Chapter 2.3 Using models to help divide integers

Monday, September 21, 2015 11:13 AM



2.3 Blank notes

Math 8 Unit 2: Integers

Name

2.3 Using Models to Divide Integers

Division is the inverse of multiplication. So, $10 \div 5 = ?$ is the same as $? \times 5 = 10$. The product means, "how many sets of 5 produce 10?"

You can "walk" a number line to model the division of two integers.

If the step size is positive walk forward

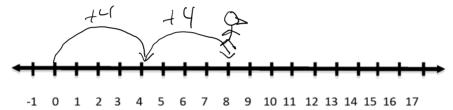
If the step size is negative, walk backwards

The number of steps is the quotient _ and the direction you are facing at the end determines

Positive ÷Positive moving right

Divide: (+8)÷(+4) ← walking forward

Start at 0. Take steps of size 4 forward to end up at +8.



You took 2 steps and are facing the positive end of the line.

So,
$$(+8) \div (+4) = (+2)$$

Negative ÷ Negative

moving left

Divide: (-8) ÷ (-4) ← moving backwards.

Start at 0. Take steps of size 4 backward to end up at -8.

0 1 2 3

You took 2 steps and are facing the positive end of the line.

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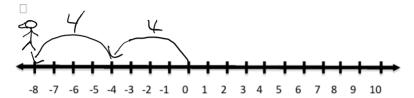
2.3 Using Models to Divide Integers

So,
$$(-8) \div (-4) = (+2)$$

Negative ÷ Positive

Divide: (-8) ÷(+4)

Start at 0. Take steps of size 4 forward to end up at -8.



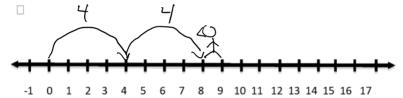
You took 2 steps and are facing the positive end of the line.

So,
$$(-8) \div (+4) = (-2)$$

Positive ÷ Negative

Divide: (+8) ÷(-4)

Start at 0. Take steps of size 4 backward to end up at +8.



You took 2 steps and are facing the negative end of the line.

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2.3 Using Models to Divide Integers

You can use tiles to multiply integers.

Let a circle represent the bank. The bank has a zero value at the start.

Divide: (-12)÷(+4)

How many groups of +4 will make -12?

Start with a value of 0 in the circle.

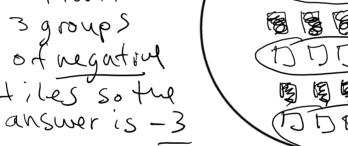
To get a product of -12, we must have 12 <u>CCC</u> tiles in the circle

so we add 12 Zero pair S... +4 is modeled with 4 white tiles, so we remove sets of 4 white tiles.

3 sets of +4 were removed.

So, $(-12)\div(+4) = -3$

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Do the models. / Do the models. / Sace, 11,16 Tuesday Quiz on 2.1/2.2 4~5 questions