

3.1 Factoring

Tuesday, November 19, 2019 12:21 PM

3.1 FACTORING POLYNOMIAL EXPRESSIONS

Name: _____ Blk: _____

Remember that time in Math 10?

- "Expand" $(x + 4)(x - 3)$

$$= x^2 + x - 12$$

- "Expand" $(2x + 1)(3x - 5)$

$$= 6x^2 - 7x - 5$$

- "Perfect Square" trinomial
 $a^2 + 2ab + b^2$

- ⑥ "Factor" $x^2 - 8x + 15$

$$(x - 5)(x - 3)$$

- "Factor" $a^2 + 8a + 15$

$$(x + 5)(x + 3)$$

- "Difference of Squares"

$$a^2 - b^2$$

RECALL:

To factor a trinomial in the form $a^2 + bx + c$, identify two integers that have a sum of b and a product of c .

$\frac{(+)}{(+)}$
 $\frac{(+)}{(x)}$

Example: Factor $x^2 + 7x + 10$

$$(x + 2)(x + 5)$$

OR

$$(x + 5)(x + 2)$$

$$\underline{2} + \underline{5} = 7$$

$$\underline{2} \times \underline{5} = 10$$

Example 1: Determining whether a Trinomial is Factorable in the form $ax^2 + bx + c$.

To determine if a trinomial is factorable in the form $ax^2 + bx + c$

- 1) Determine the product of ac
- 2) Determine the factors of ac which can also add to b (the coefficient of x).
- 3) If there is a pair that satisfies both, the trinomial is factorable

Determine if each trinomial is factorable using integers

a. $2x^2 + 11x + 5$

b. $2x^2 - 3x - 7$

Example 2: Factoring by Decomposition when $a \neq 1$ in $ax^2 + bx + c$.

Step1: Find two numbers that multiply to equal ac and add to equal b . (add to the middle, multiply to the product of first and last)

Step2: Re-Write the expression but split or *decompose* the b term using the two numbers from step 2.

Step3: Now the expression has FOUR terms, so we can factor by grouping the first two terms and the last two terms.

Step4: When fully factored, the remaining two brackets need to be identical! These are now a common factor, and can be factored out, and what is left becomes the components of the second bracket.

a. $-8c^2 - 12c - 4$ $ac = 2$
 $b = 3$

$\frac{1}{1} \times \frac{2}{2} = 2$
 $\frac{1}{1} + \frac{2}{2} = 3$

$$-4(2c^2 + 3c + 1)$$

$$-4(2c^2 + 2c + c + 1)$$

$$\downarrow$$

$$2c(c+1) + 1(c+1)$$

$$\downarrow$$

$$-4(2c+1)(c+1)$$

b. $-6x^2 - 20x + 16$ $ac = -24$
 $\frac{12}{12} \times \frac{-3}{-3} = -24$
 $\frac{12}{12} + \frac{-3}{-3} = 10$

$$-2(3x^2 + 10x - 8)$$

$$\downarrow$$

$$(3x^2 + 12x - 2x - 8)$$

$$\downarrow$$

$$3x(x+4) - 2(x+4)$$

$$\downarrow$$

$$-2(3x-2)(x+4)$$

c. $4x^2 + 16x + 15$ $ac = 60$
 $(4)(15) = 60$
 $\frac{6}{6} \times \frac{10}{10} = 60$
 $\frac{6}{6} + \frac{10}{10} = 16$

$$4x^2 + 6x + 10x + 15$$

$$\downarrow$$

$$2x(2x+3) + 5(2x+3)$$

$$\downarrow$$

$$(2x+3)(2x+5)$$

Example 3: Factor using "systematic trial"

Step1: Identify pairs of possible binomial factors for your first term and last term. The first terms in your binomial will have the product of ax^2 and the second terms will have a product of the constant (c term).

Step2: Cross multiply then add to see which combination of first and last terms produce the middle term.

Step3: Group terms across from each other to form your binomial.

a. $4d^2 - 4d - 15$

$$\begin{array}{l} \downarrow \\ 4d \quad \swarrow \quad -3 \\ d \quad \searrow \quad 5 \\ (4d)(5) + (3)(d) \\ 2d \quad \swarrow \quad -3 \\ 2d \quad \searrow \quad 5 \end{array}$$

$$\begin{array}{l} 4d \quad -5 \\ \downarrow \quad 3 \\ \boxed{\begin{array}{l} 2d \quad -5 \\ 2d \quad 3 \end{array}} \\ 6d - 10d = -4d \\ \boxed{(2d-5)(2d+3)} \end{array}$$

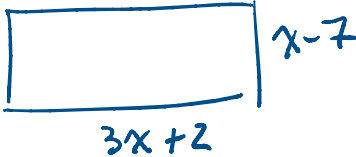
b. $5x^2 + 14x - 3$

$$\begin{array}{l} \boxed{\begin{array}{l} 5x \quad -1 \\ x \quad 3 \end{array}} \\ 15x - 8 = 14x \checkmark \\ \boxed{(5x-1)(x+3)} \end{array}$$

Example 4: Using Factoring to Solve a Problem

The area of a rectangle is represented by the trinomial $3x^2 - 19x - 14$.

a) Factor the trinomial to determine the possible dimensions of the rectangle.

$$\begin{array}{l} 3x^2 - 19x - 14 \quad ac = -42 \\ \underline{3x^2 - 21x + 2x - 14} \quad \begin{array}{l} 2x - 21 = -42 \\ 2 + -21 = -19 \end{array} \\ 3x(x-7) + 2(x-7) \\ (x-7)(3x+2) \end{array}$$


b) Use the factored form of the trinomial. Determine possible dimensions of the rectangle when $x = 9$ cm.

$x=9$ sub into our dimensions!

$$\begin{array}{l} x-7 \rightarrow 9-7 = \boxed{2} \\ 3x+2 \rightarrow 3(9)+2 = \boxed{29} \\ \boxed{29 \text{ cm by } 2 \text{ cm}} \end{array}$$

p. 181 - #4-7, #8-11 (every other letter)

