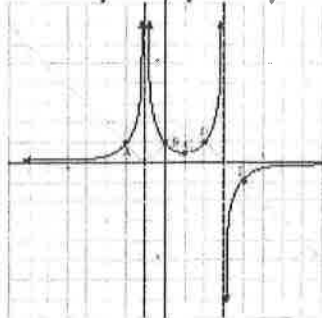


26b)



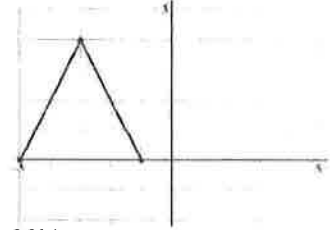
- | | |
|------|------|
| 27 A | 30 D |
| 28 B | 31 A |
| 29 A | |

32

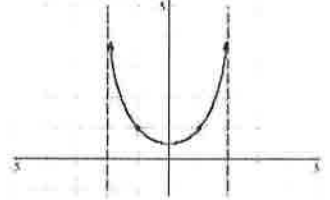


- | | |
|------|------|
| 33 A | 36 B |
| 34 A | 37 C |
| 35 B | 38 B |

39a)



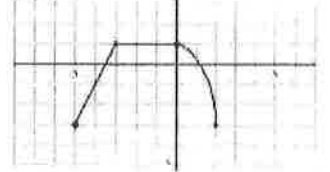
39b)



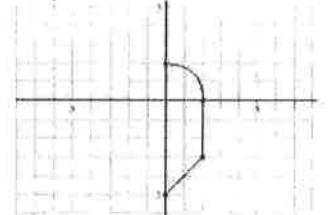
40 B

41 B

42a)



42b)

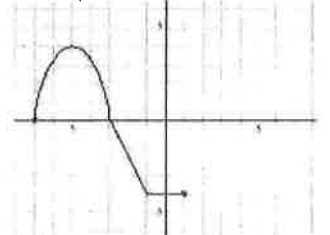


43 A

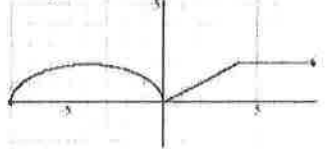
44 A

45 C

46 a)



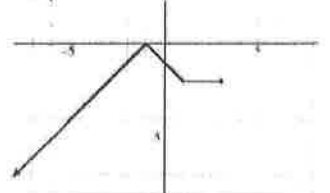
46b)



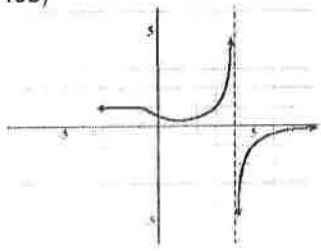
47 A

48 D

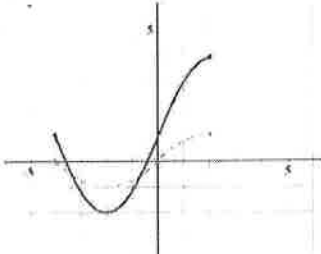
49a)



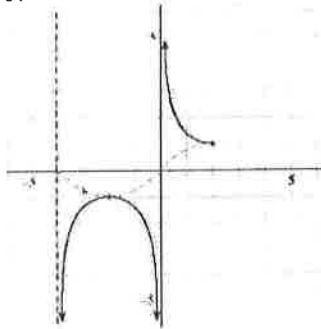
49b)



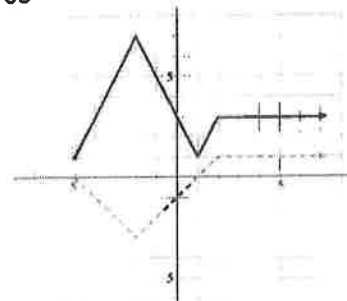
- 50 C
- 51 D
- 52 A
- 56
- 53 B
- 54 D
- 55 D



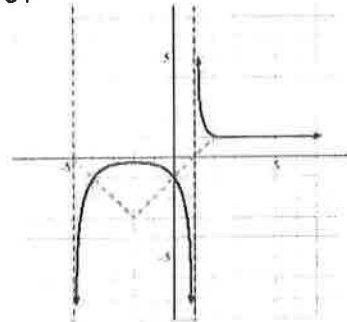
57



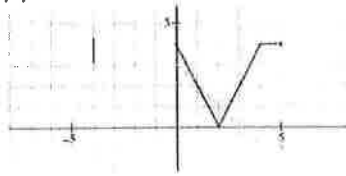
- 58 A
- 59 B
- 60 B
- 63
- 61 A
- 62 B



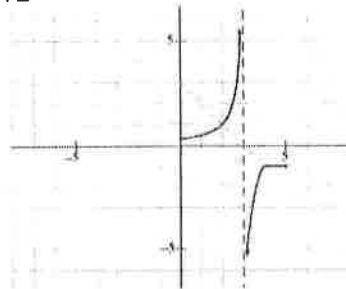
64



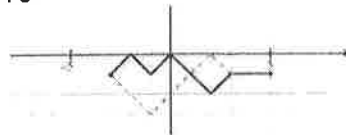
- 65 C
- 66 A
- 67 A
- 71
- 68 B
- 69 A
- 70 C



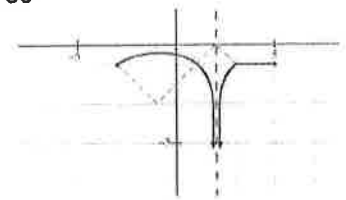
72



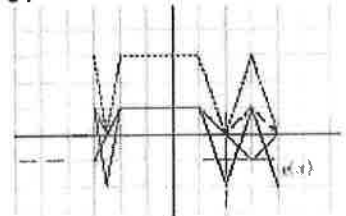
- 73 C
- 74 B
- 75 A
- 79
- 76 A
- 77 B
- 78 C



80

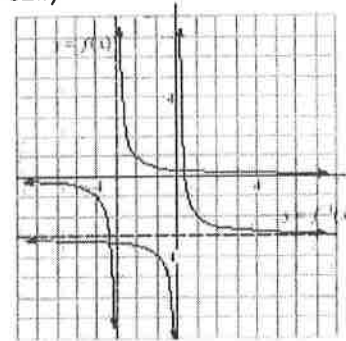


81

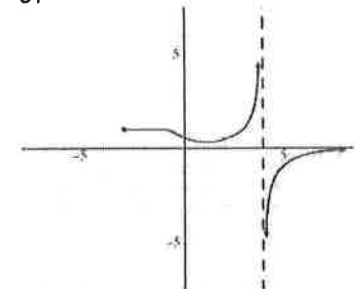


82a) $f^{-1}(x) = \frac{1}{x} - 3$

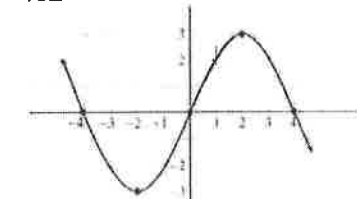
82b)



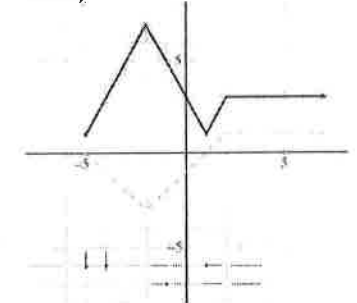
- 83 D
- 84 C
- 85 A
- 86 D
- 87 ~~B~~ C
- 88 B
- 89 B
- 97
- 90 A
- 91 A
- 92 B
- 93 B
- 94 B
- 95 C
- 96 B



- 98 C
- 99 C
- 102
- 100 C
- 101 D



- 103 C
- 105a)
- 104 B



105b)

