## 3 - \% increase, decrease, calculating whole

 Friday, November 16, 2018 11:41 AMW-\% increase, decrease, calculating whole

## PERCENTS

Name: $\qquad$ Blk: $\qquad$

- Changing by percentage
a. Dora is 95 cm tall but she is just a kid so she is still growing. One year later, Dora's height has increased by $35 \%$. How tall is Dora now?

b. It is Halloween at the Ghoul household. The Ghoul's started with 300 pieces of candy and by the end of the night, the quantity of candy has decreased by $80 \%$. How much candy does the Ghoul household have left at the end of the night?
$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Method 1: Calculate the increase and subtract } \\ \text { it from the original }\end{array} & \begin{array}{l}\text { Method 2: Calculate the new quantity as a } \\ \text { percentage of the old quantity }\end{array} \\ 80 \% \text { of } 300\end{array} \quad \begin{array}{l}20 \% \text { of } 300 \\ =240.8)(300) \\ 300-240=60\end{array} \quad=60.2\right)(300)$
- Percent Increase/Decrease $=\frac{\text { change }}{\text { original }} \times \mathbf{1 0 0} \%$
a. As a result of the new Pokemon DS game being released, Super Smash Brothers is on sale! Originally, Super Smash Brothers was $\$ 42$. It's on sale now for $\$ 35$. What is the percent decrease in the price of Super Smash Brothers?

Percent Decrease $=\frac{\text { change }}{\text { original }} \times 100 \%$
$\% \downarrow=\frac{42-35}{42} \times 100 \%=16.6 \%=17 \% \downarrow$

Ms. Clay
b. 15 years ago, gas used to cost $\$ 0.50 / \mathrm{L}$. Today, gas costs $\$ 1.40 / \mathrm{L}$. What is the percent increase in gas price over 15 years?

$$
\begin{aligned}
& \text { Percent Increase }=\frac{\text { change }}{\text { original }} \times 100 \% \\
& \% \uparrow=\frac{1.4-0.5}{0.5} \times 100 \%=180 \% \uparrow
\end{aligned}
$$

- Finding the whole number
a. $75 \%$ of a number is 12 . What is the number?

b. $30 \%$ of a number is 60 . What is the number?

| Method 1: Use a number line if the numbers |
| :--- | :--- | :--- |
| work |$\quad$| Method 2: Calculate what 1\% is and then |
| :---: |
| multiply by 100 |

c. $4 \%$ of a number is 32 . What is the number?

$$
\begin{aligned}
& 1 \%=\frac{32}{4}=8 \\
& 100 \%=800
\end{aligned}
$$

Method: Calculate what $1 \%$ is and then multiply by 100
d. 1.8 is $5 \%$ of a number. What is the number?

Method: Calculate what $1 \%$ is and then multiply by 100.

$$
\begin{aligned}
& 1 \%=\frac{1.8}{5}=0.36 \\
& 100 \%=36
\end{aligned}
$$

e. 92 is $115 \%$ of a number. What is the number?

Method: Calculate what $1 \%$ is and then multiply by 100.

$$
\begin{aligned}
& 1 \%=\frac{92}{115}=0.8 \\
& 100 \%=80
\end{aligned}
$$

Assignment: I. Complete d hand in 'Percents' worksheet 2. p. 252-3,7,12,15,16,18 * show equations!

